

---

# ANNUAL PROGRAM PERFORMANCE REPORT SOUTH DAKOTA COUNCIL ON DEVELOPMENTAL DISABILITIES

## SECTION I: IDENTIFICATION

1. State/Territory: SOUTH DAKOTA
2. Federal Fiscal Year Reporting: October 1, 2011 through September 30, 2012
3. Contact person regarding PPR information: Arlene Poncelet
4. Contact person's phone number: 605-773-6369
5. Contact person's e-mail address: Arlene.poncelet@state.sd.us
6. Council is its own DSA: \_\_\_Yes \_\_\_X\_\_\_No

**COMPREHENSIVE REVIEW AND ANALYSIS UPDATE** - Please provide an update on the comprehensive review and analysis in your State Plan. Include a description of the adequacy of health care and other services, supports, and assistance that individuals with developmental disabilities receive 1) in ICF(MR)s; and 2) through home and community-based waivers.

Governor Daugaard proclaimed the week of September 9-15, 2012 as Direct Support Professional recognition Week in South Dakota. Many of the community support providers held activities and events to celebrate the work of direct support professionals across the state.

South Dakota was one of seven states to receive funding for a Disability Employment Initiative funded by the Department of Labor. The grant funds the Disability Program Navigator Initiative and also supports extensive collaboration across multiple workforce and disability service systems. The program in South Dakota is directed by Black Hills Special Services Cooperative in the western portion of the state.

During October and November 2011, the Division of Developmental Disabilities held public forums on the Family Support 360 Waiver Renewal. Five forums were held in three locations and included a presentation by Division staff followed by time for attendees to discuss their concerns and recommendations. The Division also provided surveys to all recipients of waiver services, family members, guardians, providers and others.

Governor Daugaard established the Medicaid Solutions Workgroup during the 2011 Legislative Session to solicit key stakeholders in providing input and developing strategies to contain and control Medicaid costs. Three subcommittees were established including the Home and Community Based Services (HCBS) Subcommittee, which met several times, evaluated data, heard presentations on local and national best practices and developed recommendations. The HCBS Subcommittee's objective was to develop recommendations on different service models to meet the needs of individuals who require supports and services in the least restrictive and most appropriate home environment, analyze opportunities available through the federal

government, and explore reimbursement models. The HCBS Subcommittee evaluated three of the eleven formal recommendations established by the larger Medicaid Solutions Workgroup: Money Follows the Person, Domiciliary Care (adult foster homes/host homes) and Community First Choice Option 1915(k). The goal of the subcommittee was to formulate a recommendation for each of these three programs. The subcommittee recommended pursuing a Money Follows the Person Demonstration Grant. The subcommittee did not recommend pursuing the Community First Choice Option at the current time. The subcommittee recommended a shared living pilot initially focused on individuals with intellectual/developmental disabilities. The subcommittee's final report was released in December 2011.

In October 2012, the South Dakota Department of Human Services announced the 2012 award of a Money Follows the Person (MFP) Rebalancing Demonstration Grant. Awarded through the Center for Medicare and Medicaid Services, the state will receive \$1.3 million in funding in calendar year 2013. The program is aimed at helping people transition into home and community-based settings from such institutions as nursing homes and intermediate care facilities. The South Dakota MFP Demonstration Program was approved through year 2016 and is projected to help 136 people transition from institutions to the community.

The Freedom to Work Project, with input from the Division of Developmental Disabilities' Core Stakeholders Workgroup created a document regarding supported employment competencies. The document is a guide to be used by individuals who provide employment support services for people with disabilities. The guide includes core skills and should serve as recommendations and best practice. In December 2011, this Guide was shared with community support providers and other public and private providers of employment services.

The National Council on Disabilities (NCD) visited South Dakota in April 2012 and held a variety of focus groups to discuss the barriers that prevent greater employment opportunities for persons with disabilities. NCD was interested in knowing what these barriers are for integrated employment in competitive settings and what it would take to provide the necessary support to systemically build a structure that would create such opportunities. NCD also wanted to know about programs and initiatives where such an effort has been successful and the characteristics of the program.

During March and April 2012, the Division of Developmental Disabilities held public forums on the CHOICES (Home and Community Based Services) Waiver Renewal. The forums were held across the state and included a presentation by Division staff followed by time for attendees to discuss their concerns and recommendations. The Division also provided surveys to all recipients of waiver services, family members, guardians, providers and others.

The Division of Developmental Disabilities' Family Support Waiver renewal was approved through May 31, 2017. The renewal included: 1) requirements to utilize at least one person centered thinking tool during the planning meetings with each participant; 2) added Personal Care 2 which assists participants that require a skilled nursing level of Home Health Care to

continue those benefits after the State Plan Home Health Care benefits have been exhausted; 3) allows parents or legal guardians to be hired by a participant (age 18 or older) to provide specific services; and 4) performance measures that are monitored through the Division's SMART system.

**SECTION II: PROGRESS REPORT**

<b>Goal 1 - Employment: <i>More people with developmental disabilities will work in supported and competitive employment.</i></b>		
<b>Area of Emphasis</b>	<b>Planned for this goal</b>	<b>Areas addressed</b>
Quality Assurance		
Education and Early Intervention		
Child Care		
Health		
Employment	X	X
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports		
<b>Strategies</b>	<b>Planned for this goal</b>	<b>Strategies Used</b>
Outreach		
Training	X	X
Technical Assistance	X	
Supporting and Educating Communities	X	
Interagency Collaboration and Coordination		
Coordination with Related Councils, Committees and Programs	X	X
Barrier Elimination		
Systems Design and Redesign	X	
Coalition Development and Citizen Participation	X	X
Informing Policymakers		
Demonstration of New Approaches to Services and Supports		
Other Activities		
<b>Intermediaries/Collaborators</b>	<b>Planned for this goal</b>	<b>Actuals</b>
State Protection and Advocacy System	X	X
University Center(s)	X	X

State DD agency	X	X
Alliance for Full Participation State Team	X	X
Division of Rehabilitation Services	X	X
Community Support Providers	X	X
Core Stakeholders Workgroup	X	X
Transition Services Liaison Project	X	X
People with developmental disabilities	X	X
Parents of youth and adults with developmental disabilities	X	X
<b>Objective 1: Support the Alliance for Full Participation (AFP) State Team and their activities.</b>		
<b>Implementation Activities:</b>	<b>Target Date:</b>	
<i>Council members and/or staff participate in the AFP State Team.</i>	Anticipated target date:	2012-2016
	Met:	X
	Partially Met:	
	Not met:	
<b>Implementation Activities:</b>	<b>Target Date:</b>	
<i>Fund the AFP State Team activities through the Council's grant process.</i>	Anticipated target date:	2012-2016
	Met:	X
	Partially Met:	
	Not met:	
<b>Implementation Activities:</b>	<b>Target Date:</b>	
<i>Support 10 people to attend the AFP Summit in November 2011.</i>	Anticipated target date:	2012
	Met:	X
	Partially Met:	
	Not met:	
<b>Annual Progress Report:</b>		
<p>The Alliance for Full Participation State Team has 20 members including people with developmental disabilities, family members, representatives of community support providers, Division of Rehabilitation Services, Division of Developmental Disabilities, Office of Special Education, SD Parent Connection, Center for Disabilities, and SD Advocacy Services (committee includes 2 members of the Council and the Executive Director). The Council provides reimbursement for travel expenses for parents and people with developmental disabilities to attend team meetings.</p> <p>In November 2011, 10 members of the AFP State Team attended the National AFP Summit held in Maryland. The members brought back resources and ideas that were shared with the full team. A request for funding was submitted and approved by the Council to support many of the team members' participation.</p> <p>The AFP State Team developed subcommittees to work on the recommendations from the Focus Groups and held a summer planning session. Throughout the year, the team's subcommittee</p>		

activities included:

- Self-advocate and family member information and training in Social Security benefits, employment, and work incentives.
  - Building on training for self-advocates and families developed through the Freedom to Work project, SSI/SSDI training for beneficiaries and family members was held at the Dare to Dream Conference and two additional sessions in the fall of 2012.
  
