
ANNUAL PROGRAM PERFORMANCE REPORT SOUTH DAKOTA COUNCIL ON DEVELOPMENTAL DISABILITIES

SECTION I: IDENTIFICATION

1. State/Territory: SOUTH DAKOTA
2. Federal Fiscal Year Reporting: October 1, 2012 through September 30, 2013
3. Contact person regarding PPR information: Arlene Poncelet
4. Contact person's phone number: 605-773-6369
5. Contact person's e-mail address: Arlene.poncelet@state.sd.us
6. Council is its own DSA: ___Yes ___X___No

COMPREHENSIVE REVIEW AND ANALYSIS UPDATE - Please provide an update on the comprehensive review and analysis in your State Plan. Include a description of the adequacy of health care and other services, supports, and assistance that individuals with developmental disabilities receive 1) in ICF(MR)s; and 2) through home and community-based waivers.

The Department of Human Services (DHS) developed a Strategic Plan and during June 2013 DHS leadership traveled to four locations to meet with stakeholders and the public to talk about the plan and how it will provide a clear path forward for the department to pursue its mission. The meetings also served as an open forum for discussing issues relevant to the department, its programs and the people it serves. The Plan states, "In partnership, we [DHS] will optimize the quality of life of people with disabilities by: Promoting self-advocacy in planning individualized services and supports that result in positive outcomes; Providing the highest level of service within available resources; Providing education and awareness; and Recruiting, training and retaining a knowledgeable and prepared workforce, inclusive of qualified people with disabilities. Under these four main areas there were objectives and strategies identified for all divisions within the department. DHS includes the Divisions of Developmental Disabilities, Rehabilitation Services, Services for the Blind and Visually Impaired, South Dakota Developmental Center and Office of Budget and Finance.

Governor Daugaard proclaimed the week of September 8-14, 2013 as Direct Support Professional recognition Week in South Dakota. Many of the community support providers held activities and events to celebrate the work of direct support professionals across the state.

South Dakota was one of seven states to receive funding in FFY12 for a Disability Employment Initiative (DEI) funded by the Department of Labor. The grant builds on the Disability Program Navigator Initiative and also supports extensive collaboration across multiple workforce and disability service systems. The program in South Dakota is directed by Black Hills Special Services Cooperative in the western portion of the state. During FFY13, there were discussions among Cabinet Secretary's for the Departments of Human Services, Labor, Social Services and

Education about developing a program for people with intellectual and developmental disabilities to participate in a Post-Secondary Pilot Program. The pilot will be designed to complement the DEI program in western South Dakota and start in FFY14.

Governor Dugaard established the Employment Works Task Force during the summer of 2013. More information on this initiative is in the Employment Section.

During FFY13, the Division of Developmental Disabilities’ provided a series of webinars on Co-Occurring Disorders for direct support professionals, parents and others interested in this topic.

Also during FFY13, an Office of Community Living was established within the Division of Developmental Disabilities. There are two staff assigned with one staff focusing on people transitioning from a higher level of care to community supports, employment and the Money Follows the Person grant activities; the second staff focuses on community capacity and infrastructure including support for people with complex needs, crisis intervention, chemical dependency, community behavioral health and healthcare needs.

South Dakota’s Money Follows the Person (MFP) Rebalancing Demonstration Grants aimed at helping people transition into home and community-based settings from such institutions as nursing homes and intermediate care facilities. The South Dakota MFP Demonstration Program was approved through year 2016 and is projected to help 136 people transition from institutions to the community.

SECTION II: PROGRESS REPORT

Goal 1 - Employment: <i>More people with developmental disabilities will work in supported and competitive employment.</i>		
Area of Emphasis	Planned for this goal	Areas addressed
Quality Assurance		
Education and Early Intervention		
Child Care		
Health		
Employment	X	X
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports		
Strategies	Planned for this goal	Strategies Used
Outreach		

Training	X	X
Technical Assistance	X	X
Supporting and Educating Communities	X	
Interagency Collaboration and Coordination		X
Coordination with Related Councils, Committees and Programs	X	X
Barrier Elimination , Systems Design and Redesign	X	
Coalition Development and Citizen Participation	X	
Informing Policymakers		X
Demonstration of New Approaches to Services and Supports		
Other Activities		
Intermediaries/Collaborators	Planned for this goal	Actuals
State Protection and Advocacy System	X	X
University Center(s)	X	X
State DD agency	X	X
Alliance for Full Participation State Team	X	X
Division of Rehabilitation Services	X	X
Community Support Providers	X	X
Core Stakeholders Workgroup	X	X
Transition Services Liaison Project	X	X
People with developmental disabilities	X	X
Parents of youth and adults with developmental disabilities	X	X
Objective 1: Support the Alliance for Full Participation (AFP) State Team and their activities.		
Implementation Activities:	Target Date:	
<i>Council members and/or staff participate in the AFP State Team.</i>	Anticipated target date:	2012-2016
	Met:	X
	Partially Met:	
	Not met:	
Implementation Activities:	Target Date:	
<i>Fund the AFP State Team activities through the Council's grant process.</i>	Anticipated target date:	2012-2016
	Met:	X
	Partially Met:	
	Not met:	
Implementation Activities:	Target Date:	
<i>Support 10 people to attend the AFP</i>	Anticipated target date:	2012

<i>Summit in November 2011.</i>	Met:	X
	Partially Met:	
	Not met:	

Annual Progress Report:

South Dakota’s Alliance for Full Participation State Team changed its name to the SD Employment First Alliance (SDEFA) during FFY13. The SD Employment First Alliance is comprised of self-advocates, family members, staff from the Division of Developmental Disabilities, Division of Rehabilitation Services, Office of Special Education, SD Advocacy Services, Center for Disabilities, Community Support Providers (employment staff, direct support professionals and director), SD Parent Connection and other organizations. The alliance meets quarterly either in person or through video-conferencing. There are 33 members in the Alliance [SA04] representing 15 organizations/agencies, family members and self-advocates. [SC02]

The SDEFA serves as an advisory committee to the Division of Developmental Disabilities [SC01] and will have sub-committees for specific areas identified within the SD Work Plan. Active collaboration and feedback among committee members will be vital as South Dakota continues to move towards creating Employment First policies and procedures. Alliance updates are provided regularly to the DD Council, Department of Human Services Executive Management Team and other policymakers (approximately 30). [SC04]

During FFY13, the SDEFA participated in a SD Employment Provider Training Series that covered the topics of PASS Plans, self-employment, self-advocates presenting on their personal journeys, employment and well-being, job coaching and developing natural supports and supporting people with the most significant needs. SDEFA members and other employment providers also participated in webinars sponsored by the State Employment Leadership Network (SELN). Topics ranged from defining Employment First to making changes within your organizations to using person-centered practices in employment services for people with developmental disabilities. 245 professionals, parents and family members participated in the webinars and were provided current information and resources.

Performance Measures:

Performance Measure 1.1 (self-advocacy/advocacy):

- SA01 People trained in area related to goal/objective
- SA02 People trained in leadership, self-advocacy, and self-determination
- SA03 People trained in systems advocacy

Performance Measure 1.2 (self-advocacy/advocacy):

- SA04 People active in systems advocacy – 33
- SA05 People attained membership on public/private bodies and leadership coalitions
- SA06a Other – Number of people with developmental disabilities benefiting from projects
- SA06b Other – Number of people with developmental disabilities estimated to benefit from the project
- SA06c Other – Number of people provided information and resources - 245

Performance Measure 2.1 (systems change):		
SC01 Programs/policies created or improved - 1		
SC02 Number of organizations involved coalitions/networks/partnerships - 15		
SC03 Organizations engaged in systems change efforts		
SC04 Number of public policymakers educated - 30		
SC05 Members of the general public reached		
Performance Measure 3 (resource leveraging):		
RL01 Dollars Leveraged		
Objective 2: Identify and fund employment initiatives that increase the number of people with developmental disabilities working in supported and competitive employment.		
Implementation Activities:	Target Date:	
<i>Annually work with AFP State Team and other boards and committees to identify employment issues and ways to support new initiatives.</i>	Anticipated target date:	2012-2016
	Met:	X
	Partially Met:	
	Not met:	
Implementation Activities:	Target Date:	
<i>Annually issue Requests for Proposals for employment initiatives; review and determine funding.</i>	Anticipated target date:	2012-2016
	Met:	X
	Partially Met:	
	Not met:	
Annual Progress Report:		
<p>Through participation in Listening Sessions and the SD Employment First Alliance (SDEFA), the Council issued a Request for Proposals for membership in the State Employment Leadership Network (SELN).</p> <p>The SDEFA members supported the Division of Developmental Disabilities' membership in the State Employment Leadership Network (SELN). The DD Council approved funding to assist the Division of Developmental Disabilities in joining the SELN. Members of the Alliance have completed surveys, provided input and reviewed the Strategic State Employment Assessment, and participated in the focus groups conducted by the SELN project staff. 105 parents, self-advocates, and other stakeholders were active in systems advocacy through participation in the SELN On-Site Focus Group meetings. [SA04] An estimated 75% (2250) of the 3000 people with developmental disabilities who receive services through the Division of DD have the potential to benefit from changes in employment practices and procedures. [SA06b]</p> <p>The SELN Findings and Observations Report Recommendations covered seven (7) broad areas: Leadership; Strategic Goals and Operating Policies; Financing and Contracting Methods; Training and Technical Assistance; Interagency Collaboration; Services and Service Innovations; and Employment Performance Measurement, Quality Assurance, and Program Oversight.</p> <p>During the July 2013 meeting, Alliance members participated with the Division of Developmental Disabilities to identify priority areas for the SD Work Plan document. The Draft Work Plan</p>		

includes the vision for the Employment First Alliance: “That all people with intellectual and developmental disabilities have the opportunity to explore individual, integrated employment options that suit them best. This includes education, experience, and exposure to make an informed decision about choosing a career path based on interests, strengths and support needs.” The Work Plan includes activities such as changes to the cost share for Waiver recipients; a marketing and communication strategy; a parent/student user-friendly guide regarding transition and transition to employment; defining employment related services and incentivize desired integrated employment outcomes; assisting providers transitioning to integrated community based services; incorporating person centered practices into employment planning, supports and outcomes; cooperating with the Governor’s Employment Works Initiative; building capacity within the current provider system for employment supports; reducing the number of people receiving services in facility-based work and non-work settings; and development of performance metrics to determine baseline data and measure outcomes.

