

Annual State Plan Work Plan

State Plan Yr. 2; FFY 2018

SECTION IV: State Plan GOALS [Section 124(4); Section 125(c)(5)]

Goal #: 1 Workforce

Workforce - People with intellectual and developmental disabilities are provided services and supports by direct support professionals that are knowledgeable, trained and supported.

Five Year Expected Outcomes: (things we are trying to achieve – long-term)

1. There is a coordinated comprehensive initiative to support and develop direct support professionals.
2. More direct support professionals will be well trained.
3. Direct support professionals will have higher wages.
4. There will be an established career path for direct support professionals.
5. Retention of direct support professionals will increase.
6. Effective strategies for recruitment will be identified.

Area(s) of Emphasis:

- Quality Assurance
- Education and Early Intervention
- Child Care
- Health
- Employment
- Housing
- Transportation
- Recreation
- Formal and Informal Community Supports

Activities to be used in achieving each goal:

- Outreach
- Training
- Technical Assistance
- Supporting and Educating Communities
- Interagency Collaboration and Coordination
- Coordination with Related Councils, Committees and Programs
- Barrier Elimination
- Systems Design and Redesign
- Coalition Development and Citizen Participation
- Informing Policymakers
- Demonstration of New Approaches to Services and Supports **
- Other demonstration projects or activities (indicate start date mm/d/yr)

Other Activities

** - If "Demonstration of New Approaches to Services and Supports" has been checked, provide a justification including but not limited to the following: (1) description of the approach to be demonstrated; (2) estimated length of the activity; (3) strategies to locate on-going funding from other sources after 5 years

This Goal addresses

- Individual/Family Advocacy
- System Change
- Self-Advocacy Requirement
- Targeted Disparity
- DD Network Collaboration
- Capacity Building

Collaborators Planned for this goal (if known): Identify all organizations/agencies the Council plans to work with and/or has commitments from in addressing the goal.

- State Protection and Advocacy System
- University Center(s)
- State DD agency
- Other: Community Support Providers of South Dakota (association)
- Other: community support providers statewide
- Other: SD Developmental Center

Objective: 1

Annually through FFY2021, the Council will collaborate with the Community Support Providers of South Dakota, Division of Developmental Disabilities and others to use media and communication activities with a consistent message to elevate the status of direct support professionals.

Major Activities:

1. Collaborate on the development and release of PSAs and other media (videos, brochures, flyers).
2. Develop and share information with public policymakers.
3. Develop and share information with post-secondary institutions and high schools (opportunities for volunteering and full or part-time employment).

Expected Outputs:

1. 2 PSAs
2. 2 other information pieces

3. 1 dissemination activity for public policymakers
4. 1 dissemination activity for post-secondary and/or high schools

Expected Outcomes:

1. General public and public policymakers have a greater understanding of the importance of direct support professionals.
2. More college and high school students explore work or volunteer opportunities at community support providers.

Data Evaluation & Measurement:

1. Copies of PSAs released and number of newspapers printing PSAs
2. Number of informational pieces created and disseminated
3. Review of turnover and retention rates at community support providers
4. Dissemination activities

Project the performance measure(s) that will be targeted for each objective

Individual & Family Advocacy (IFA)

IFA Code	Targeted #
IFA 1.1 The number of people with DD who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect their lives, the lives of others and/or systems.	
IFA 1.2 The number of family members who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect the family, the lives of others and/or systems.	
IFA 2.1 After participation in Council supported activities, the percent of people with DD who report increasing their advocacy as a result of Council work.	
IFA 2.2 After participation in Council supported activities, the percent of family members who report increasing their advocacy as a result of Council work.	
IFA 2.2.1 The percent of people who are better able to say what they want or say what services and supports they want or say what is important to them.	
IFA 2.2.2 The percentage of people who are participating now in advocacy activities.	
IFA 2.2.3 The percent of people who are on cross disability coalitions, policy boards, advisory boards, governing bodies and/or serving in leadership positions.	
IFA 3.1 The percentage of people with DD who are satisfied with a project activity.	
IFA 3.2 The percentage of family members satisfied with a project activity.	

System Change (SC)

SC Code	Targeted #
SC 1.1.1 The number of policy and/or procedures created or changed.	
SC 1.2.1 The number of statute and/or regulations created or changed	
SC 1.3.1 The number of promising practices created.	
SC 1.3.2 The number of promising practices supported through Council activities.	
SC 1.3.3 The number of best practices created.	
SC 1.3.4 The number of best practices supported through Council activities.	
SC 1.4.1 The number of people trained or educated through Council systemic change initiatives.	5000
SC 1.5.1 The number of Council supported systems change activities with organizations actively involved.	
SC 2.1* The number of Council efforts that led to the improvement of best or promising practices, policies, procedures, statute or regulation changes.	2
SC 2.2* The number of Council efforts that were implemented to transform fragmented approaches into a coordinated and effective system that assures individuals with DD and their families participate in the design of and have access to needed community services, individualized supports, and other forms of assistance that promote self-determination, independence, productivity, and integration and inclusion in all facets of community life.	
SC 2.1.1 The number of policy, procedure, statute, or regulation changes improved as a result of systems change.	
SC 2.1.2 The number of policy, procedure, statute or regulation changes implemented.	
SC 2.1.3 The number of promising and/or best practices improved as a result of systems change activities.	2
SC 2.1.4 The number of promising and/or best practices that were implemented.	