- Moving people to employment
  - An Employment Workbook was developed by an AFP member who is a vocational rehabilitation counselor. She piloted the workbook with groups of young adults at three high schools.
  - This subcommittee developed and disseminated a one-page list of the Top Resources in South Dakota for Employment. On the flip side is a list of advocacy questions to assist people in knowing what kinds of questions to ask when requesting assistance. The guide was posted on the websites of Freedom to Work, DD Council, Center for Disabilities, Division of Developmental Disabilities and SD Parent Connection.
  - A one-day, regional employment workshop for people with disabilities was developed. First session was held in Rapid City in September for 30 participants that included adults with disabilities and professionals from schools, vocational rehabilitation and community support providers.
  
- Community Support Providers' needs regarding employment
  - The Division of Developmental Disabilities developed a list serv for providers of employment services. The purpose of this listserv is to provide a platform for employment providers to share successes, challenges and discuss ideas with one another. Each month, the listserv administrator sends information regarding employment-resources, certification/education info for providers, current national efforts around employment, etc.
  - The subcommittee developed and scheduled a series of video-conferences on employment topics to begin in October 2012.
  
- Transportation
  - The subcommittee researched what has been worked on in South Dakota in the past. The subcommittee determined that the issue of transportation for employment is one that needs to be looked at within individual communities.

In August 2012, the AFP State Team learned about the State Employment Leadership Network (SELN) that focuses on helping states work on Employment First policies and philosophy. The Division of Developmental Disabilities requested DD Council funding to pay for SELN membership. The first year is assessment to see where South Dakota is at in our efforts. SELN staff will host focus groups and get information about where we want to go, and then give us their findings and recommendations report. The AFP State Team would continue to be involved as a Steering

Committee for the SELN activities.

In August 2012, the group completed an Employment Self-Assessment and from that developed new priorities and subcommittees.

- Where Training Happens: Focus on on-the-job training for work vs. segregated training, emphasize community resources rather than segregated services, jobs are explored with local, county, state and federal governments.
- Language & Definitions: Speaking the same language/terminology, define “day services” vs. “employment services”, outside of waiver definitions, better shared information to family members in all aspects of employment.
- Employment as a First Expectation: Creating an expectation of work among providers, self-advocates and families, set up a work loss process-look at other re-entry programs, align agencies and other advocates to promote Employment First legislation and supporting policy, promote employment for all people-agencies and community, focus on person centered employment supports.
- Other topics listed that were not chosen as areas of priority were: Funding Mechanisms-funding models reward system change, flexible funding with incentive and Data-data sharing for employment.

**Performance Measures:**

Performance Measure 1.1 (self-advocacy/advocacy):

- SA01 People trained in area related to goal/objective - 30
- SA02 People trained in leadership, self-advocacy, and self-determination
- SA03 People trained in systems advocacy

Performance Measure 1.2 (self-advocacy/advocacy):

- SA04 People active in systems advocacy
- SA05 People attained membership on public/private bodies and leadership coalitions
- SA06a Other – Number of people with developmental disabilities benefiting from projects - 5

Performance Measure 2.1 (systems change):

- SC01 Programs/policies created or improved
- SC02 Number of organizations involved coalitions/networks/partnerships
- SC03 Organizations engaged in systems change efforts
- SC04 Number of public policymakers educated
- SC05 Members of the general public reached

Performance Measure 3 (resource leveraging):

- RL01 Dollars Leveraged

**Objective 2: Identify and fund employment initiatives that increase the number of people with developmental disabilities working in supported and competitive employment.**

<b>Implementation Activities:</b>	<b>Target Date:</b>	
<i>Work with AFP State Team and other boards and committees to identify employment issues and ways to support new initiatives.</i>	Anticipated target date:	2012-2016
	Met:	X
	Partially Met:	
	Not met:	
<b>Implementation Activities:</b>	<b>Target Date:</b>	
<i>Issue Requests for Proposals for employment initiatives; review and determine funding.</i>	Anticipated target date:	2012-2016
	Met:	X
	Partially Met:	
	Not met:	

**Annual Progress Report:**

The AFP State Team through its regular quarterly meetings and the focus groups held in FFY11 identified activities and new initiatives. A grant was approved by the Council to support the Division of Developmental Disabilities request to join the State Employment Leadership Network (SELN). This membership begins on January 1, 2013.

A grant was approved to provide Beneficiary Training for people with developmental disabilities and to have the attendees assist in revising the curriculum to better meet their needs. There were 30 participants with disabilities along with 19 provider staff. The message of the training is that people with intellectual disabilities have the potential to earn more income and still maintain their needed health care coverage through the use of available work incentives. Provider staff also learned the basics of these realities and was then able to share it with those they support who were not able or did not choose to participate in the training. Additional training sessions are planned for FFY13.

A project begun in FFY11 was finalized in FFY12. The "I Want a Job" Video project hoped to increase community employment through educating and inspiring potential employers about people with disabilities. Funds were used to create a brief video that introduces potential community employers to the many benefits of hiring people with disabilities in a fun and innovative manner. The 3 ½ minute video was filmed at four local businesses. The video contains clips of interviews with employers highlighting the benefits they have experienced as a result of hiring people with disabilities. In addition, the video features self-advocates from three different Community Support Providers explaining why they want a job, and the value and satisfaction it brings to their life. The video was made available on a DVD and a CD so that could be viewed on any computer. Printed information would accompany the flash drive so employers are aware of local employment information.

The "I Want a Job" project wanted to provide an introduction to a prospective business to the concept of including a person with a disability in their workforce; how it benefits the employer, their employees and the person with a disability. Once the employer has had an opportunity to

view the short video, the employment specialist can build on the information provided to introduce the concept of partnering with the agency to provide opportunities for people with disabilities. 150 copies of the DVD have been disseminated.

The Council provided a small amount of funding to assist the Canton Special Education Program with developing the Jr. C-Hawk Coffee Shop at Lawrence Elementary. Students receiving special education services take orders, make and deliver flavored coffee, espresso, lattes, tea and hot chocolate. The students were able to learn important daily living skills (hand washing, cleaning and organization) and job skills (counting change, taking orders and interacting with customers). The students' financial literacy skills increased throughout the project. 9 students were supported through this activity; 1 program was created or improved; and 20 members of the community became more aware of the abilities of the students who participated.

**Performance Measures:**

Performance Measure 1.1 (self-advocacy/advocacy):

- SA01 People trained in area related to goal/objective - 58
- SA02 People trained in leadership, self-advocacy, and self-determination
- SA03 People trained in systems advocacy

Performance Measure 1.2 (self-advocacy/advocacy):

- SA04 People active in systems advocacy
- SA05 People attained membership on public/private bodies and leadership coalitions
- SA06a Other – Number of people with developmental disabilities benefiting from projects -39

Performance Measure 2.1 (systems change):

- SC01 Programs/policies created or improved - 1
- SC02 Number of organizations involved coalitions/networks/partnerships
- SC03 Organizations engaged in systems change efforts
- SC04 Number of public policymakers educated
- SC05 Members of the general public reached - 177

Performance Measure 3 (resource leveraging):

- RL01 Dollars Leveraged

**Goal 2 – Training – Ensure that people with developmental disabilities and their families and service providers have access to training and conferences that enhance individual knowledge and skills and build capacity within programs and systems.**

Area of Emphasis	Planned for this goal	Areas addressed
Quality Assurance	X	X
Education and Early Intervention	X	X
Child Care	X	X
Health	X	X
Employment	X	X
Housing	X	

Transportation	X	
Recreation	X	X
Formal and Informal Community Supports	X	X
<b>Strategies</b>	<b>Planned for this goal</b>	<b>Strategies Used</b>
Outreach		
Training	X	X
Technical Assistance		
Supporting and Educating Communities	X	X
Interagency Collaboration and Coordination		X
Coordination with Related Councils, Committees and Programs	X	X
Barrier Elimination		
Systems Design and Redesign		
Coalition Development and Citizen Participation		
Informing Policymakers		
Demonstration of New Approaches to Services and Supports		
Other Activities		
<b>Intermediaries/Collaborators</b>	<b>Planned for this goal</b>	
State Protection and Advocacy System	X	X
University Center(s)	X	X
State DD agency	X	X
SD Parent Connection	X	X
Community support providers	X	X
SD RehabACTion	X	X
Alliance for Full Participation State Team	X	X
<b>Objective1: Provide funding for at least three (3) workshops or conferences annually.</b>		
<b>Implementation Activities:</b>	<b>Target Date:</b>	
<i>Issue Requests for Proposals for Education and Training; review and determine funding.</i>	Anticipated target date:	2012-2016
	Met:	X
	Partially Met:	
	Not met:	
<b>Annual Progress Report:</b>		
The Council issued a Request for Proposals for Mini-Grants for Education and Training. Funded through this process was the 2011 Fall Conference, "Kids Included Together" training; National Disabilities Employment Awareness Month (NDEAM) events in five communities, Lighting the Way		

Autism Conference and presentations thru the Learning Disabilities Association of South Dakota. In addition to the Mini-Grants, support was also provided for the GreenStar Symposium and for Disability Awareness presentations to students by Ben Anderson.