A previous grant funded by the DD Council created the “I Want A Job” video. This DVD was shared with 35 staff from the Department of Labor. [SC05]

During FFY2013, Governor Dennis Daugaard created a task force to study employing South Dakotans with disabilities as part of his Employment Works initiative. Led by the state Department of Human Services, the task force brought together the private and public sectors to ensure people with disabilities are a vital part of South Dakota’s workforce. The task force included people with disabilities and their family members (SA04 - 6), the business community (SC05 - 9), representatives of state government (SC04 – 5), service providers (SC05 - 4), legislators (SC04 - 6), tribal vocational rehabilitation services (SC05 - 1), and nonprofit stakeholders (SC05 -4). One member of the DD Council was a member of the Task Force. [SA05] At least 5 other state agency staff attended the Task Force meetings. [SC04]

Over the last year, Daugaard has assisted Gov. Jack Markell of Delaware, Chair of the National Governors Association (NGA), to hold forums exploring ways that governors can provide the leadership necessary to make significant advancements in employing people with disabilities in their states. Conversations Daugaard had with some of his Cabinet members at an NGA conference in May in Seattle led to the formation of the task force.

The Governor said he will ask state government to act as a role model, starting with a focus on how state agencies can improve their own policies and hiring practices. The task force has also been charged with developing a plan that will help dispel common misconceptions about barriers and cost concerns associated with hiring people with disabilities.

Daugaard said growing up in a home with self-sufficient, hard-working parents who were deaf taught him that people with disabilities often develop higher levels of determination and persistence. He believes bringing more awareness to the employer side of the equation will have the greatest impact in South Dakota. “My intent for the Employment Works initiative is to create a common vision that will result in South Dakotans with disabilities becoming competitively employed while meeting the needs of our businesses,” the Governor said.

Through the press releases and other public attendees at the meetings, an estimated 20,000 members of the general public were reached. [SC05]

Performance Measures:

Performance Measure 1.1 (self-advocacy/advocacy):

- SA01 People trained in area related to goal/objective
- SA02 People trained in leadership, self-advocacy, and self-determination
- SA03 People trained in systems advocacy

Performance Measure 1.2 (self-advocacy/advocacy):

- SA04 People active in systems advocacy – 107
- SA05 People attained membership on public/private bodies and leadership coalitions - 1
- SA06a Other – Number of people with developmental disabilities benefiting from projects
- SA06b Other – Number of people with developmental disabilities estimated to benefit from the project – 2250

Performance Measure 2.1 (systems change):

- SC01 Programs/policies created or improved
- SC02 Number of organizations involved coalitions/networks/partnerships
- SC03 Organizations engaged in systems change efforts
- SC04 Number of public policymakers educated - 16
- SC05 Members of the general public reached – 20,054

Performance Measure 3 (resource leveraging):

- RL01 Dollars Leveraged

Objective 3: Provide training for SSA beneficiaries with developmental disabilities.

Implementation Activities:

Target Date:

Support a minimum of 4 trainings for 30 SSA beneficiaries on employment.

Anticipated target date: 2012-2013

Met: X

Partially Met:

Not met:

Annual Progress Report:

Beneficiary Training was provided through a grant with the SD Coalition of Citizens with Disabilities. Training was provided on SSI and Employment – exploring the potential impact of increased earnings on the cash benefit and related medical benefit. One training was provided at the Greenstar Symposium to a mixed group of provider staff, state agency personnel, and family members in order to receive feedback on the materials prior to further use with small groups of beneficiaries. Then the training was provided to a small group of beneficiaries supported by a Community Support Provider. The result was five (5) persons with intellectual/developmental disabilities learned that they could work more hours and did not need to fear losing their medical coverage. They also learned who to contact when approached about a raise or more hours so they could determine how increased income might impact their other benefits i.e., waiver services, rental assistance, etc. Some beneficiaries followed up with contact with a Benefits Specialist on such issues, as well as staff of the community support provider. A total of 14 self-

advocates and 18 community support provider staff attended. [SA01]

Through one of the sub-committees of the SDEFA, Employment Works training was developed and presented at two locations (Rapid City and Aberdeen). In addition to the idea of sharing knowledge, the training would provide real life examples of people who have used programs to gain employment. The concept of the training is that there are programs that currently exist to assist people with disabilities to gain or maintain employment. The training promotes the idea that the path to true independence is earning your own money. As part of the discussion regarding independence people with disabilities present information about how they were able to use the existing programs to develop the skills they needed to work and to develop their own sense of satisfaction about work and their life. The training is designed for a mix of parents, professionals, people with disabilities and their family members. At the two trainings the attendance broke out as: 14 people with disabilities, 2 family members, and 28 professionals. [SA01]

Performance Measures:

Performance Measure 1.1 (self-advocacy/advocacy):

- SA01 People trained in area related to goal/objective – 76
- SA02 People trained in leadership, self-advocacy, and self-determination
- SA03 People trained in systems advocacy

Performance Measure 1.2 (self-advocacy/advocacy):

- SA04 People active in systems advocacy
- SA05 People attained membership on public/private bodies and leadership coalitions
- SA06a Other – Number of people with developmental disabilities benefiting from projects - 28

Performance Measure 2.1 (systems change):

- SC01 Programs/policies created or improved
- SC02 Number of organizations involved coalitions/networks/partnerships
- SC03 Organizations engaged in systems change efforts
- SC04 Number of public policymakers educated
- SC05 Members of the general public reached

Performance Measure 3 (resource leveraging):

- RL01 Dollars Leveraged

Goal 2 – Training – Ensure that people with developmental disabilities and their families and service providers have access to training and conferences that enhance individual knowledge and skills and build capacity within programs and systems.

Area of Emphasis	Planned for this goal	Areas addressed
Quality Assurance	X	X
Education and Early Intervention	X	X
Child Care	X	
Health	X	X
Employment	X	X

Housing	X	X
Transportation	X	
Recreation	X	X
Formal and Informal Community Supports	X	X
Strategies	Planned for this goal	Strategies Used
Outreach		
Training	X	X
Technical Assistance		
Supporting and Educating Communities	X	X
Interagency Collaboration and Coordination		
Coordination with Related Councils, Committees and Programs	X	X
Barrier Elimination		
Systems Design and Redesign		
Coalition Development and Citizen Participation		
Informing Policymakers		
Demonstration of New Approaches to Services and Supports		
Other Activities		
Intermediaries/Collaborators	Planned for this goal	
State Protection and Advocacy System	X	X
University Center(s)	X	X
State DD agency	X	X
SD Parent Connection	X	X
Community support providers	X	X
SD RehabACTion	X	
Alliance for Full Participation State Team	X	X
Objective1: Provide funding for at least three (3) workshops or conferences annually.		
Implementation Activities:	Target Date:	
<i>Annually Issue Requests for Proposals for Education and Training Mini-Grants. Review as submitted and determine funding.</i>	Anticipated target date:	2012-2016
	Met:	X
	Partially Met:	
	Not met:	
Annual Progress Report:		
The Council issued a Request for Proposals for Mini-Grants for Education and Training. Funded through this process was the GreenStar Symposium 2012, 2013 Lighting the Way Autism		

Conference and GreenStar Symposium 2013. In addition to the Mini-Grants, support was also provided Disability Awareness presentations to students by Ben Anderson.

The GreenStar Symposium was held in October 2012 and in September 2013. This one-day training is put together to benefit people with disabilities, family members and professionals from a wide range of providers. In 2012, 231 people attended (SC05- 32 people with disabilities, 15 family members and 184 professionals) and topics included sensory training, accreditation, leadership, person centered planning and motivational sessions. In 2013, 287 people attended (SC05 - 43 self-advocates, 18 family members and 226 professionals) the topics included employment services, leadership, self-advocacy/self-determination, sensory training, communication, mobility, community living, dementia, brain injury, autism accreditation and motivational sessions.

Highlights from the 2013 GreenStar Symposium include: three self-advocates facilitated a breakout session as an introduction to People Planning Together training; one self-advocate provided the welcome address to all attendees; 1 self-advocate provided information about the People First of Southeastern South Dakota as a vendor representative; 135 people attended the self-advocacy and self-determination sessions; self-advocates and professionals came together to be trained on and share on a variety of topics important to and important for people with developmental disabilities; and 31 agencies/organizations planned, presented or sent attendees. [SC02]

The Lighting the Way Autism Conference is held annually. In June 2013, 100 people attended the conference including people with autism, parents or family members, social workers, educators, counselors, school administrations, therapists and adult service providers. There were 30 speakers who also participated in a number of the sessions provided throughout the two-day event. [SC05] Topics covered included behavioral issues on an IEP; transitions; educational tips and resources; employment and SSA benefits; accessing services and supports; evidenced based early childhood curriculum; person centered thinking; social intelligence; assistive technology; and dealing with stress. An iPad lab was offered where attendees could have hands-on practice with many of the apps that are available specifically for individuals on the autism spectrum. Six (6) agencies participate on the planning committee and an additional six (6) agencies or businesses contribute volunteers, dollars, and hotel rooms for speakers. [SC02]

During April 2013, Kendra Gotsleben, an author and young woman with a disability, provided the keynote presentation at the Women in Science Conference held in Pierre for over 200 middle school girls. Ms. Gotsleben talked with the girls about her disability and facing challenges in your life, her accomplishments and her current position as a social media and communication person. After the conference, an open session for the public was held so that parents and professionals could hear from Ms. Gotsleben and her mother about their journey and learn more about the book, Live, Laugh, Lemonade. 20 members of the public attended the evening session. The Council provided travel assistance for Ms. Gotsleben and her mother. [SC05]