*SC 2.1 = 2.1.1 +2.1.3

*SC 2.2 = 2.1.2 +2.1.4

Objective: 2

Annually through FFY2021, the Council will support training opportunities through the Community Support Providers of SD for 500 direct support professionals and 100 frontline supervisors to increase their skills.

Major Activities:

1. Support training for direct support professionals and frontline supervisors that is competency based and requires demonstration of learned skills.
2. Support follow-up and technical assistance for trainers.

Expected Outputs:

1. Initial train-the-trainer participants will provide training to 500 DSPs; 50 people with intellectual and developmental disabilities and their family members; and 100 frontline supervisors.

Expected Outcomes:

1. DSPs and Frontline Supervisors are knowledgeable and trained in best practices.
2. DSPs see their work as a career path with benefits (beyond money).
3. People with intellectual and developmental disabilities and their family members better understand Informed Decision Making and the roles of DSPs.

Data Evaluation & Measurement:

1. Sign-in sheets for trainings conducted by the train-the-trainers.
2. Follow-up survey with train-the-trainer participants.
3. Follow-up survey with others trained.

Project the performance measure(s) that will be targeted for each objective**Individual & Family Advocacy (IFA)**

IFA Code	Targeted #
IFA 1.1 The number of people with DD who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect their lives, the lives of others and/or systems.	25
IFA 1.2 The number of family members who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect the family, the lives of others and/or systems.	25
IFA 2.1 After participation in Council supported activities, the percent of people with DD who report increasing their advocacy as a result of Council work.	
IFA 2.2 After participation in Council supported activities, the percent of family members who report increasing their advocacy as a result of Council work.	
IFA 2.2.1 The percent of people who are better able to say what they want or say	

what services and supports they want or say what is important to them.	
IFA 2.2.2 The percentage of people who are participating now in advocacy activities.	
IFA 2.2.3 The percent of people who are on cross disability coalitions, policy boards, advisory boards, governing bodies and/or serving in leadership positions.	
IFA 3.1 The percentage of people with DD who are satisfied with a project activity.	100%
IFA 3.2 The percentage of family members satisfied with a project activity.	100%

System Change (SC)

SC Code	Targeted #
SC 1.1.1 The number of policy and/or procedures created or changed.	
SC 1.2.1 The number of statute and/or regulations created or changed	
SC 1.3.1 The number of promising practices created.	
SC 1.3.2 The number of promising practices supported through Council activities.	
SC 1.3.3 The number of best practices created.	
SC 1.3.4 The number of best practices supported through Council activities.	
SC 1.4.1 The number of people trained or educated through Council systemic change initiatives.	600
SC 1.5.1 The number of Council supported systems change activities with organizations actively involved.	
SC 2.1* The number of Council efforts that led to the improvement of best or promising practices, policies, procedures, statute or regulation changes.	2
SC 2.2* The number of Council efforts that were implemented to transform fragmented approaches into a coordinated and effective system that assures individuals with DD and their families participate in the design of and have access to needed community services, individualized supports, and other forms of assistance that promote self-determination, independence, productivity, and integration and inclusion in all facets of community life.	
SC 2.1.1 The number of policy, procedure, statute, or regulation changes improved as a result of systems change.	
SC 2.1.2	

The number of policy, procedure, statute or regulation changes implemented.	
SC 2.1.3 The number of promising and/or best practices improved as a result of systems change activities.	2
SC 2.1.4 The number of promising and/or best practices that were implemented.	

*SC 2.1 = 2.1.1 +2.1.3

*SC 2.2 = 2.1.2 +2.1.4

Goal #: 2 – Early Intervention

Parents and guardians of young children with intellectual and developmental disabilities know about the resources available and have access to supports, services and training.

Five Year Expected Outcomes

1. Parents and guardians of young children have easy access to information.
2. Information and training help families and early intervention service providers set high expectations for all children.
3. System supports are consistent across education systems.

Area(s) of Emphasis:

- Quality Assurance
- Education and Early Intervention
- Child Care
- Health
- Employment
- Housing
- Transportation
- Recreation
- Formal and Informal Community Supports

Activities to be used in achieving each goal:

- Outreach
- Training
- Technical Assistance
- Supporting and Educating Communities
- Interagency Collaboration and Coordination
- Coordination with Related Councils, Committees and Programs
- Barrier Elimination
- Systems Design and Redesign
- Coalition Development and Citizen Participation
- Informing Policymakers
- Demonstration of New Approaches to Services and Supports

- Other demonstration projects or activities (indicate start date mm/d/yr)
- Other Activities

** - If “Demonstration of New Approaches to Services and Supports” has been checked, provide a justification including but not limited to the following: (1) description of the approach to be demonstrated; (2) estimated length of the activity; (3) strategies to locate on-going funding from other sources after 5 years

This Goal addresses

- Individual/Family Advocacy
- System Change
- Self-Advocacy Requirement
- Targeted Disparity
- DD Network Collaboration
- Capacity Building

Collaborators Planned for this goal (if known): Identify all organizations/agencies the Council plans to work with and/or has commitments from in addressing the goal.