South Dakota RehabACTion annually sponsors a Fall Conference for rehabilitation professionals, consumers, teachers, employers and parents. The 2011 Fall Conference was combined with the Special Education Transition training for teachers, the Sioux Falls Business Resource Network and the Sioux Falls NDEAM. Some of the speakers were shared between all three groups. Attendees had the flexibility to attend any of the training sessions offered. Council funds supported Erin Riehl as the keynote speaker. Ms. Riehl is a recognized authority and national leader in promoting employment opportunities for people with disabilities and a founder of Project SEARCH. 205 people attended the conference.

The “Kids Included Together” curriculum from the National Center on Inclusion was provided to 71 directors and staff of Out-of-School Time programs from across the state. This training was sponsored by the DSS Division of Child Care Services and the Department of Education’s 21<sup>st</sup> Century Community Learning Centers program. This training focused on inclusive practices in after school and summer programs. The training helped empower directors to be ready and feel competent to serve ALL children, including those who might have developmental or medical challenges. Seventeen (17) participants completed a follow-up survey 9 months after the training. 82% of these programs reported that the training helped them in their program. They had added policy changes to comply with ADA requirements; adapted programs and were currently serving children with special needs; and 76.5% were currently providing care to children with special needs.

The NDEAM events were held in Brookings, Yankton, Mitchell, Milbank and Madison. Geri Jewell, nationally known speaker and comedian, shared her story and inspiration with 400 community members and people with disabilities.

Lighting the Way Autism Conference is held annually. In June 2012, 150 people attended the conference including people with autism, parents or family members, social workers, educators, counselors, school administrations, therapists and adult service providers. The pre-conference session was done by Beth Keaton and Pamela Crooke and focused on employment. There were 30 speakers who also participated in a number of the sessions provided throughout the two-day event. Six (6) agencies participate on the planning committee for this event.

The GreenStar Symposium is held annually to provide training to community support providers, people with disabilities, family members and the community. 287 people attended the symposium in October 2011. Of those, 31 self-advocates from 5 community agencies attended and 7 people with developmental disabilities were presenters throughout the event. Topics covered during the day included positive behavioral support, co-occurring disorders in people with developmental disabilities, self-advocacy, community involvement, leadership skills, and community employment.

The Learning Disabilities Association of South Dakota (LDA) received funds to offer presentations on learning disabilities and to collaborate with Miss Teen South Dakota International to inform, educate and empower students, teachers, parents and other professionals regarding learning disabilities, especially dyslexia. LDA presented to 9 different groups, totaling 138 people. Miss Teen Great Plains spoke to 50 organizations, parades and other events.

Ben Anderson, Break Through Inc., provided sessions to K-12 students, teachers, parent groups and other organizations on the subject of disability awareness and bullying. Over 12 days, Mr. Anderson spoke with 1,627 students, teachers, parents and other school and community members. He was also a presenter at the SD Early Childhood Conference.

Comments about Ben Anderson's presentation:

"the sixth graders enjoyed Mr. Anderson's presentation about his life challenges and obstacles. They liked how he shared his experiences of being bullied and being the bully to help them realize what he dealt with and how he coped. They are inspired by how he forgave the people that bullied him and his desire to not bully others. His presentation has made the students more aware of their behaviors toward others. The students also said that they are going to tell their parents, other family members and friends about his message. They stated that they can be part of the problem of bullying, but they will work hard on being part of the solution to counter bullying." – from 6<sup>th</sup> graders talking with their teacher

"Ben is a guy that has accepted his disability, but has not let it hold him back. His message was one of passion and compassion that had our students hanging on every word. He is an inspiration to all that listen!" – superintendent/high school principal

"Any goal can be achieved. Don't sell people short. Encourage and support all dreams. Encourage full time employment for self-esteem and don't encourage working only the minimum amount of hours so they don't lose their SSI. Self-esteem is fulfilling." – educational professional at community support provider

The Council provided funding for the Summer Transition Program offered by Independent Living Choices for youth ages 16-21. It offered community based, hands-on experiences in a non-school setting for youth transitioning to adulthood. 40 students learned about their disability and how to speak up for themselves and make their own decisions. They practiced using public transportation, learned to cook simple meals, developed a budget, went grocery shopping, cleaned an apartment and discussed job interviewing skills, good hygiene and different housing options.

The program helped students become more knowledgeable about their disability which enables them to ask for the accommodations they need. Inviting speakers with disabilities to the classes and learning about celebrities with disabilities, the students realize that having a disability is quite common. The program provides interaction among peers with disabilities from outside of their own school district. This helps them learn valuable social skills and build friendships.

The Council also provided funding to a community support provider, ECCO Inc., that was starting an Independent Living/Life Skills program youth ages 16-25. The curriculum included classroom, residential and community settings. The program helps develop the necessary education and community supports for these young adults to be successful. Ten (10) students participated. Community employment or job trial opportunities were an important part of the program.

**Performance Measures:**

Performance Measure 1.1 (self-advocacy/advocacy):

- SA01 People trained in area related to goal/objective - 81
- SA02 People trained in leadership, self-advocacy, and self-determination - 40
- SA03 People trained in systems advocacy

Performance Measure 1.2 (self-advocacy/advocacy):

- SA04 People active in systems advocacy
- SA05 People attained membership on public/private bodies and leadership coalitions
- SA06a Other – Number of people with developmental disabilities benefiting from projects-132

Performance Measure 2.1 (systems change):

- SC01 Programs/policies created or improved - 63
- SC02 Number of organizations involved coalitions/networks/partnerships - 11
- SC03 Organizations engaged in systems change efforts
- SC04 Number of public policymakers educated
- SC05 Members of the general public reached - 2867

Performance Measure 3 (resource leveraging):

- RL01 Dollars Leveraged - \$3,398.30

**Objective 2: Provide fifty (50) people with developmental disabilities and their family members with assistance to attend workshops, conferences or meetings.**

Implementation Activities:	Target Date:	
<i>Continue to offer and promote travel assistance funding for people with developmental disabilities and their families.</i>	Anticipated target date:	2012-2016
	Met:	X
	Partially Met:	
	Not met:	

**Annual Progress Report:**

The Council provided assistance with registration fees, mileage, lodging, meals and personal assistance or childcare for 85 people to attend workshops and trainings offered both in-state and out-of-state. There were 58 parents, 14 family members and 13 people with disabilities who used these funds for a portion of their expenses. These 85 people reported to the Council that they shared what they learned with 400 others (148 family members, 215 professionals and 37 people with disabilities). The Council collaborates with other programs such as the Family Support Programs to utilize funds wisely.

In addition to the travel assistance applications, the Council also approved a Mini Grant Request to support a person with a developmental disability and her staff to attend The Learning Community Person Centered Planning Gathering in Portland in July 2012. These 2 individuals did

a presentation on the People Planning Together (PPT) curriculum and its use in South Dakota. They also served on a workgroup and volunteered to test and give feedback on a 1-day People Planning Together curriculum. Information they learned was shared with 15 people involved with the PPT activities in South Dakota.