In May 2013, the Council provided funding for 25 participants [SA01] of the Family Support 360

program to attend the Feel the Joy Retreat held at Joy Ranch near Watertown, SD. During the three-day retreat, various speakers presented information – SD Advocates for Change presented on bullying; a police detective spoke on internet and social media safety; Sean Gallup demonstrated yoga moves and health information; FS360 program coordinators talked about setting goals and the “Journey of You” (person centered planning); Karen Krause spoke on community involvement; Katie Gran presented on vocational rehabilitation services and employment; and Dan Lusk shared Division of Developmental Disabilities activities and listened to questions and concerns from participants and their family members. 13 organizations and agencies partnered for this activity. [SC02] 2 public policymakers were educated. [SC04] 4 camp staff and 30 family members received information. [SC05]

Performance Measures:

Performance Measure 1.1 (self-advocacy/advocacy):

- SA01 People trained in area related to goal/objective - 25
- SA02 People trained in leadership, self-advocacy, and self-determination
- SA03 People trained in systems advocacy

Performance Measure 1.2 (self-advocacy/advocacy):

- SA04 People active in systems advocacy
- SA05 People attained membership on public/private bodies and leadership coalitions
- SA06a Other – Number of people with developmental disabilities benefiting from projects

Performance Measure 2.1 (systems change):

- SC01 Programs/policies created or improved
- SC02 Number of organizations involved coalitions/networks/partnerships - 56
- SC03 Organizations engaged in systems change efforts
- SC04 Number of public policymakers educated - 2
- SC05 Members of the general public reached - 902

Performance Measure 3 (resource leveraging):

- RL01 Dollars Leveraged

Objective 2: Provide fifty (50) people with developmental disabilities and their family members with assistance to attend workshops, conferences or meetings.

Implementation Activities:

Target Date:

Annually offer and promote travel assistance funding for people with developmental disabilities and their families.

Anticipated target date:	2012-2016
Met:	X
Partially Met:	
Not met:	

Annual Progress Report:

The Council provided assistance with registration fees, mileage, lodging, meals and personal assistance or childcare for 75 people [SA01] to attend workshops and trainings offered both in-state and out-of-state. There were 59 parents and 16 people with disabilities [SA06a] who used these funds for a portion of their expenses. These 75 people reported to the Council that they shared what they learned with 430 others (74 family members, 145 professionals and 211 people with disabilities). [SC05] The Council collaborates with other programs such as the Family

Support Programs to utilize funds wisely.

In addition to the travel assistance applications, the Council also approved a Mini Grant to support a People Planning Together (PPT) trainer (person with a developmental disability – SA06a) and her staff to attend The Learning Community Person Centered Planning Gathering in Portland in July 2013. They served on a workgroup to set up the criteria for People Planning Together trainers, trainer supporters and mentor trainers. [SA05] The PPT trainer worked with a PPT trainer from Oregon to facilitate a 3-hour breakout session on PPT. [SA04] They collected information from the attendees around how they would support someone if they could do anything; and what works and doesn't work around trainings for self-advocates. The two attendees also reported back to the PPT workgroup on the testing of a 1-day curriculum. They will continue to be on that workgroup and help to shape the future of PPT. Information they learned was shared with 15 people involved with the PPT activities in South Dakota and shared at the monthly All Staff Meeting for the community support provider (30 people). [SC05]

Performance Measures:

Performance Measure 1.1 (self-advocacy/advocacy):

- SA01 People trained in area related to goal/objective – 75
- SA02 People trained in leadership, self-advocacy, and self-determination
- SA03 People trained in systems advocacy

Performance Measure 1.2 (self-advocacy/advocacy):

- SA04 People active in systems advocacy - 2
- SA05 People attained membership on public/private bodies and leadership coalitions – 2
- SA06a Other – Number of people with developmental disabilities benefiting from projects - 17

Performance Measure 2.1 (systems change):

- SC01 Programs/policies created or improved
- SC02 Number of organizations involved coalitions/networks/partnerships
- SC03 Organizations engaged in systems change efforts
- SC04 Number of public policymakers educated
- SC05 Members of the general public reached – 475

Performance Measure 3 (resource leveraging):

- RL01 Dollars Leveraged

Objective 3: Support the Dare to Dream Conference attended by 150 parents of children with disabilities and adults with disabilities.

Implementation Activities:	Target Date:	
<i>Participate in planning and promoting this bi-annual event to be held in 2012, 2014, and 2016.</i>	Anticipated target date:	2012-2016
	Met:	X
	Partially Met:	
	Not met:	
Implementation Activities:	Target Date:	
<i>Bi-annually provide financial support for the Dare to Dream Conference.</i>	Anticipated target date:	2012-2016
	Met:	
	Partially Met:	X

	Not met:	
Annual Progress Report:		
<p>The Dare to Dream Conference is held bi-annually. Monthly planning committee meetings were held and members of the Council staff participated. There are 20 people on the planning committee [SA04] representing 12 agencies or organizations [SC02] (including SD Advocates for Change) and 3 parents. The Planning Committee has contracted with a fiscal agent, selected two keynote speakers, and begun fundraising activities. A Call for Presentations was issued and 30 responses were received from individuals and groups totaling 38 members of the general public who learned more about the conference and wanted to present. [SC05] The conference will be held in June 2014.</p>		
Performance Measures:		
Performance Measure 1.1 (self-advocacy/advocacy):		
SA01 People trained in area related to goal/objective		
SA02 People trained in leadership, self-advocacy, and self-determination		
SA03 People trained in systems advocacy		
Performance Measure 1.2 (self-advocacy/advocacy):		
SA04 People active in systems advocacy – 20		
SA05 People attained membership on public/private bodies and leadership coalitions		
SA06a Other – Number of people with developmental disabilities benefiting from projects		
Performance Measure 2.1 (systems change):		
SC01 Programs/policies created or improved		
SC02 Number of organizations involved coalitions/networks/partnerships – 12		
SC03 Organizations engaged in systems change efforts		
SC04 Number of public policymakers educated		
SC05 Members of the general public reached – 38		
Performance Measure 3 (resource leveraging):		
RL01 Dollars Leveraged		

Goal 3: Public Information & Awareness – Develop and disseminate information and resources that promote inclusion and the abilities of children, youth and adults with DD.

Area of Emphasis	Planned for this goal	Areas addressed
Quality Assurance	X	X
Education and Early Intervention	X	X
Child Care	X	
Health	X	X
Employment	X	X
Housing	X	X
Transportation	X	X

Recreation	X	
Formal and Informal Community Supports	X	X
Strategies	Planned for this goal	Strategies Used
Outreach	X	X
Training		
Technical Assistance		
Supporting and Educating Communities	X	X
Interagency Collaboration and Coordination	X	X
Coordination with Related Councils, Committees and Programs		
Barrier Elimination		
Systems Design and Redesign		
Coalition Development and Citizen Participation		
Informing Policymakers	X	X
Demonstration of New Approaches to Services and Supports		
Other Activities		
Intermediaries/Collaborators	Planned for this goal	Actual
State Protection and Advocacy System	X	X
University Center(s)	X	X
State DD agency		X
SD Coalition of Citizens with Disabilities	X	X
SD Parent Connection	X	X
Objective 1: Provide current information and resources statewide.		
Implementation Activities:	Target Date:	
<i>Annually work with Center for Disabilities to update as needed and disseminate 1000 copies via hard copy or internet download of the following handbooks: Developmental Disabilities Handbook, Autism Handbook, Fetal Alcohol Spectrum Disorders Handbook, Resource Guide for People with Disabilities, and A Roadmap to Services in South Dakota for People with Developmental Disabilities.</i>	Anticipated target date:	2012-2016
	Met:	X
	Partially Met:	
	Not met:	
Implementation Activities:	Target Date:	
<i>Annually work with the SD Coalition of Citizens with Disabilities to update as</i>	Anticipated target date:	2012-2016
	Met:	X

<i>needed and disseminate 100 copies of the following handbooks: ADA Resource Guide, Guide to Homeownership for People with Limited Incomes and the Criminal Justice/Human Services Handbook.</i>	Partially Met:	
	Not met:	
Implementation Activities:	Target Date:	
<i>During FFY 2013 consider the development of a new resource on the topic of Transportation. Resource should help people with developmental disabilities, families, and service providers to understand the current system (what is available), limitations (i.e. placed on services because of funding type, etc.), additional resources, and who to contact.</i>	Anticipated target date:	2012-2014
	Met:	X
	Partially Met:	
	Not met:	
Implementation Activities:	Target Date:	
<i>Annually work with the Center for Disabilities and SD Advocacy Services so that the South Dakota Developmental Disabilities Network has a presence at a minimum of 5 conferences and 5 public listening sessions and reaches a minimum of 1000 people.</i>	Anticipated target date:	2012-2016
	Met:	X
	Partially Met:	
	Not met:	
Implementation Activities:	Target Date:	
<i>Annually, collaborate with other boards, councils and committees on the development of new materials as needed.</i>	Anticipated target date:	2012-2016
	Met:	X
	Partially Met:	
	Not met:	
Annual Progress Report:		
<p>Providing Information & Resources- This grant from the Council to the Center for Disabilities (South Dakota's UCEDD) focuses on providing current information and resources to people with developmental disabilities, their families, professionals and students throughout the state. The following handbooks: Developmental Disabilities Handbook, Autism Handbook, Fetal Alcohol Spectrum Disorders Handbook, Resource Guide for People with Disabilities, and A Roadmap to Services in South Dakota for People with Developmental Disabilities were disseminated and available for download through the Center's website. During the year, 3, 880 handbooks were disseminated with 1,880 of those disseminated at conferences and events. Assuming that most people receive 2-3 handbooks at an event, 1,294 people are estimated to be reached with resources. [SC05] An additional 700 people received information and resources not counted elsewhere. [SC05]</p>		

The South Dakota DD Network had a presence at 10 conferences – GreenStar Symposium 2012, RehabACTion Fall Conference, Fall Autism Conference, Deaf-Blind Conference, Sanford CORDS Symposium, Spring Autism Conference, Council for Exceptional Children Conference, Lighting the Way Autism Conference, Fall Autism Conference and GreenStar Symposium 2013. Public listening sessions were attended in Sioux Falls (2), Mobridge (Standing Rock Reservation), Ogallala (Pine Ridge Reservation) and Yankton. 200 people attended the listening sessions. [SC05]

Transportation Fact Sheet – The Council began this discussion with presentations at the January 2013 meeting by representatives from the Department of Transportation and the SD Coalition of Citizens with Disabilities. [SC02] Following this discussion, the Council decided to develop a one-page fact sheet that would assist people with disabilities and their family members to better advocate for transit options in their local communities. Over the summer and fall, draft versions of the fact sheet were shared, changed and finalized. The Fact Sheet will now be regularly disseminated during booths and events held in 2014.

Disability Advocacy Network – This coalition of 20 organizations [SC02] meets regularly during December – March to stay current about state and federal legislative activities. As needed, the group develops letters and statements that are sent to the Governor, Cabinet Secretaries, State Legislators and Congressional Representatives. In addition to the video-conference meetings held during the Legislative Session, members of the Disability Advocacy Network and other interested agencies and organizations join together each year for the Disability Policy Summit to share and discuss upcoming issues and to create an advocacy agenda. 21 people attended the 2013 Summit. [SA04]

Disability Awareness Day at the Capitol – The Council, SD Advocacy Services, Center for Disabilities and SD Advocates for Change share a table at this event that provides information and education to legislators, state employees, and visiting citizens. Over 400 people [SC05] came through the Capitol Rotunda that day to share the refreshments and view or pick up information from the 18 organizations/agencies represented.

Health Education and Promotion Council – Council sponsored information at two events focused on health for Native American women and children. Approximately 140 people attended these events. [SC05]

Criminal Justice & Human Services Handbook – 500 handbooks were mailed to state’s attorneys, law offices, Bureau of Indian Affairs, Chiefs of Police, county sheriffs, clerk of courts and corrections workers. In addition, 100 copies of the handbook were given out at various exhibit booths. [SC05]

Housing Guide – A minimum of 100 copies of the guide were disseminated at conferences and events attended by Council staff. [SC05]

Council members and staff participate in a number of workgroups and committees that discuss

<p>current and needed resources. Although not a “new” resources, the “All One in the Image of God” booklet was updated and printed for dissemination in FFY14 after Council staff received numerous requests for information on inclusive worship. The Division of Developmental Disabilities has begun talking with other boards and committees (such as the Family Support Council and SD Employment First Alliance) regarding the development of a new resource listing supports for people with disabilities from birth through the lifespan. Council staff have been part of these discussions.</p>		
Performance Measures:		
<p>Performance Measure 1.1 (self-advocacy/advocacy):</p> <ul style="list-style-type: none"> SA01 People trained in area related to goal/objective SA02 People trained in leadership, self-advocacy, and self-determination SA03 People trained in systems advocacy 		
<p>Performance Measure 1.2 (self-advocacy/advocacy):</p> <ul style="list-style-type: none"> SA04 People active in systems advocacy – 21 SA05 People attained membership on public/private bodies and leadership coalitions SA06a Other – Number of people with developmental disabilities benefiting from projects 		
<p>Performance Measure 2.1 (systems change):</p> <ul style="list-style-type: none"> SC01 Programs/policies created or improved SC02 Number of organizations involved coalitions/networks/partnerships – 23 SC03 Organizations engaged in systems change efforts SC04 Number of public policymakers educated SC05 Members of the general public reached – 3,434 		
<p>Performance Measure 3 (resource leveraging):</p> <ul style="list-style-type: none"> RL01 Dollars Leveraged 		
Objective 2: Promote Developmental Disabilities Awareness Month		
Implementation Activities:	Target Date:	
<i>Annually collaborate with South Dakota’s Developmental Disabilities Network to develop and disseminate statewide a public service announcement and press release.</i>	Anticipated target date:	2012-2016
	Met:	X
	Partially Met:	
	Not met:	
Implementation Activities:	Target Date:	
<i>Annually, provide posters and additional information to grantees and other partners during DD Awareness Month.</i>	Anticipated target date:	2012-2016
	Met:	X
	Partially Met:	
	Not met:	
Annual Progress Report:		
<p>The South Dakota Developmental Disabilities Network annually requests a proclamation from the Governor to recognize March as Developmental Disabilities Awareness Month. Governor Daugaard made the proclamation for March 2013. A Public Service Announcement was sent to 66 radio, 7 television and 143 newspaper outlets across the state. Total circulation is</p>		

more than 322,000 with an estimate of 15,000 who read or heard the PSAs. [SC05]

Posters are purchased through Public Images Network and mailed to 75 people including Council grantees, Family Support Coordinators, Resource Coordinators, Transition Liaisons, Community Support Providers, Independent Living Centers, and others interested in doing awareness. An additional 50 posters are shared with the current class of Partners in Policymaking, Council members and others. [SC05]

In addition to the posters, 1200 copies each of the People First Language brochure and Disability Etiquette brochure were disseminated through exhibit booths or requests from organizations such as community support providers and the City of Sioux Falls. [SC05]

Performance Measures:

Performance Measure 1.1 (self-advocacy/advocacy):

- SA01 People trained in area related to goal/objective
- SA02 People trained in leadership, self-advocacy, and self-determination
- SA03 People trained in systems advocacy

Performance Measure 1.2 (self-advocacy/advocacy):

- SA04 People active in systems advocacy
- SA05 People attained membership on public/private bodies and leadership coalitions
- SA06a Other – Number of people with developmental disabilities benefiting from projects

Performance Measure 2.1 (systems change):

- SC01 Programs/policies created or improved
- SC02 Number of organizations involved coalitions/networks/partnerships
- SC03 Organizations engaged in systems change efforts
- SC04 Number of public policymakers educated
- SC05 Members of the general public reached – 16,325

Performance Measure 3 (resource leveraging):

- RL01 Dollars Leveraged

Objective 3: Sponsor speaking events on disability awareness and inclusion.

Implementation Activities:	Target Date:	
<i>Break Through Inc. will offer speaking events to a minimum of 2,500 students and adults across South Dakota in October 2012.</i>	Anticipated target date:	2012-2016
	Met:	X
	Partially Met:	
	Not met:	

Annual Progress Report:

In October 2012, Ben Anderson, Break Through Inc., provided sessions to K-12 students, teachers, parent groups and other organizations on the subject of disability awareness and bullying. The purpose was to promote inclusion, advocacy and self-determination. There were over 4,344 attendees [SC05] in 19 different schools [SC02] around the state with 38 separate presentations. A minimum of two principals or superintendents were impacted by the presentations. [SC04] Ben Anderson has written two books and copies were purchased by the Office of Special

Education to provide to the school libraries (19) and students with developmental disabilities (30) [SA06a]. It was not possible to discern the number of persons with developmental disabilities at these schools or organizations. There were students with apparent physical disabilities as there were some with “hidden” disabilities. The outcome of the presentations to students, parents and professionals have shown to benefit the general population and therefore does benefit the disability community as a whole. The topic was to relate to students about disabilities and bullying. Inclusion and getting along with fellow students was the goal of this tour and we feel that goal was obtained.

Comments about Ben Anderson’s presentation:

“Mr Anderson felt the pain of being bullied so can relate to the students well. There is a fine line between bullying and teasing.” Teacher

“Ben spoke from his heart and from experience. Great presenter on disabilities and bullies. Sometimes he is hard to understand. However, the students understood his message. When the students couldn’t understand what he said, they wanted to know what he said, so they were interested!” Educational professional

“Mr. Anderson related well to students. His message was clear regarding Bullying, how it felt to be bullied, and how you have to help Bullies understand. Well worth your time to have him present. During follow-up discussion in classroom students continued to talk about the assembly and asked further questions.” Teacher

“The stories about when he was a kid. That he has been through a lot and really stresses that bullying is very bad. He was a very funny guy.” Student

“How passionate the speaker is about the topics. That he helped to make me more aware of how to look for opportunities for the people we support to advance in the community.” Direct Support Professional

A mini-grant was funded to assist with a Community Theatre Production for Persons with Disabilities. The Center for Independence and the Huron Area Community Theatre presented five performances of “Voices Part Deux”, a series of vignettes, over 2 weekends in March 2013, in Huron and Mitchell. This is the 4th year that they have partnered to produce a show. Fifteen people with disabilities [SA06a] and 6 people without disabilities worked together to put on a fabulous performance. While the vignettes ranged from the semi-serious to the simply outrageous, they challenged the audience to explore perspectives seldom considered in the arena of disability issues.

At the end of each show during “Talk-back”, the actors shared the best parts of being in the show. Many people commented on how they enjoyed “working and meeting different people” and “being a part of something”. Some people had favorite roles such as playing the drum or being an old man or old woman. The actors without disabilities commented on how much they enjoyed doing the production as well and how it was a lot of fun. It was easy to tell how the cast had

become a family in the 3 months they spent practicing. Audience members commented on how they enjoyed different characters and people’s enthusiasm as they performed. Everyone stayed for the “Talk-back” and visited with the actors after the shows, which for some audience members was just as enjoyable as the show itself. A highlight for one actor was giving her autograph to her adoring fans!