**Performance Measures:**

Performance Measure 1.1 (self-advocacy/advocacy):

- SA01 People trained in area related to goal/objective - 85
- SA02 People trained in leadership, self-advocacy, and self-determination
- SA03 People trained in systems advocacy

Performance Measure 1.2 (self-advocacy/advocacy):

- SA04 People active in systems advocacy
- SA05 People attained membership on public/private bodies and leadership coalitions
- SA06a Other – Number of people with developmental disabilities benefiting from projects - 14

Performance Measure 2.1 (systems change):

- SC01 Programs/policies created or improved
- SC02 Number of organizations involved coalitions/networks/partnerships
- SC03 Organizations engaged in systems change efforts
- SC04 Number of public policymakers educated
- SC05 Members of the general public reached - 415

Performance Measure 3 (resource leveraging):

- RL01 Dollars Leveraged

**Objective 3: Support the Dare to Dream Conference attended by 150 parents of children with disabilities and adults with disabilities.**

<b>Implementation Activities:</b>	<b>Target Date:</b>	
<i>Participate in planning and promoting this biennial event to be held in 2012, 2014, and 2016.</i>	Anticipated target date:	2012-2016
	Met:	
	Partially Met:	X
	Not met:	
<b>Implementation Activities:</b>	<b>Target Date:</b>	
<i>Provide financial support for the Dare to Dream Conference.</i>	Anticipated target date:	2012-2016
	Met:	X
	Partially Met:	
	Not met:	

**Annual Progress Report:**

Dare to Dream is a biennial conference for people with disabilities and their families. The conference covers a variety of interests and concerns for both adults and children with disabilities. 14 organizations worked together to develop and deliver this conference. 212 people attended the conference. There was programming for adults, teens and children as well as inclusive child/respite care to allow families to fully participate. Conference sessions focused on employment, healthy relationships, self-advocacy, recreational activities, transition to adulthood and more. The Council’s Executive Director serves as a member of the planning committee for

the conference. Two Council members also participated on the planning committee. The Council provided financial support for stipends for families and speaker fees.

**Performance Measures:**

Performance Measure 1.1 (self-advocacy/advocacy):

- SA01 People trained in area related to goal/objective
- SA02 People trained in leadership, self-advocacy, and self-determination
- SA03 People trained in systems advocacy

Performance Measure 1.2 (self-advocacy/advocacy):

- SA04 People active in systems advocacy
- SA05 People attained membership on public/private bodies and leadership coalitions
- SA06a Other – Number of people with developmental disabilities benefiting from projects

Performance Measure 2.1 (systems change):

- SC01 Programs/policies created or improved
- SC02 Number of organizations involved coalitions/networks/partnerships - 14
- SC03 Organizations engaged in systems change efforts
- SC04 Number of public policymakers educated
- SC05 Members of the general public reached - 5212

Performance Measure 3 (resource leveraging):

- RL01 Dollars Leveraged - \$59,302.60

**Goal 3: Public Information & Awareness – Develop and disseminate information and resources that promote inclusion and the abilities of children, youth and adults with DD.**

Area of Emphasis	Planned for this goal	Areas addressed
Quality Assurance	X	X
Education and Early Intervention	X	X
Child Care	X	
Health	X	
Employment	X	X
Housing	X	X
Transportation	X	
Recreation	X	
Formal and Informal Community Supports	X	X
Strategies	Planned for this goal	Strategies Used
Outreach	X	X
Training		
Technical Assistance		
Supporting and Educating Communities	X	X

Interagency Collaboration and Coordination	X	X
Coordination with Related Councils, Committees and Programs		
Barrier Elimination		
Systems Design and Redesign		
Coalition Development and Citizen Participation		
Informing Policymakers	X	
Demonstration of New Approaches to Services and Supports		
Other Activities		
<b>Intermediaries/Collaborators</b>	<b>Planned for this goal</b>	<b>Actual</b>
State Protection and Advocacy System	X	X
University Center(s)	X	X
State DD agency		
SD Coalition of Citizens with Disabilities	X	X
SD Parent Connection	X	
<b>Objective 1: Provide current information and resources statewide.</b>		
<b>Implementation Activities:</b>	<b>Target Date:</b>	
<i>Work with Center for Disabilities to update as needed and disseminate 1000 copies via hard copy or internet download of the following handbooks: Developmental Disabilities Handbook, Autism Handbook, Fetal Alcohol Spectrum Disorders Handbook, Resource Guide for People with Disabilities, and A Roadmap to Services in South Dakota for People with Developmental Disabilities.</i>	Anticipated target date:	2012-2016
	Met:	X
	Partially Met:	
	Not met:	
<b>Implementation Activities:</b>	<b>Target Date:</b>	
<i>Work with the SD Coalition of Citizens with Disabilities to update as needed and disseminate 100 copies annually of the following handbooks: ADA Resource Guide, Guide to Homeownership for People with Limited Incomes and the Criminal Justice/Human Services Handbook.</i>	Anticipated target date:	2012-2016
	Met:	X
	Partially Met:	
	Not met:	

<b>Implementation Activities:</b>	<b>Target Date:</b>	
<i>Consider the development of a new resource on the topic of Transportation. Resource should help people with developmental disabilities, families, and service providers to understand the current system (what is available), limitations (i.e. placed on services because of funding type, etc.), additional resources, and who to contact.</i>	Anticipated target date:	2012-2014
	Met:	
	Partially Met:	X
	Not met:	
<b>Implementation Activities:</b>	<b>Target Date:</b>	
<i>Work with the Center for Disabilities and SD Advocacy Services so that the South Dakota Developmental Disabilities Network has a presence at a minimum of 5 conferences and 5 public listening sessions and reaches a minimum of 1000 people.</i>	Anticipated target date:	2012-2016
	Met:	X
	Partially Met:	
	Not met:	
<b>Implementation Activities:</b>	<b>Target Date:</b>	
<i>Collaborate with other boards, councils and committees on the development of new materials as needed.</i>	Anticipated target date:	2012-2016
	Met:	
	Partially Met:	
	Not met:	
<b>Annual Progress Report:</b>		
<p>The Providing Information and Resources to South Dakota grant focuses on the Center for Disabilities' and DD Network's commitment to providing current information and resources to people with developmental disabilities, their families, professionals, and students throughout the state of South Dakota. This includes updating and printing of handbooks including: Resource Guide for People with Disabilities, Autism Handbook, Fetal Alcohol Spectrum Disorders Handbook, Developmental Disabilities Handbook, Book Club Toolkit, and A Roadmap to Services for People with Developmental Disabilities. During FFY12 1,162 handbooks were disseminated and an unknown number were downloaded directly from the website.</p> <p>The Council works with the SD Coalition for Citizens with Disabilities to update and disseminate the following materials – Criminal Justice/Human Services Handbook, ADA Resource Guide, People First Language and Disability Etiquette brochures, and A Guide to Home Ownership for People with Limited Income. During this year dissemination included: 119 Criminal Justice/Human Services handbooks, 40 Inclusive Worship resource packets, 125 Home Ownership Guides, 600 People First Language brochures and 560 Disability Etiquette brochures</p>		

The Council discussed the need for a resource on Transportation at its Fall meeting. Staff from the Department of Transportation and the SD Coalition for Citizens with Disabilities has been invited to participate in a discussion on this topic in January 2013.

The DD Network continues to share information and resources to make sure that they are available at a variety of conferences and trainings. A sampling of those conferences includes: GreenStar Symposium, SD Child Care Providers, Fall Rehab Conference, SD Early Childhood Conference, SD Council for Exceptional Children Conference, Lighting the Way Autism Conference, and many more. More than 2000 attendees have the opportunity to receive the information provided by the DD Network with a majority of those attendees stopping by to pick up materials for themselves or others.

Staff from the DD Network participated in Public Listening Sessions in Sioux Falls, Lower Brule, Yankton, Rapid City and Eagle Butte. These sessions covered topics such as the Family Support Waiver, HCBS Waiver and services for people with disabilities. Attendance totaled 300 people.

Each year the Council collaborates with other boards and committees through attendance at meetings or discussions with staff related to the need for new or different resources. During FFY12 Council staff participated in discussions with the SD Coalition of Citizens with Disabilities Board of Directors, Family Support Council, Consumer Advisory Committee and Division of Developmental Disabilities' Core Stakeholders Workgroup. Input was also sought from various groups with regard to the need for a resource on Transportation.

The 5<sup>th</sup> Annual Disability Policy Summit was held and 14 disability organizations participated. The group looked ahead to the 2013 Legislative Session, discussed the Disability Advocacy Networks' (Network) funding priorities for the 2013 session and identification of emerging issues. The SD Coalition of Citizens with Disabilities acts as the key contact for the Network which meets via phone or video-conference throughout the year. A strategy for staying current and encouraging consumer involvement in advocacy efforts continues.