Many benefits for people with disabilities have been recognized. On average 10 people with disabilities volunteer for each show produced by the Community Theatre [SC01], as actors, stage hands, technical, and house workers. This benefits both people with disabilities and the Community Theatre. It is a rich partnership. In the most recent Community Theater show of “Foreigner” one person with a disability was in the cast, one person was a stage hand, one person was in the technical booth and 6 people volunteered in concessions and taking tickets. These are all opportunities that have developed in the past 4 years since the Center for Independence began sponsoring the theatre productions. Two organizations were involved in this partnership [SC02]

One person with a disability is on the Huron Area Community Theatre Board of Directors. [SA05]
All 15 actors with disabilities and 10 stage hands [SA06a] :

- learned that they have a message to share with people and that people are anxious to hear their message
- learned that they can work hard and suffer through challenges to produce a quality performance
- experience the on-going “glow” of being in the performance(s) as community members approach them and remember them as an actor on the stage

All of the community actors:

- saw how a person with a disability can excel
- worked closely with people with a disability and built a relationship with them over a 3 month period
- enjoyed the experience and stated how they would like to be a part of the next production

345 tickets were sold for the 5 performances. [SC05]

Performance Measures:

Performance Measure 1.1 (self-advocacy/advocacy):

- SA01 People trained in area related to goal/objective
- SA02 People trained in leadership, self-advocacy, and self-determination
- SA03 People trained in systems advocacy

Performance Measure 1.2 (self-advocacy/advocacy):

- SA04 People active in systems advocacy
- SA05 People attained membership on public/private bodies and leadership coalitions – 1
- SA06a Other – Number of people with developmental disabilities benefiting from projects – 55

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved – 1
SC02 Number of organizations involved coalitions/networks/partnerships - 21
SC03 Organizations engaged in systems change efforts
SC04 Number of public policymakers educated – 38
SC05 Members of the general public reached – 4,689
Performance Measure 3 (resource leveraging):
RL01 Dollars Leveraged

Goal 4: Self-Advocacy – Expand the South Dakota Advocates for Change (SDAC) Network by providing self-advocates with information; advocacy skills training; and leadership opportunities.		
Area of Emphasis	Planned for this goal	Areas addressed
Quality Assurance	X	X
Education and Early Intervention		
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports		
Strategies	Planned for this goal	Strategies Used
Outreach	X	X
Training	X	X
Technical Assistance	X	X
Supporting and Educating Communities	X	X
Interagency Collaboration and Coordination		
Coordination with Related Councils, Committees and Programs		
Barrier Elimination		
Systems Design and Redesign		
Coalition Development and Citizen Participation		
Informing Policymakers		X
Demonstration of New Approaches to Services and Supports		
Other Activities		
Intermediaries/Collaborators	Planned for this goal	Actual

State Protection and Advocacy System	X	X
University Center(s)	X	X
State DD agency	X	X
Community support providers	X	X
SDAC Leadership Team members	X	X
Objective 1: Provide funding for South Dakota Advocates for Change (SDAC).		
Implementation Activities:	Target Date:	
<i>Annually support SDAC and provide leadership opportunities for people with developmental disabilities on the SDAC Leadership Team.</i>	Anticipated target date:	2012-2016
	Met:	X
	Partially Met:	
	Not met:	
Implementation Activities:	Target Date:	
<i>Three (3) times per year the SDAC Coordinator and Leadership Team members write and disseminate a newsletter. Any self-advocates can submit articles for the newsletter that will be disseminated to a minimum of 200 people statewide.</i>	Anticipated target date:	2012-2016
	Met:	X
	Partially Met:	
	Not met:	
Implementation Activities:	Target Date:	
<i>Annually, the SDAC Leadership Team provides training to 50 self-advocates on topics such as Being a Member of a Board or Committee, Speaking Up, etc.</i>	Anticipated target date:	2012-2016
	Met:	X
	Partially Met:	
	Not met:	
Implementation Activities:	Target Date:	
<i>SDAC Coordinator and/or a member of the SDAC Leadership Team participate in planning and promoting the biennial Dare to Dream Conference. Assist in securing speakers who are self-advocates; and promote the event to self-advocates statewide.</i>	Anticipated target date:	2012-2016
	Met:	X
	Partially Met:	
	Not met:	
Implementation Activities:	Target Date:	
<i>Support self-advocates to attend a national self-advocacy conference.</i>	Anticipated target date:	2012-2016
	Met:	X
	Partially Met:	
	Not met:	
Annual Progress Report:		
<p>The Council provides funds for the continued support of the South Dakota Advocates for Change (SDAC) activities through a grant with the SD Coalition of Citizens with Disabilities for personnel and fiscal agent activities. SDAC has a Leadership Team made up of 14 advocates and 9 support</p>		

staff from 8 communities. The Leadership Team establishes the activities for the group and plans meetings and training sessions. Team members write articles for the newsletter and share their advocacy experiences with local People First chapters and their communities. [SA04 – 23 people]

During FFY13, SDAC redesigned its structure to 1) offer more individuals leadership opportunities; and 2) to create regional training opportunities for all Leadership Team members. SDAC Officers are President, Vice President and Secretary. There are three regional leadership teams – one each in West River, Central and East River. The president works with the Council Executive Director on facilitating and conducting meetings. The vice president works with the Coalition Administrative Assistant on various training activities. The secretary works with the Coalition Administrative Assistant on development and publication of the newsletter. Regional leadership teams provide training to other self-advocates in their portions of the state.

The Leadership Team updated its PowerPoint presentation on advocacy and created a new presentation on Bullying – Not Cool. The SDAC Advocacy JAM '13 (it's not Just Another Meeting) was held in September in Chamberlain. 150 people (100 self-advocates, 10 family and 40 others) attended this 2-day event that covered topics such as personal and internet safety, respect, healthy relationships, bullying, inclusive community art and music, and using person centered planning. Better Ride (a community music group made up on people with and without disabilities) provided great entertainment followed by karaoke. Results from the evaluations showed that everyone enjoyed the conference sessions and entertainment. In addition to the JAM, members of the SDAC Leadership Team provided training at an event in Vermillion (30 people), Yankton People First (50 people), the Feel the Joy Retreat (30 people), Spearfish People First (14 people), and Chamberlain People First (20 people). [SA01 – totals 294 people (187 people with disabilities, 20 family members and 87 support staff and other professionals)]

The Leadership Team members (27 people) received training in leadership development and self-advocacy; and provided self-advocacy and leadership developmental training to the Year 21 Partners in Policymaking class (20 people) and at Partners Continuing Education in April (15 people). In addition to these presentations, the Council Executive Director talked with a group of advocates and staff at a community support provider about starting a People First group (15 people). [SA02 – 77 total (51 people with disabilities, 9 family members and 17 support staff and other professionals)]

Four newsletters were published with 210 people (150 self-advocates and 60 staff) receiving copies thru the mailing list. Additional copies are provided at presentations and at conference exhibit booths. [SC05 – 210]

People learned more about SDAC through exhibit booths. 12 public policymakers were informed about SDAC during Disability Awareness Day at the Capitol. [SC04 – 12]

Performance Measures:

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective - 294 SA02 People trained in leadership, self-advocacy, and self-determination - 77 SA03 People trained in systems advocacy		
Performance Measure 1.2 (self-advocacy/advocacy): SA04 People active in systems advocacy – 23 SA05 People attained membership on public/private bodies and leadership coalitions SA06a Other – Number of people with developmental disabilities benefiting from projects		
Performance Measure 2.1 (systems change): SC01 Programs/policies created or improved SC02 Number of organizations involved coalitions/networks/partnerships SC03 Organizations engaged in systems change efforts SC04 Number of public policymakers educated – 12 SC05 Members of the general public reached – 210		
Performance Measure 3 (resource leveraging): RL01 Dollars Leveraged		
Objective 2: Promote opportunities for self-advocates to become members of other boards and councils.		
Implementation Activities:		Target Date:
<i>At least annually utilize the SDAC newsletter to tell self-advocates about leadership opportunities, how to apply, and offer assistance with completion of applications.</i>	Anticipated target date:	2012-2016
	Met:	X
	Partially Met:	
	Not met:	
Annual Progress Report: <p>The SDAC Newsletter – <u>Advocates TALK!</u> promoted opportunities for self-advocates to become members of other boards and committees. Information was shared as available, usually by including this information in the mailing for the newsletter in addition to mentioning opportunities in the newsletter.</p> <p>Members of the SDAC Leadership Team participate on several other committees including the Dare to Dream Conference Planning Committee, Core Stakeholders Workgroup, Family Support Council, and are certified People Planning Together trainers. During FFY13, those attaining membership on other boards and committees included: two members on the Dare to Dream Conference Planning Committee; one member on the Division of Developmental Disabilities Financial Workgroup Committee; two members became officers of local People First groups. [SA05 – 5 people]</p>		
Performance Measures:		
Performance Measure 1.1 (self-advocacy/advocacy): SA01 People trained in area related to goal/objective SA02 People trained in leadership, self-advocacy, and self-determination SA03 People trained in systems advocacy		

Performance Measure 1.2 (self-advocacy/advocacy): SA04 People active in systems advocacy SA05 People attained membership on public/private bodies and leadership coalitions – 5 SA06a Other – Number of people with developmental disabilities benefiting from projects
Performance Measure 2.1 (systems change): SC01 Programs/policies created or improved SC02 Number of organizations involved coalitions/networks/partnerships SC03 Organizations engaged in systems change efforts SC04 Number of public policymakers educated SC05 Members of the general public reached
Performance Measure 3 (resource leveraging): RL01 Dollars Leveraged

Goal 5: Leadership Development – Enhance the leadership and advocacy skills of people with developmental disabilities and their family members.		
Area of Emphasis	Planned for this goal	Areas addressed
Quality Assurance	X	X
Education and Early Intervention		
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports		
Strategies	Planned for this goal	Strategies Used
Outreach		
Training	X	X
Technical Assistance		
Supporting and Educating Communities		
Interagency Collaboration and Coordination	X	X
Coordination with Related Councils, Committees and Programs	X	X
Barrier Elimination		
Systems Design and Redesign		
Coalition Development and Citizen Participation		