The Fallout Creative Community over the course of the grant has developed and utilized a Board that includes 10 people with developmental disabilities who are very active in the selection, development and implementation of activities for the Aberdeen community. Fallout Creative Community sponsored 342 events which were attended by 425 people with developmental disabilities. Monthly events included karaoke, Art & Music Nights, Open Mic Nights, Film Night, Old Time Jam, Art\*Tunes, concerts, dances and special events. Over 250 volunteers provided over 4000 hours of time to the Fallout Creative Community. Several short films, a music CD and newsletters were produced throughout the year. Presentations were provided locally for various organizations. The Fallout Art & Music Party Tour traveled to Vermillion, Sioux Falls, Brookings, Rapid City and Spearfish. Fallout members entertained at Dare to Dream as well as giving presentations on how they have developed inclusive Art & Music activities. The Fallout Art & Music Festival held in September also included a morning of advocacy training for 32 self-advocates and 8 support staff. Training was done by members of SD Advocates for Change. For more information check out their website at [www.FalloutCreativeCommunity.org](http://www.FalloutCreativeCommunity.org)

<b>Performance Measures:</b>		
Performance Measure 1.1 (self-advocacy/advocacy): SA01 People trained in area related to goal/objective - 8 SA02 People trained in leadership, self-advocacy, and self-determination SA03 People trained in systems advocacy		
Performance Measure 1.2 (self-advocacy/advocacy): SA04 People active in systems advocacy - 34 SA05 People attained membership on public/private bodies and leadership coalitions SA06a Other – Number of people with developmental disabilities benefiting from projects-442		
Performance Measure 2.1 (systems change): SC01 Programs/policies created or improved SC02 Number of organizations involved coalitions/networks/partnerships - 14 SC03 Organizations engaged in systems change efforts SC04 Number of public policymakers educated SC05 Members of the general public reached - 4856		
Performance Measure 3 (resource leveraging): RL01 Dollars Leveraged		
<b>Objective 2: Promote Developmental Disabilities Awareness Month</b>		
<b>Implementation Activities:</b>	<b>Target Date:</b>	
<i>Collaborate with South Dakota’s Developmental Disabilities Network to develop and disseminate statewide a public service announcement and press release.</i>	Anticipated target date:	2012-2016
	Met:	X
	Partially Met:	
	Not met:	
<b>Implementation Activities:</b>	<b>Target Date:</b>	
<i>Provide posters and additional information to grantees and other partners during DD Awareness Month.</i>	Anticipated target date:	2012-2016
	Met:	X
	Partially Met:	
	Not met:	
<b>Annual Progress Report:</b>		
<p>The South Dakota Developmental Disabilities Network annually requests a proclamation from the Governor to recognize March as Developmental Disabilities Awareness Month. Governor Dugaard made the proclamation for March 2012. A Public Service Announcement was sent to 66 radio, 7 television and 143 newspaper outlets across the state. Total circulation is more than 322,000 with an estimate of 15,000 who read or heard the PSAs.</p> <p>Posters are purchased through Public Images Network and mailed to 75 people including Council grantees, Family Support Coordinators, Resource Coordinators, Transition Liaisons, Community Support Providers, Independent Living Centers, and others interested in doing awareness. An additional 30 posters are shared with the current class of Partners in Policymaking and Council members.</p>		

<b>Performance Measures:</b>
Performance Measure 1.1 (self-advocacy/advocacy): SA01 People trained in area related to goal/objective SA02 People trained in leadership, self-advocacy, and self-determination SA03 People trained in systems advocacy
Performance Measure 1.2 (self-advocacy/advocacy): SA04 People active in systems advocacy SA05 People attained membership on public/private bodies and leadership coalitions SA06a Other – Number of people with developmental disabilities benefiting from projects
Performance Measure 2.1 (systems change): SC01 Programs/policies created or improved SC02 Number of organizations involved coalitions/networks/partnerships SC03 Organizations engaged in systems change efforts SC04 Number of public policymakers educated SC05 Members of the general public reached – 15,075
Performance Measure 3 (resource leveraging): RL01 Dollars Leveraged

**Goal 4: Self-Advocacy – Expand the South Dakota Advocates for Change (SDAC) Network by providing self-advocates with information; advocacy skills training; and leadership opportunities.**

<b>Area of Emphasis</b>	<b>Planned for this goal</b>	<b>Areas addressed</b>
Quality Assurance	X	X
Education and Early Intervention		
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports		
<b>Strategies</b>	<b>Planned for this goal</b>	<b>Strategies Used</b>
Outreach	X	X
Training	X	X
Technical Assistance	X	
Supporting and Educating Communities	X	
Interagency Collaboration and Coordination		
Coordination with Related Councils, Committees and Programs		

Barrier Elimination		
Systems Design and Redesign		
Coalition Development and Citizen Participation		
Informing Policymakers		
Demonstration of New Approaches to Services and Supports		
Other Activities		
<b>Intermediaries/Collaborators</b>	<b>Planned for this goal</b>	<b>Actual</b>
State Protection and Advocacy System	X	X
University Center(s)	X	X
State DD agency	X	X
Community support providers	X	X
SDAC Leadership Team members	X	X
<b>Objective 1: Provide funding for South Dakota Advocates for Change (SDAC).</b>		
<b>Implementation Activities:</b>	<b>Target Date:</b>	
<i>Continue to support SDAC and the SDAC Leadership Team.</i>	Anticipated target date:	2012-2016
	Met:	X
	Partially Met:	
	Not met:	
<b>Implementation Activities:</b>	<b>Target Date:</b>	
<i>SDAC Coordinator and Leadership Team members write and disseminate three (3) newsletters. All self-advocates can submit articles for the newsletter that will be disseminated to a minimum of 200 people statewide.</i>	Anticipated target date:	2012-2016
	Met:	X
	Partially Met:	
	Not met:	
<b>Implementation Activities:</b>	<b>Target Date:</b>	
<i>SDAC Leadership Team provides training to 50 self-advocates annually on topics such as Being a Member of a Board or Committee, Speaking Up, etc.</i>	Anticipated target date:	2012-2016
	Met:	X
	Partially Met:	
	Not met:	
<b>Implementation Activities:</b>	<b>Target Date:</b>	
<i>SDAC Coordinator and/or a member of the SDAC Leadership Team participate in planning and promoting the biennial Dare to Dream Conference. Assist in securing speakers who are self-advocates; and promote the event to self-advocates statewide.</i>	Anticipated target date:	2012-2016
	Met:	X
	Partially Met:	
	Not met:	

**Annual Progress Report:**

The Council provides funds for the continuation of the South Dakota Advocates for Change (SDAC) activities through a grant with the SD Coalition of Citizens with Disabilities for personnel and financial support. SDAC has a Leadership Team made up of 15 advocates and 7 support staff from 8 communities. The Leadership Team establishes the activities for the group and plans meetings and training sessions. Team members write articles for the newsletter and share their advocacy experiences with local People First chapters and their communities.

Three newsletters were published with 150 people receiving copies thru the mailing list. Additional copies are provided at presentations and at conference exhibit booths. Over 300 people learned more about SDAC through exhibit booths. 12 public policymakers were informed about SDAC during Disability Awareness Day at the Capitol.

The Leadership Team updated its PowerPoint presentation on advocacy and presented that at the GreenStar Symposium, Partners in Policymaking Continuing Education, Dare to Dream Conference and at the Art & Music Festival. Attendance at the presentations totaled 130 people.

Many members of the SDAC Leadership Team attended the National Self Advocates Becoming Empowered (SABE) Conference held in St. Paul, Minnesota. The team created a new presentation called "It's About Respect" for the conference. 30 people attended the session. Team members participated in the Regional Meeting and learned about opportunities for participation at the national level. The next presentation to be developed will be about bullying.

Members of the SDAC Leadership Team participate on several other committees including the Dare to Dream Conference Planning Committee, Core Stakeholders Workgroup, Family Support Council and People Planning Together.

At the 2012 Dare to Dream Conference, SDAC members helped with planning the conference, selecting presenters, worked at the conference to help attendees find their sessions, and handing out door prizes.

**Performance Measures:**

Performance Measure 1.1 (self-advocacy/advocacy):

- SA01 People trained in area related to goal/objective
- SA02 People trained in leadership, self-advocacy, and self-determination - 35
- SA03 People trained in systems advocacy - 30

Performance Measure 1.2 (self-advocacy/advocacy):

- SA04 People active in systems advocacy - 15
- SA05 People attained membership on public/private bodies and leadership coalitions
- SA06a Other – Number of people with developmental disabilities benefiting from projects - 35

Performance Measure 2.1 (systems change): SC01 Programs/policies created or improved SC02 Number of organizations involved coalitions/networks/partnerships - 7 SC03 Organizations engaged in systems change efforts SC04 Number of public policymakers educated - 12 SC05 Members of the general public reached - 610
Performance Measure 3 (resource leveraging): RL01 Dollars Leveraged

<b>Goal 5: Leadership Development – Enhance the leadership and advocacy skills of people with developmental disabilities and their family members.</b>		
<b>Area of Emphasis</b>	<b>Planned for this goal</b>	<b>Areas addressed</b>
Quality Assurance	X	X
Education and Early Intervention		
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports		
<b>Strategies</b>	<b>Planned for this goal</b>	<b>Strategies Used</b>
Outreach		
Training	X	X
Technical Assistance		
Supporting and Educating Communities		
Interagency Collaboration and Coordination	X	X
Coordination with Related Councils, Committees and Programs	X	X
Barrier Elimination		
Systems Design and Redesign		
Coalition Development and Citizen Participation		
Informing Policymakers		
Demonstration of New Approaches to Services and Supports		

Other Activities		
<b>Intermediaries/Collaborators</b>	<b>Planned for this goal</b>	<b>Actual</b>
State Protection and Advocacy System	X	X
University Center(s)	X	X
State DD agency		
SD Parent Connection	X	X
Children's Care Hospital & School	X	X
Transition Services Liaison Project	X	X
Division of Rehabilitation Services	X	X
<b>Objective 1: Increase the number of people with developmental disabilities and their family members who receive advocacy skills training through Partners in Policymaking.</b>		
<b>Implementation Activities:</b>	<b>Target Date:</b>	
<i>Provide funding for Partners in Policymaking training annually for 25-30 people.</i>	Anticipated target date:	2012-2016
	Met:	
	Partially Met:	
	Not met:	
<b>Annual Progress Report:</b>		
<p>Partners in Policymaking is an innovative leadership and advocacy training opportunity designed to involve and empower people with developmental disabilities, parents of children with disabilities, and other family members. Partners attend 6 two-day training sessions from November thru April. At each session, experts present information and interact with participants. Partners have the opportunity to work on communication skills, assertiveness, decision-making skills, legislative testimonial presentation skills and group activities. Partners complete homework assignments every month.</p> <p>Partners training was completed by 27 people (9 self-advocates and 15 parents and 3 assistants). During the January session's mock testimony, 4 legislators and the Lt. Governor participated as members of a Joint Committee to interact with the class. In January, four (4) local and tribal government representatives share insights from their positions with the class as well as hear from the class about current disability issues.</p> <p>Each year in April, all graduates are invited to attend a one-day session of continuing education. The curriculum is designed to cover topics to help keep everyone abreast of current issues, laws and policies and to refresh their self-advocacy skills. Past graduates attending the Continuing Education weekend numbered 137. Past graduates assist in recruiting applicants and help give presentations. A minimum of 375 people receive information about the program during presentations.</p> <p>All 105 legislators receive information about Partners and the DD Network during DD Awareness Month in March. Press releases are sent to all newspapers regarding Partners activities. These</p>		

include: the initial announcement for applications, a reminder for applications; individual article and picture of participants selected, a picture with the Governor and article in January; a graduation picture and article.

Year 20 graduates said:

“I gained a lot from the Partners program”

“I connect with my class through Facebook. These fellow graduates from all years have become close friends and we share ideas, struggles, and accomplishments.”

“Partners informed me about ways and means to get more involved in my community and how to contact my government officials in the proper way.”

“Partners made me much more aware of the challenges faced by individuals with disabilities in our society and the positive steps I can take on behalf of my family and community to change attitudes for the better.”

“The Partner training was fantastic in every way.”

**Performance Measures:**

Performance Measure 1.1 (self-advocacy/advocacy):

- SA01 People trained in area related to goal/objective - 27
- SA02 People trained in leadership, self-advocacy, and self-determination
- SA03 People trained in systems advocacy

Performance Measure 1.2 (self-advocacy/advocacy):

- SA04 People active in systems advocacy - 9
- SA05 People attained membership on public/private bodies and leadership coalitions
- SA06a Other – Number of people with developmental disabilities benefiting from projects

Performance Measure 2.1 (systems change):

- SC01 Programs/policies created or improved - 4
- SC02 Number of organizations involved coalitions/networks/partnerships
- SC03 Organizations engaged in systems change efforts
- SC04 Number of public policymakers educated - 114
- SC05 Members of the general public reached - 512

Performance Measure 3 (resource leveraging):

- RL01 Dollars Leveraged - \$38,400

**Objective 2: Collaborate with other agencies to increase the number of students who receive advocacy skills training.**

Implementation Activities:	Target Date:	
Provide funding for the Youth Leadership Form held annually for 30-40 students with disabilities.	Anticipated target date:	2012-2016
	Met:	
	Partially Met:	

	Not met:	
--	----------	--

**Annual Progress Report:**

YLF is an educational and motivational forum, which involves an intense schedule. YLF is committed to empowering students with disabilities to grow personally, socially, and academically, and to fulfill their potential in their choice of career. In South Dakota, the Board of Vocational Rehabilitation is a vested partner of the Youth Leadership Forum. The 13th annual SD Youth Leadership Forum was held in June 2012 on the campus of Northern State University. This was a cooperative effort of many agencies and organizations, directed by a core-planning group known as the YLF Steering Committee. 43 students with various disabilities were chosen as delegates and worked on personal goals. 11 team leaders and mentors received training on disabilities, mentoring, goal-setting and more.

The overall goal of the forum is to promote the employment of persons with disabilities more effectively by inspiring and preparing young people with disabilities to overcome the barriers to employment and social participation. In essence, YLF is creating the next generation of leaders in the disability field. The effectiveness of YLF is evaluated through daily evaluations and then long-term follow-up with student delegates and team leaders using informal processes with the South Dakota Transition Services Liaison Project (TSLP). Each year a few months after the completion of YLF, a follow-up training and evaluation session is completed with the delegates, team leaders, and Transition Liaisons.

78 professionals (VR, DOL, Businesses, post-secondary education, volunteers, mentors, and team leaders) provided support services and accommodations and specific training on leadership development, the legislative process, self-determination and career preparation to assist students in choosing vocations and making educational choices. Transition liaisons promoted the event to approximately 200 students and teachers.

Comments from participants included:

“I know more about the resources that are out there to help me. There were a lot of speakers.”

“It is helpful that I know what kind of help I need.”

“The focus on what we can do, not what we can’t, encouragement from peers.”

“I learned the value of seeing people for who they really are and not their disability. I also learned the value of friendship and how great it feels to be a part of a group. I have made many friends and I also realized that I’m not alone in my battle to survive.”

One project that began in FFY11 and continues is called Mines Buddies. Mines Buddies is a partnership between young adults served by Black Hills Works and students at SD School of Mines and Technology (SDSMT) desiring to mentor a young adult ages 18-28 with intellectual disabilities. The purpose of the program is to give young adults with intellectual disabilities (Buddies) an

opportunity to socialize with peers (Student Friends) in a campus or college-aged atmosphere, something they otherwise would rarely have the chance to do. The program also strives to educate the Student Friends about people with disabilities in order to break down barriers that may exist between the two different groups of young adults.

During this year, 48 Student Friends met 133 times with 10 Buddies to do activities such as going to movies, campus athletic events, social, fraternity and sorority events and community events. Other sources of funding have been secured for this project. Based on the fact that students and faculty at SDSMT had more social exposure to people with intellectual disabilities (because they were attending campus events with their Student Friends), the attitudes of students and faculty have been altered. 61 people have been involved with the project. A training seminar was attended by 18 students during the Kick-Off Event and 12 students attended the Mines Buddies Disability Awareness Seminar. The project manager spoke to 10 groups or classes at SDSMT and reached 130 people with information on the project. An article was published in the university alumni publication and an extensive 2-page article explaining the project was published in the local newspaper. The project has created partnerships between 10 organizations.