Informing Policymakers		X
Demonstration of New Approaches to Services and Supports		
Other Activities		
Intermediaries/Collaborators	Planned for this goal	Actual
State Protection and Advocacy System	X	X
University Center(s)	X	X
State DD agency		X
SD Parent Connection	X	X
Children's Care Hospital & School	X	X
Transition Services Liaison Project	X	X
Division of Rehabilitation Services	X	X
Objective 1: Increase the number of people with developmental disabilities and their family members who receive advocacy skills training through Partners in Policymaking.		
Implementation Activities:	Target Date:	
<i>Annually provide funding for Partners in Policymaking training for 25-30 people.</i>	Anticipated target date:	2012-2016
	Met:	X
	Partially Met:	
	Not met:	
Annual Progress Report:		
<p>Partners in Policymaking is an innovative leadership and advocacy training opportunity designed to involve and empower people with developmental disabilities, parents of children with disabilities, and other family members. Partners attend 6 two-day training sessions from November thru April. At each session, experts present information and interact with participants. Partners have the opportunity to work on communication skills, assertiveness, decision-making skills, legislative testimonial presentation skills and group activities. Partners complete homework assignments every month.</p> <p>Partners training was completed by 25 people (13 self-advocates and 9 parents and 3 assistants). [SA02] The Class of 2012 received training in self-advocacy efforts, systems advocacy, leadership, assertiveness, etc.</p> <p>Several individuals, after graduation, are now running their own team meetings, voicing their views and choices in life, and are powerful and knowledgeable in systems change. Many, many graduates are doing presentations, serving on boards, councils and committees and running for public office. A graduate helped his youngest daughter to move to an independent apartment on her own and manage her own affairs." A Partner graduate is putting on presentations regarding People First Language.</p> <p>During the January session's mock testimony, 4 legislators and the Lt. Governor participated as</p>		

members of a Joint Committee to interact with the class. In January, four (4) local and tribal government representatives share insights from their positions with the class as well as hear from the class about current disability issues. [SC04 – 9 people]

Each year in April, all graduates are invited to attend a one-day session of continuing education. The curriculum is designed to cover topics to help keep everyone abreast of current issues, laws and policies and to refresh their self-advocacy skills. Also during continuing education, graduates had the opportunity to attend sessions on iPad usage, inclusive recreation, respect/bullying, depression/self-injury/suicide; IEP; guardianship; humor in hard times' children's sexual behavior; and DHS strategic planning. Also this year, along with Parent Connection, a sibshop was held. Past graduates attending the Continuing Education weekend numbered 150 (68 self-advocates and 70 parents and 12 assistants). [SA01]

30 agencies and organizations collaborate to make the Partners program successful each year. These include: the DD Council, SD Parent Connection, Transition project, Community support providers, Center for Disabilities, SD Voices for Children, HeadStart programs, Department of Education/Office of Special Education, and SD Advocates for Change. [SC02]

Past graduates assist in recruiting applicants and help give presentations. A minimum of 300 people receive information about the program during presentations. [SC05]

All 105 legislators receive information about Partners and the DD Network during DD Awareness Month in March. Press releases are sent to all newspapers regarding Partners activities. These include: the initial announcement for applications, a reminder for applications; individual article and picture of participants selected, a picture with the Governor and article in January; a graduation picture and article. [SC05]

Throughout the year, press releases are sent to all newspapers regarding activities. Press releases include the initial announcement for applications, a reminder/don't delay press release, individual article & picture on participants selected, a picture and article in Jan. with the Governor, a graduation picture & article. The initial announcement and reminder articles are sent to all newspapers in South Dakota. The Jan. article and the graduation article are sent to the newspapers of the effected class. Total circulation for newspapers in South Dakota is 322,450. If only 1% of those receiving the newspapers viewed the articles, 3,224 people would learn about Partners. [SC05]

In addition to Partner graduates and past graduates, 225 family members and guests attended continuing education and graduation. [SC05]

SD Partners in Policymaking has a Facebook page. There are 266 members, 243 are graduates and the balance are friends of Partners, including speakers. This page is used for Partners to connect and network and to bounce off ideas, ask for help, announce achievements, etc. Also, information on trainings and webinars that are of interest to individuals in the disability community are posted on this page. Based on questions, posts and comments it is estimated that

50% (133) of the members on this page are active in advocacy efforts for themselves, their family member or others throughout the year. [SA04]

Year 21 graduates said:

“Wow, what a program”

“I love our Partner Facebook page. It helps me stay connected.”

“I learned quality, life-lessons.”

“I think the quality is high. I wish more people would share their expertise.”

“The Partner training was fantastic in every way.”

Performance Measures:

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective - 150

SA02 People trained in leadership, self-advocacy, and self-determination - 25

SA03 People trained in systems advocacy

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy - 133

SA05 People attained membership on public/private bodies and leadership coalitions

SA06a Other – Number of people with developmental disabilities benefiting from projects

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved

SC02 Number of organizations involved coalitions/networks/partnerships -30

SC03 Organizations engaged in systems change efforts

SC04 Number of public policymakers educated – 9

SC05 Members of the general public reached – 3,854

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged - \$38,400

Objective 2: Collaborate with other agencies to increase the number of students who receive advocacy skills training.

Implementation Activities:	Target Date:	
<i>Annually provide funding for the Youth Leadership Forum held for 30-40 students with disabilities.</i>	Anticipated target date:	2012-2016
	Met:	
	Partially Met:	
	Not met:	
<i>Annually support activities for youth and young adults to learn advocacy skills.</i>	Anticipated target date:	2012-2016
	Met:	X
	Partially Met:	
	Not met:	

Annual Progress Report:

The Youth Leadership Forum (YLF) was held June 2 to 6, 2013, on the campus of Northern State

University in Aberdeen. It provided a five-day leadership, self-advocacy and employment development training for 40 high school students with disabilities, including 19 students with developmental disabilities and members of ethnic and racial minority groups, representing 25 communities across South Dakota. [SA01] In addition, 8 Team Leaders and Assistant Team Leaders work with the students individually and in groups during the week. These leaders are all alumni of YLF and receive training prior to the delegates arriving for the week. [SA02]

The YLF staff, under the guidance of an eleven (11) member steering committee [SA04], joined forces with over 80 individuals, including YLF alumni, self-advocates, and 30 state and local agencies and organizations [SC02], to provide support services and accommodations. They also provided specific training programs on self-advocacy and leadership development, disability history, the legislative process, self-determination, and career preparation to assist students in choosing vocations and making post-secondary educational choices. Two YLF alumni serve on the steering committee. [SA05]

The YLF provided the students the opportunity to participate in team building activities and disability specific workgroups where they learned about their specific disability and presented this information back to the larger group. They received hands experiences with different types of assistive technology devices and applications. They also participated in workgroups to learn how the Individual Education Plan procedure works and how they can be more involved in the process by completing personal goal sheets. In addition to small group learning opportunities, the students participated in an afternoon of volunteering at one of six non-profit organizations within the community. This provided them an occasion in which to gain hands on experiences in a real work setting. Over a dozen state and local agencies volunteered their time to spend an afternoon with the students to introduce their services as an option while they transition from school to the adult world.

During YLF, 7 public policymakers were education on disability issues. [SC04] Also during the week, YLF delegates impact people who are employees or consumers at the volunteer sites, Red Rooster Coffee House, and Thunder Road; and Northern State University campus staff and students. An estimated 110 people are impacted. [SC05]

Several months after the YLF event was held, the students were invited to the capital city for a one day YLF follow-up event. The YLF follow-up provided the opportunity for the YLF staff to review many of the topics covered during YLF as well as many of the services that are available to students in the state. It also provided the occasion to review the student's personal goal sheets and allowed for the students to get reacquainted with their new friends. The students participated in a tour of the State Capital building and learned more about the legislative process. At the same time, the students were given information on the various disability boards, councils and organizations and how they could get involved as a self-advocate and future leader at the YLF and in the disability community.

Additional follow-up with teachers, parents and students that participated in the YLF event revealed that many of the students have enhanced self-confidence and self-advocacy skills which have lead

them to some successful outcomes. Some examples of this include:

- A student shared that after YLF, she felt confident enough to pursue moving to Aberdeen to live on her own and attend Transition Learning Campus program;
- An alumni shared that she now lives independently in an apartment, participates in peer support groups through Independent Living programs, developed a power point presentation on her “Transition Journey” and presents at various TSLP events and other events in the community, and submitted a proposal to present at the 2014 Dare to Dream Conference;
- One alumni informed us that he is in his last year of college, applied for Partners in Policymaking and continues to serve as Leader at YLF;
- A teacher reported that a student has really seemed to “come out of her shell” this year. Naturally quiet, she seems to be speaking up more and being much more assertive. She has applied to and been accepted to Minnesota State College in Marshall, MN. and will be coming back to YLF next year as a team leader;
- A grandmother reported that she has witnessed a definite increase in her granddaughter’s self-confidence and the need to speak up for herself. She spoke about her experience at YLF at a transition forum in Brookings and that was a big accomplishment for her as she is very quiet and shy;
- One of the YLF Leadership Award winners shared that she is much more self-confident and volunteered to speak about her YLF experience at the transition forum held in Vermillion;
- A teacher reported that one of her students that attended YLF this past year is more verbal in classes, and does a better job standing up for herself. She is now able to explain what her disability is, which was one of her goals when coming to YLF;
- After returning from his YLF experience, a delegate quit his job that he was not happy with. He found a new job on his own. In fact, he did not let his mom or anyone else help him. His teacher reported seeing him walking in the mall one day with a clipboard, following up on the job applications he had sent out. He is now working at a job he likes better! He also volunteered to help tutor other students in math, which he never would have done prior to attending YLF;
- The TSLP staff reported that over 10 YLF alumni presented on their YLF experiences at their transition forums this fall and several of these individuals applied to be leaders at the 2014 YLF. Over 180 people attended the forums. [SC05]
- A teacher in Spearfish shared a story with the TSLP staff about a student who attended YLF in 2012. Prior to attending the event, she lacked self-confidence and this was holding her back from success in various aspects of her life. When she returned from YLF she was a changed person. She completed her academics at Spearfish High School and she impressed Safeway management enough, during her work experience through the Project Skills program, to be hired on permanently. She shared her YLF experience with her friend and encouraged her to attend YLF as well. Her friend applied and was accepted to attend YLF this past summer and the teacher reported that she made some positive changes in her life as a result of her experience as well. She started a work experience through the Project Skills program at Safeway and the friend that encouraged her to attend YLF is

assisting her with the orientation of her new job. Things are going very well so far.