**Performance Measures:**

Performance Measure 1.1 (self-advocacy/advocacy):

- SA01 People trained in area related to goal/objective - 100
- SA02 People trained in leadership, self-advocacy, and self-determination
- SA03 People trained in systems advocacy

Performance Measure 1.2 (self-advocacy/advocacy):

- SA04 People active in systems advocacy
- SA05 People attained membership on public/private bodies and leadership coalitions
- SA06a Other – Number of people with developmental disabilities benefiting from projects - 53

Performance Measure 2.1 (systems change):

- SC01 Programs/policies created or improved - 1
- SC02 Number of organizations involved coalitions/networks/partnerships - 10
- SC03 Organizations engaged in systems change efforts
- SC04 Number of public policymakers educated - 20
- SC05 Members of the general public reached - 1220

Performance Measure 3 (resource leveraging):

- RL01 Dollars Leveraged - \$52,885.22

**Objective 3: Provide and promote opportunities for self-advocates and family members to become members of other boards and councils.**

<b>Implementation Activities:</b>	<b>Target Date:</b>	
<i>Utilize the Partners, Youth Leadership Forum and SD Advocates for Change networks to tell people with developmental disabilities and their family members about leadership</i>	Anticipated target date:	2012-2016
	Met:	
	Partially Met:	X
	Not met:	

<p><i>opportunities and how to apply. Specifically include information on local transportation boards as a place for involvement.</i></p>		
<p><b>Annual Progress Report:</b></p> <p>Information on leadership opportunities was shared with all graduates of Partners in Policymaking through the Partners list-serv and Facebook page and during listening sessions. Information specific to transportation boards was not included in this year’s information, but will be incorporated in future years.</p> <p>Ten (10) parents or guardians were appointed to state level boards in FFY12.</p>		
<p><b>Performance Measures:</b></p>		
<p>Performance Measure 1.1 (self-advocacy/advocacy):</p> <ul style="list-style-type: none"> <li>SA01 People trained in area related to goal/objective</li> <li>SA02 People trained in leadership, self-advocacy, and self-determination</li> <li>SA03 People trained in systems advocacy</li> </ul>		
<p>Performance Measure 1.2 (self-advocacy/advocacy):</p> <ul style="list-style-type: none"> <li>SA04 People active in systems advocacy</li> <li>SA05 People attained membership on public/private bodies and leadership coalitions - 10</li> <li>SA06a Other – Number of people with developmental disabilities benefiting from projects</li> </ul>		
<p>Performance Measure 2.1 (systems change):</p> <ul style="list-style-type: none"> <li>SC01 Programs/policies created or improved</li> <li>SC02 Number of organizations involved coalitions/networks/partnerships</li> <li>SC03 Organizations engaged in systems change efforts</li> <li>SC04 Number of public policymakers educated</li> <li>SC05 Members of the general public reached</li> </ul>		
<p>Performance Measure 3 (resource leveraging):</p> <ul style="list-style-type: none"> <li>RL01 Dollars Leveraged</li> </ul>		

<p><b>Goal 6: <i>Self-Directed Services – Advocate for and support activities that move South Dakota’s developmental disabilities service system to a self-directed model (i.e. person-centered organizations; use of person-centered thinking skills; individual budgeting; revision of Medicaid waivers, etc.).</i></b></p>		
<p><b>Area of Emphasis</b></p>	<p><b>Planned for this goal</b></p>	<p><b>Areas addressed</b></p>
<p>Quality Assurance</p>		
<p>Education and Early Intervention</p>		
<p>Child Care</p>		
<p>Health</p>		
<p>Employment</p>		

Housing		
Transportation		
Recreation		
Formal and Informal Community Supports	X	X
<b>Strategies</b>	<b>Planned for this goal</b>	<b>Strategies Used</b>
Outreach		
Training	X	X
Technical Assistance		
Supporting and Educating Communities	X	X
Interagency Collaboration and Coordination		
Coordination with Related Councils, Committees and Programs		
Barrier Elimination		
Systems Design and Redesign	X	
Coalition Development and Citizen Participation	X	X
Informing Policymakers	X	X
Demonstration of New Approaches to Services and Supports		
Other Activities		
<b>Intermediaries/Collaborators</b>	<b>Planned for this goal</b>	<b>Actual</b>
State Protection and Advocacy System	X	X
University Center(s)	X	X
State DD agency	X	X
Community support providers	X	X
Office of Special Education	X	
Local education agencies	X	
<b>Objective 1: Collaborate with the Division of Developmental Disabilities and Core Stakeholders Workgroup to develop a self-directed service system model for our state.</b>		
<b>Implementation Activities:</b>	<b>Target Date:</b>	
<i>Council members and staff will participate on the Core Stakeholders Workgroup and report to the full Council on identified needs and areas for collaboration related to training, pilot programs, etc.</i>	Anticipated target date:	2012-2016
	Met:	X
	Partially Met:	
	Not met:	
<b>Implementation Activities:</b>	<b>Target Date:</b>	
<i>Issue Requests for Proposals based on discussions and needs assessments completed by the Council or other boards</i>	Anticipated target date:	2012-2016
	Met:	
	Partially Met:	X

<i>and committees.</i>	Not met:	
<b>Annual Progress Report:</b>		
<p>The Division of Developmental Disabilities' Core Stakeholders Workgroup meets quarterly to discuss topics related to systems change and self-directed services. There are 35 members on the Workgroup representing 25 organizations or agencies and the remaining members are parents and people with developmental disabilities. Many discussions during FFY12 focused on the renewal of the HCBS Waiver in March 2013. There were discussions about changes that were needed; definitions of services; and focus groups were held throughout the state to learn from parents and people receiving services about their priorities. The Core Stakeholders Workgroup has also been involved in the employment discussions and activities of the Alliance for Full Participation State Team. No Requests for Proposals were issued in FFY12 as a result of these discussions.</p>		
<b>Performance Measures:</b>		
Performance Measure 1.1 (self-advocacy/advocacy):		
SA01 People trained in area related to goal/objective		
SA02 People trained in leadership, self-advocacy, and self-determination		
SA03 People trained in systems advocacy		
Performance Measure 1.2 (self-advocacy/advocacy):		
SA04 People active in systems advocacy		
SA05 People attained membership on public/private bodies and leadership coalitions – 35		
SA06a Other – Number of people with developmental disabilities benefiting from projects		
Performance Measure 2.1 (systems change):		
SC01 Programs/policies created or improved		
SC02 Number of organizations involved coalitions/networks/partnerships		
SC03 Organizations engaged in systems change efforts		
SC04 Number of public policymakers educated		
SC05 Members of the general public reached		
Performance Measure 3 (resource leveraging):		
RL01 Dollars Leveraged		
<b>Objective 2: Provide funding for Person-Centered Thinking trainings (such as People Planning Together, Families Planning Together, etc.).</b>		
<b>Implementation Activities:</b>	<b>Target Date:</b>	
<i>Work with Division of Developmental Disabilities and other agencies to identify opportunities for Person-Centered Thinking trainings to be sponsored by the Council and other agencies.</i>	Anticipated target date:	2012-2016
	Met:	X
	Partially Met:	
	Not met:	
<b>Implementation Activities:</b>	<b>Target Date:</b>	
<i>Promote participation of self-advocates and family members in these trainings.</i>	Anticipated target date:	2012-2016
	Met:	X
	Partially Met:	

	Not met:	
<b>Annual Progress Report:</b>		
<p>For several years, the Division of Developmental Disabilities has taken the lead in providing Person Centered Thinking (PCT) Skills training for community support providers and developing a base of self-advocates and family members as certified trainers.</p>		
<p>During FFY12, the seven (7) People Planning Together (PPT) trainers (assisted by 7 support people) developed their own request to the Council for funding. This was approved in July 2012. The group has been planning events that will be held during the next two years. The PPT trainers are from across the state and each has someone that provides needed assistance. The trainers usually work in pairs to provide the two-day People Planning Together curriculum to groups of 10-12 self-advocates (each of whom has a support person with them). Each self-advocate who participates learns about speaking up for what they like, don't like and want to change about their lives. Previous sessions have been very successful.</p>		
<p>Again, through the Division of Developmental Disabilities' activities in prior years, there are now six (6) Families Planning Together (FPT) facilitators who are all parents of children with developmental disabilities. During late FFY12, South Dakota Parent Connection (the state's parent training and information center) received Council funding to assist the FPT facilitators to plan and provide FPT training during the next two years. These facilitators are also in different regions of the state.</p>		
<p>During August 2012, PCT for Educators was offered by SD Parent Connection, SD Department of Education Special Education Programs and the Division of Developmental Disabilities. This pilot training was designed to train 20 education professionals from the Watertown area. After the initial training, three half-day follow-up sessions were offered as well. For this training, a \$200 stipend was provided to each participant. This activity is exciting as it could lead to additional opportunities to share PCT skills and tools with educators from across the state.</p>		
<b>Performance Measures:</b>		
<p>Performance Measure 1.1 (self-advocacy/advocacy):</p> <ul style="list-style-type: none"> <li>SA01 People trained in area related to goal/objective - 20</li> <li>SA02 People trained in leadership, self-advocacy, and self-determination</li> <li>SA03 People trained in systems advocacy</li> </ul>		
<p>Performance Measure 1.2 (self-advocacy/advocacy):</p> <ul style="list-style-type: none"> <li>SA04 People active in systems advocacy - 7</li> <li>SA05 People attained membership on public/private bodies and leadership coalitions - 13</li> <li>SA06a Other – Number of people with developmental disabilities benefiting from projects</li> </ul>		
<p>Performance Measure 2.1 (systems change):</p> <ul style="list-style-type: none"> <li>SC01 Programs/policies created or improved</li> <li>SC02 Number of organizations involved coalitions/networks/partnerships</li> <li>SC03 Organizations engaged in systems change efforts</li> </ul>		

SC04 Number of public policymakers educated SC05 Members of the general public reached
Performance Measure 3 (resource leveraging): RL01 Dollars Leveraged

**SECTION III: SATISFACTION WITH COUNCIL SUPPORTED OR CONDUCTED ACTIVITIES**

**Section III.a. Individual Responses**

1. Number of responses: 425
2. Respect: I (or my family member) was treated with respect during project activity.  
 \_97\_\_\_% Yes  
 \_3\_\_\_% No
3. Choice: I (or my family member) have more choice and control as a result of project activity.  
 \_94\_\_\_% Yes  
 \_6\_\_\_% No
4. Community: I (or my family member) can do more things in my community as a result of project activity.  
 \_90\_\_\_% Yes  
 \_10\_\_\_% No
5. Satisfied: I am satisfied with project activity.  
 \_64.8\_\_\_% Strongly Agree  
 \_33.7\_\_\_% Agree  
 \_1.5\_\_\_% Disagree  
 \_\_\_\_\_% Strongly Disagree
6. Better Life: My life is better because of project activity.  
 \_50\_\_\_% Strongly Agree  
 \_47.3\_\_\_% Agree  
 \_2.4\_\_\_% Disagree  
 \_0.3\_\_\_% Strongly Disagree
7. Rights: Because of this project activity, I (or my family member) know my rights.  
 \_92\_\_\_% Yes  
 \_8\_\_\_% No
8. Safe: I (or my family member) are more able to be safe and protect myself from harm as a result of activity.  
 \_80\_\_\_% Yes  
 \_20\_\_\_% No

## 9. Comments:

Projects funded by the Council are required to complete an evaluation. If the project chooses to use the Consumer Satisfaction Survey those results were reported in this section.

Several opportunities for public input were used to solicit information regarding the DD Network and issues facing people with disabilities. Information was gathered at listening sessions held at Partners in Policymaking's Graduation and Continuing Education weekend, Disability Services Forum held on a reservation and as part of meetings with other groups.

The top issues that were noted at the listening sessions were the same as last year - education and employment. Specific suggestions included: focus on transition from high school to college or work; need opportunities for students with intellectual disabilities to attend post-secondary programs, legislative advocacy skills; lack of information for parents of young or newly diagnosed children, more education for general education professionals; lack of employment opportunities; accessible and affordable housing; issues related to rural and reservation areas across all topics; how employment impacts benefits; and more.

### Section III.b. Stakeholders Responses

1. Number of responses: 17
2. Impact: Council activities have improved the ability of the individuals with developmental disabilities and family members to:
  - a. Make choices and exert control over the services and support they use
    - \_52.9\_% Strongly Agree
    - \_17.6\_% Agree
    - \_29.4\_% Somewhat Agree
    - \_\_\_% Somewhat Disagree
    - \_\_\_% Disagree
    - \_\_\_% Strongly Disagree
  - b. participate in community life:
    - \_52.9\_% Strongly Agree
    - \_23.5\_% Agree
    - \_23.5\_% Somewhat Agree
    - \_\_\_% Somewhat Disagree
    - \_\_\_% Disagree
    - \_\_\_% Strongly Disagree

3. Satisfaction: Council activities promote self-determination and community participation for individuals with developmental disabilities.

\_70.5\_% Strongly Agree

\_29.4\_% Agree

\_\_\_% Somewhat Agree

\_\_\_% Somewhat Disagree

\_\_\_% Disagree

\_\_\_% Strongly Disagree

4. Comments:

A Stakeholder Satisfaction Survey was provided to all Council grantees and people on the Council's mailing list. Questions and responses were:

What does the Council do well?

The Council supports innovative projects and keeping pace with nationwide efforts; supporting training and learning opportunities for individuals and families; on the forefront of systems change – making lives better and helping people reach goals and dreams; and providing support for families, individuals with disabilities and service providers through information events.

What could the Council do better?

Utilizing new communication/dissemination techniques and mechanisms to reach untapped audiences (meaning social media like Twitter and Facebook); building a strong platform statewide for policy change; and more activities in the area of transition from high school to adult.

#### **SECTION IV: MEASURES OF COLLABORATION**

1. Identify the critical issues/barriers affecting individuals with developmental disabilities and their families in your State that the DD Network (The State DD Council, Protection and Advocacy Agency, and UCEDD) has jointly identified:
  - a. Creating and implement goals for the Alliance for Full Participation Team
  - b. Continued support and development of South Dakota Advocates for Change
  - c. Information dissemination
  - d. Disability Advocacy Network and Summit
  - e. Training in Rights, Self-Advocacy and Self Determination
  - f. Special Education issues
  - g. Partners in Policymaking
  - h. Person Centered Planning Training for families, self-advocates and providers

2. Describe the strategies collaboratively implemented by the DD Network for at least one of the issues/barriers identified above:

The focus of the Alliance for Full Participation (AFP) State Team is to increase the employment of people with developmental disabilities. The State AFP Team is made up of providers, state agency personnel, DD Network agencies, people with developmental disabilities and their family members. DD Network staff actively participated in the meetings, discussions and development of subcommittees and action plans.

3. Issue/Barrier: a
4. Provide a brief description of the collaborative strategies to address issue/barrier and expected outcome(s):

An "Employment Works Training" was developed and implemented by SD Advocacy Services staff as part of the AFP activities. The DD Council supported self-advocate presenters and attendance at the one-day training. The Center for Disabilities promoted the event through its list-servs, etc. The first training was held in Rapid City and had 30 attendees. Additional training sessions are being planned in other areas of the state. This training provides an overview of employment services, showcases a person with a disability that used the current services to be successful in employment, covered how employment affects a person's benefits and offered time for questions and answers.

5. Check applicable areas of emphasis:

- Quality Assurance
- Education and Early Intervention
- Child Care
- Health
- Employment
- Housing
- Transportation
- Recreation
- Quality of Life
- Other – Assistive Technology
- Other – Cultural Diversity
- Other - Leadership
- Other – please specify:

6. Describe the DDC's specific role and responsibilities in this collaborative effort. Include any technical assistance expertise you can provide to other States in this area:

Since pulling together the initial meeting of people to discuss employment, the Council has continued to support parents and family members to attend the quarterly AFP meetings (if travel is required). As a member of the team, the Council's Executive

Director and members participate in subcommittee meetings and activities. The Council approved a grant to cover a portion of the membership fees for the state to join the State Employment Leadership Network. This membership begins January 1, 2013.

7. Briefly identify problems encountered as a result of this collaboration, and technical assistance, if any, desired:

There have been no problems within the DD Network regarding this collaboration.

8. Describe any unexpected benefits of this collaborative effort:

As the Division of Developmental Disabilities continues to work on changes to the system to focus on employment as the first (but not only) option for people coming to or currently in the service delivery system, other agencies and programs will also join these efforts and help us reach our goals.