One project that began in FFY11 and continues is called Mines Buddies. Mines Buddies is a partnership between young adults served by Black Hills Works and students at SD School of Mines and Technology (SDSMT) desiring to mentor a young adult ages 18-28 with intellectual disabilities. The purpose of the program is to give young adults with intellectual disabilities (Buddies) an opportunity to socialize with peers (Friends) in a campus or college-aged atmosphere, something they otherwise would rarely have the chance to do. The program also strives to educate the Friends about people with disabilities in order to break down barriers that may exist between the two different groups of young adults.

This year 52 students attended one of three orientation trainings and/or a Mines Buddies Disability Awareness session. [SA01] There were 13 adults with intellectual disabilities participating as Buddies on a regular basis and an additional 40 Buddies who participated in two large group events. [SA06a]

There were 75 Friends who volunteered 629 hours with Buddies at 63 different one-on-one or group events. Activities included: going to movies, campus athletic events, social, fraternity and sorority events and community events. The project has continued partnerships with 10 organizations. [SC02]

An estimated 34,723 members of the general public were educated about the program and supporting people with intellectual disabilities. The Rapid City Journal (newspaper) published a 2-page (with color photos) article on Mines Buddies. Circulation is 136,084 with an estimated 34,021 (25%) learning about the program. It is also estimated that each of the 75 volunteers shared their experience with Mines Buddies with 2 friends or family members for an additional 150 people. Each Buddy also shares their experience with an estimated 4 friends and family members for another 52 people. The Project Coordinator makes presentations to University classes and student organizations reaching 500 students and faculty. [SC05]

Comments from participants and their family members included:

“I have been able to get out and socialized more with people my own age. Movies, Rush games, plays and shopping. It’s great!”

“This program is awesome! Give the caregivers (parents) a break and my daughter can get out and socialize with people her own age.”

“I like being out of my house with people my own age; doing activities I wouldn’t do by myself with my parents.”

“This is the only program in our area that combines an age appropriate activity in the community with the disabled and college students as peers, not two different groups. An excellent learning experience for everyone!”

“Helpful. He has definitely been excited to socialize and do activities. It is especially helpful when he can attend with his roommate. It is still difficult when he doesn’t have transportation. We live 20 minutes away from him, and it is really difficult to run him around to an event and then home.”

A new mini-grant this year was for Camp Lead for Life. The Center for Independence hosted Camp Lead for Life in June 2013. It was instrumental in changing attitudes of 25 youth (5th – 12th graders) by educating them on the value of people with developmental disabilities through a variety of learning opportunities in a fun weekend camp setting. The camp consisted of speakers with disabilities talking about Disability Awareness, Communication, Empowerment and Bullying. The kids loved to hear the personal stories of challenge and success of people with physical and developmental disabilities. As the kids and people with disabilities played and learned together through various structured activities they each developed a deep respect and appreciation for one another. All 25 kids learned - about valuing all people; all people have a disability, or some things that they cannot do; all people (even those with disabilities) excel in some area of their lives and have something to contribute; and everyone has a story; ask people their story. [SA01]

All 8 speakers/presenters with disabilities learned:

- They have a story to tell that people want to hear
- They can teach others and impact others
- They can continue to strive towards their goals

One speaker with a disability shared that she inspired to further her education by going to college. One speaker learned that people are impressed and interested in his presentation on disabilities. He is currently working on a presentation to share at teacher’s inservices.

35 members of the general public were reached – 5 camp staff and 30 people from the community who attended the public presentation by Brett Merkle, a person with a disability. [SC05]

Performance Measures:

Performance Measure 1.1 (self-advocacy/advocacy):

- SA01 People trained in area related to goal/objective – 77
- SA02 People trained in leadership, self-advocacy, and self-determination – 8
- SA03 People trained in systems advocacy

Performance Measure 1.2 (self-advocacy/advocacy):

- SA04 People active in systems advocacy – 11
- SA05 People attained membership on public/private bodies and leadership coalitions – 2
- SA06a Other – Number of people with developmental disabilities benefiting from projects – 53

Performance Measure 2.1 (systems change):

- SC01 Programs/policies created or improved
- SC02 Number of organizations involved coalitions/networks/partnerships – 40
- SC03 Organizations engaged in systems change efforts
- SC04 Number of public policymakers educated – 7
- SC05 Members of the general public reached - 34,868

Performance Measure 3 (resource leveraging):

- RL01 Dollars Leveraged - \$49,475.44

Objective 3: Provide and promote opportunities for self-advocates and family members to become members of other boards and councils.

Implementation Activities:	Target Date:	
<i>Annually utilize the Partners, Youth Leadership Forum and SD Advocates for Change networks to tell people with developmental disabilities and their family members about leadership opportunities and how to apply. Specifically include information on local transportation boards as a place for involvement.</i>	Anticipated target date:	2012-2016
	Met:	X
	Partially Met:	
	Not met:	
<p>Annual Progress Report:</p> <p>As mentioned in Goal 4, Objective 2 and Goal 5, Objectives 1 and 2, every effort is made to share information about opportunities to join other boards and committees including local transportation boards.</p> <p>Graduates of Partners were appointed or reappointed to several boards and committees including: DD Council (6); Protection and Advocacy for Developmental Disabilities Board (4); Family Support Council (2); and Board of Service to the Blind and Visually Impaired (1).</p>		
<p>Performance Measures:</p>		
<p>Performance Measure 1.1 (self-advocacy/advocacy):</p> <ul style="list-style-type: none"> SA01 People trained in area related to goal/objective SA02 People trained in leadership, self-advocacy, and self-determination SA03 People trained in systems advocacy 		
<p>Performance Measure 1.2 (self-advocacy/advocacy):</p> <ul style="list-style-type: none"> SA04 People active in systems advocacy SA05 People attained membership on public/private bodies and leadership coalitions - 14 SA06a Other – Number of people with developmental disabilities benefiting from projects 		
<p>Performance Measure 2.1 (systems change):</p> <ul style="list-style-type: none"> SC01 Programs/policies created or improved SC02 Number of organizations involved coalitions/networks/partnerships SC03 Organizations engaged in systems change efforts SC04 Number of public policymakers educated SC05 Members of the general public reached 		
<p>Performance Measure 3 (resource leveraging):</p> <ul style="list-style-type: none"> RL01 Dollars Leveraged 		

Goal 6: Self-Directed Services – Advocate for and support activities that move South Dakota’s developmental disabilities service system to a self-directed model (i.e. person-centered organizations; use of person-centered thinking skills; individual budgeting; revision of Medicaid waivers, etc.).		
Area of Emphasis	Planned for this goal	Areas addressed
Quality Assurance		X
Education and Early Intervention		
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports	X	X
Strategies	Planned for this goal	Strategies Used
Outreach		
Training	X	X
Technical Assistance		
Supporting and Educating Communities	X	X
Interagency Collaboration and Coordination		
Coordination with Related Councils, Committees and Programs		
Barrier Elimination		
Systems Design and Redesign	X	X
Coalition Development and Citizen Participation	X	X
Informing Policymakers	X	X
Demonstration of New Approaches to Services and Supports		
Other Activities		
Intermediaries/Collaborators	Planned for this goal	Actual
State Protection and Advocacy System	X	X
University Center(s)	X	X
State DD agency	X	X
Community support providers	X	X
Office of Special Education	X	X
Local education agencies	X	X

Objective 1: Collaborate with the Division of Developmental Disabilities and Core Stakeholders Workgroup to develop a self-directed service system model for our state.		
Implementation Activities:	Target Date:	
<i>Quarterly each year, Council members and staff will participate on the Core Stakeholders Workgroup and report to the full Council on identified needs and areas for collaboration related to training, pilot programs, etc.</i>	Anticipated target date:	2012-2016
	Met:	X
	Partially Met:	
	Not met:	
Implementation Activities:	Target Date:	
<i>Annually determine the need to issue Requests for Proposals based on discussions and needs assessments completed by the Council or other boards and committees.</i>	Anticipated target date:	2012-2016
	Met:	X
	Partially Met:	
	Not met:	
Annual Progress Report:		
<p>The Division of Developmental Disabilities’ Core Stakeholders Workgroup meets quarterly to discuss topics related to systems change and self-directed services. There are 35 members [SA04] on the Workgroup representing 25 organizations or agencies [SC02] and the remaining members are parents and people with developmental disabilities. Many discussions during FFY13 focused on the renewal of the HCBS Waiver which was approved in the fall of 2013. There were discussions about changes that were needed; definitions of services; and results from the focus groups held throughout the state to learn from parents and people receiving services about their priorities. The Core Stakeholders Workgroup has also been involved in the employment discussions and activities of the SD Employment First Alliance (formerly known as the Alliance for Full Participation State Team). No Requests for Proposals were issued in FFY13 as a result of these discussions.</p>		
Performance Measures:		
Performance Measure 1.1 (self-advocacy/advocacy):		
SA01 People trained in area related to goal/objective		
SA02 People trained in leadership, self-advocacy, and self-determination		
SA03 People trained in systems advocacy		
Performance Measure 1.2 (self-advocacy/advocacy):		
SA04 People active in systems advocacy - 35		
SA05 People attained membership on public/private bodies and leadership coalitions		
SA06a Other – Number of people with developmental disabilities benefiting from projects		
Performance Measure 2.1 (systems change):		
SC01 Programs/policies created or improved		
SC02 Number of organizations involved coalitions/networks/partnerships – 25		
SC03 Organizations engaged in systems change efforts		
SC04 Number of public policymakers educated		

SC05 Members of the general public reached		
Performance Measure 3 (resource leveraging): RL01 Dollars Leveraged		
Objective 2: Provide funding for Person-Centered Thinking trainings (such as People Planning Together, Families Planning Together, etc.).		
Implementation Activities:	Target Date:	
<i>Annually work with Division of Developmental Disabilities and other agencies to identify opportunities for Person-Centered Thinking trainings to be sponsored by the Council and other agencies.</i>	Anticipated target date:	2012-2016
	Met:	X
	Partially Met:	
	Not met:	
Implementation Activities:	Target Date:	
<i>Annually promote participation of self-advocates and family members in these trainings.</i>	Anticipated target date:	2012-2016
	Met:	X
	Partially Met:	
	Not met:	
Implementation Activities:	Target Date:	
<i>Annually fund opportunities for 40 people with disabilities to attend People Planning Together trainings.</i>	Anticipated target date:	2012-2013
	Met:	X
	Partially Met:	
	Not met:	
Annual Progress Report:		
<p>For several years, the Division of Developmental Disabilities has taken the lead in providing Person Centered Thinking (PCT) Skills training for community support providers and developing a base of self-advocates and family members as certified trainers.</p> <p>During FFY12 the seven (7) People Planning Together (PPT) trainers (assisted by 7 support people) developed their own request to the Council for funding. This was approved in July 2012 for a two-year period. The PPT trainers are from across the state and each has someone that provides needed assistance. The trainers usually work in pairs to provide the two-day People Planning Together curriculum to groups of 10-12 self-advocates (each of whom has a support person with them). Each self-advocate who participates learns about speaking up for what they like, don't like and want to change about their lives. Sessions were held in Sturgis, Huron, Watertown, Vermillion, Pierre and Aberdeen. One session was specifically held for students in the transition program in Aberdeen. 75 people with developmental disabilities and 60 support people attended the sessions. [SA01] The 7 certified PPT trainers and the 7 support staff were active in systems advocacy. [SA04] The PPT trainers also worked to develop a "Guide to Setting Up Trainings" for all the trainers, including information on materials, technology, advertising, facilities and other supplies needed. Trainers are using this guide to help them with arranging details for the sessions. Many of the PPT trainers and support staff attended and presented at the 2013 SD PCT Gathering.</p>		

Again, through the Division of Developmental Disabilities' activities in prior years, there are now six (6) Families Planning Together (FPT) facilitators who are all parents of children with developmental disabilities. During late FFY12, South Dakota Parent Connection (the state's parent training and information center) received Council funding to assist the FPT facilitators to plan and provide FPT training during the next two years. These facilitators are also in different regions of the state. Five on-going skill development sessions were held for the six FPT facilitators. [SA03] Eleven (11) FPT Day 1 training sessions for families were held with 108 participants. [SA01] The FPT Coordinator and facilitators assisted in the planning of the 2013 SD PCT Gathering and attended.

Performance Measures:

Performance Measure 1.1 (self-advocacy/advocacy):

- SA01 People trained in area related to goal/objective – 183
- SA02 People trained in leadership, self-advocacy, and self-determination
- SA03 People trained in systems advocacy – 6

Performance Measure 1.2 (self-advocacy/advocacy):

- SA04 People active in systems advocacy – 14
- SA05 People attained membership on public/private bodies and leadership coalitions
- SA06a Other – Number of people with developmental disabilities benefiting from projects

Performance Measure 2.1 (systems change):

- SC01 Programs/policies created or improved
- SC02 Number of organizations involved coalitions/networks/partnerships
- SC03 Organizations engaged in systems change efforts
- SC04 Number of public policymakers educated
- SC05 Members of the general public reached

Performance Measure 3 (resource leveraging):

- RL01 Dollars Leveraged

SECTION III: SATISFACTION WITH COUNCIL SUPPORTED OR CONDUCTED ACTIVITIES

Section III.a. Individual Responses

1. Number of responses: 396

2. Respect: I (or my family member) was treated with respect during project activity.
 __100__% Yes
 _____% No

3. Choice: I (or my family member) have more choice and control as a result of project activity.
 _98.5__% Yes
 _1.5__% No

4. Community: I (or my family member) can do more things in my community as a result of project activity.
 _94__% Yes
 __6__% No

5. Satisfied: I am satisfied with project activity.
 _69.4__% Strongly Agree
 _29.2__% Agree
 _.5__% Disagree
 _.8__% Strongly Disagree

6. Better Life: My life is better because of project activity.
 _47.5__% Strongly Agree
 __1.1__% Disagree
 _.8__% Strongly Disagree

7. Rights: Because of this project activity, I (or my family member) know my rights.
 _94.3__% Yes
 _5.7__% No

8. Safe: I (or my family member) are more able to be safe and protect myself from harm as a result of activity.
 _90.8__% Yes
 __9.2__% No

9. Comments:

Projects funded by the Council are required to complete an evaluation. If the project chooses to use the Consumer Satisfaction Survey those results were reported in this section.

GreenStar Symposium 2012 – Lots of positive feedback came from the evaluations; most everyone felt they had at least one “take away” from the day and many people had several. Many commented that they were inspired, re-energized, etc. and felt they learned something to help them to their jobs better!

GreenStar Symposium 2013 – 41% of the attendees completed evaluations. Comments included: Learned good stuff and had fun; speakers were very good!; I learned new and different aspects to employment and how to better serve my clients; The autism sessions gave me much info on how to help them enhance their own life; a variety of topics – beneficial information to assist me in dealing with situations that could arise in my job and dealing with family situations.

YLF - The students provided comments at the end of this survey and the topic that stands out is the opportunity for them to meet other people around the state that are their own age, dealing with some of the same disability related issues. Some of them also reported that they felt accepted and safe in this environment and being able to learn more about their disability.

Feel the Joy Retreat – Several attendees commented that it was helpful, liked meeting new people, and there was great information and good contacts to help in the future.

Section III.b. Stakeholders Responses

1. Number of responses: 45
2. Impact: Council activities have improved the ability of people with developmental disabilities and family members to:
 - a. Make choices and exert control over the services and support they use
 - _25_ % Strongly Agree
 - _25_ % Agree
 - _41.6_ % Somewhat Agree
 - _8.3_ % Somewhat Disagree
 - ___ % Disagree
 - ___ % Strongly Disagree
 - b. participate in community life:
 - _21.4_ % Strongly Agree
 - _35.7_ % Agree
 - _35.7_ % Somewhat Agree
 - _7.14_ % Somewhat Disagree
 - ___ % Disagree
 - ___ % Strongly Disagree

3. Satisfaction: Council activities promote self-determination and community participation for individuals with developmental disabilities.

50% Strongly Agree
25% Agree
25% Somewhat Agree
___% Somewhat Disagree
___% Disagree
___% Strongly Disagree

4. Comments:

A Stakeholder Satisfaction Survey was provided to all Council grantees and people on the Council's mailing list. Questions and responses were:

What does the Council do well?

1. Providing assistance to people with needs to attend conferences for their benefit.
2. The Council staff is always willing to help with the events they sponsor. They attend the events with information and assistance.
3. Represent people with disabilities – for their best interest and safety.
4. The Council does a very good job at answering my questions in a way that I understand. They keep me informed about events that they offer and they offer things that interest me.
5. Training, educating communities, and outreach.
6. Partners; communications; DDC Notes; and Feel the Joy Retreat.
7. The Council is also very willing to consider new services and formats to provide them.

What could the Council do better?

1. We work with several other agencies in Central South Dakota. We believe there would be benefits to teaching agency leaders and their staff members about people-first language.
2. Have guest speakers discuss certain disabilities.
3. Explain more in their newsletter on what they accomplished; what will be on legislative docket for disabled people.
4. Support and education in rural communities.
5. Teach me how Council relates to all other programs affecting those with developmental disabilities in South Dakota.
6. Linking parents of newly diagnosed children with experienced parents (SDPC-Parent to Parent).
7. Employment / adult services.

SECTION IV: MEASURES OF COLLABORATION

1. Identify the critical issues/barriers affecting individuals with developmental disabilities and their families in your State that the DD Network (The State DD Council, Protection and Advocacy Agency, and UCEDD) has jointly identified:
 - a. Creating and implementing goals for the SD Employment First Alliance
 - b. Continued support and development of South Dakota Advocates for Change
 - c. Information dissemination
 - d. Disability Advocacy Network and Disability Policy Summit
 - e. Training in Rights, Self-Advocacy and Self Determination
 - f. Special Education issues
 - g. Partners in Policymaking
 - h. Person Centered Planning Training for families, self-advocates and providers

2. Describe the strategies collaboratively implemented by the DD Network for at least one of the issues/barriers identified above:

The DD Network uses a variety of strategies to disseminate information regarding each of the programs individually and as a network. We work together to have a presence at a variety of conferences and events throughout the state with booths and sharing of discussions, etc. All three partners sponsor listening sessions, committees, and focus groups that typically involve sharing information about and from the other network members. We collaborate with other organizations to share information at events we may not be attending. Promotion of website materials, press releases for events and meetings, and individual newsletters are utilized to share information.

3. Issue/Barrier: Information Dissemination
4. Provide a brief description of the collaborative strategies to address issue/barrier and expected outcome(s):

In addition to the strategies described above, the DD Network continues to work together to meet the needs of Native Americans in our state. In collaboration with others organizations/agencies, at least one listening session is held on a reservation every year. Network members have developed relationships with members of reservation communities to assist in getting the word out about upcoming events and encouraging participation. Tribal radio stations have become partners with Network members to increase our ability to get information to a broader audience.

5. Check applicable areas of emphasis:
 Quality Assurance
 Education and Early Intervention
 Child Care

- Health
- Employment
- Housing
- Transportation
- Recreation
- Quality of Life
- Other – Assistive Technology
- Other – Cultural Diversity
- Other - Leadership
- Other – please specify:

6. Describe the DDC’s specific role and responsibilities in this collaborative effort. Include any technical assistance expertise you can provide to other States in this area:

The role of the DD Council is to assist in planning if needed, inviting people, and attending to share information. DD Council members and staff participate in many events across the state. The Council shares information regarding upcoming events on both its online calendar and through the DDC Notes that reaches at least 600 people quarterly. The Council is sometimes a collaborator with the planning and/or a sponsor for helping cover costs for an event.

7. Briefly identify problems encountered as a result of this collaboration, and technical assistance, if any, desired:

No major problems have occurred.

8. Describe any unexpected benefits of this collaborative effort:

The development of the relationships with residents of the reservations and people who work in disability and non-disability fields has provided opportunities that were not always possible in the past.