- State Protection and Advocacy System
- University Center(s)
- State DD agency
- Other: South Dakota Parent Connection
- Other: Office of Child Care Services
- Other: Office of Special Education
- Other: HeadStart Collaboration Office
- Other: Department of Health

Objective: 1

Through FFY2021, the Council will collaborate to support training and information for parents, guardians and early intervention service providers to set high expectations for all children.

Major Activities:

1. Support regional training and networking opportunities for parents and guardians on best practices and available resources.
2. Support training for early intervention service providers (i.e. childcare providers, after school programs, HeadStart, respite care providers, doctors, etc.).
3. Support training for families and educators on Person-Centered Transition Assessments.

4. Pediatricians, medical professionals and social works will receive information and/or training.
5. School administrators and teachers will receive information.

Expected Outputs:

1. 4 regional training or networking opportunities held
2. 80 parents and guardians participate in the regional events
3. 100 early intervention service providers participate in training or receive information.
4. 100 pediatricians, medical professionals and social workers will receive information and/or training.
5. 100 school administrators and teachers will receive information and/or training.

Expected Outcomes:

1. Parents and guardians know about resources available and have opportunities to network with other parents and guardians.
2. Early intervention service providers change how they view children with intellectual and developmental disabilities and set higher expectations for all children.
3. Pediatricians, medical professionals, social workers, school administrators and teachers change how they view children with intellectual and developmental disabilities and set higher expectations for all children.

Data Evaluation & Measurement:

1. Sign-in sheets from regional events.
2. Survey of training participants

Project the performance measure(s) that will be targeted for each objective

Individual & Family Advocacy (IFA)

IFA Code	Targeted #
IFA 1.1 The number of people with DD who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect their lives, the lives of others and/or systems.	
IFA 1.2 The number of family members who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect the family, the lives of others and/or systems.	80
IFA 2.1 After participation in Council supported activities, the percent of people with DD who report increasing their advocacy as a result of Council work.	
IFA 2.2 After participation in Council supported activities, the percent of family members who report increasing their advocacy as a result of Council work.	
IFA 2.2.1	

The percent of people who are better able to say what they want or say what services and supports they want or say what is important to them.	
IFA 2.2.2 The percentage of people who are participating now in advocacy activities.	
IFA 2.2.3 The percent of people who are on cross disability coalitions, policy boards, advisory boards, governing bodies and/or serving in leadership positions.	
IFA 3.1 The percentage of people with DD who are satisfied with a project activity.	
IFA 3.2 The percentage of family members satisfied with a project activity.	100%

System Change (SC)

SC Code	Targeted #
SC 1.1.1 The number of policy and/or procedures created or changed.	
SC 1.2.1 The number of statute and/or regulations created or changed	
SC 1.3.1 The number of promising practices created.	
SC 1.3.2 The number of promising practices supported through Council activities.	
SC 1.3.3 The number of best practices created.	
SC 1.3.4 The number of best practices supported through Council activities.	
SC 1.4.1 The number of people trained or educated through Council systemic change initiatives.	100
SC 1.5.1 The number of Council supported systems change activities with organizations actively involved.	4
SC 2.1* The number of Council efforts that led to the improvement of best or promising practices, policies, procedures, statute or regulation changes.	
SC 2.2* The number of Council efforts that were implemented to transform fragmented approaches into a coordinated and effective system that assures individuals with DD and their families participate in the design of and have access to needed community services, individualized supports, and other forms of assistance that promote self-determination, independence, productivity, and integration and inclusion in all facets of community life.	
SC 2.1.1 The number of policy, procedure, statute, or regulation changes improved as a result of systems change.	

SC 2.1.2 The number of policy, procedure, statute or regulation changes implemented.	
SC 2.1.3 The number of promising and/or best practices improved as a result of systems change activities.	
SC 2.1.4 The number of promising and/or best practices that were implemented.	

*SC 2.1 = 2.1.1 +2.1.3

*SC 2.2 = 2.1.2 +2.1.4

Objective: 2

Through FFY2019, the Council will support and participate in the National Community of Practice on Supporting Families in collaboration with the Division of Developmental Disabilities.

Major Activities:

1. Participate in the National Community of Practice.
2. Support development of videos and vignettes on using the LifeCourse tools.
3. Continue dissemination of the Lifespan Folders.
4. Support training on LifeCourse framework to a variety of audiences but specifically reaching out to educators.

Expected Outputs:

1. Continued implementation of a Work Plan for the statewide Community of Practice.
2. 2 new videos created on the LifeCourse Toosl.
3. 5000 Lifespan Folders disseminated.
4. 4 trainings held on LifeCourse Framework with 75 people attending

Expected Outcomes:

1. Increase the number of people with intellectual and developmental disabilities and family members who know about the LifeCourse Framework.
2. Broaden support of the LifeCourse Framework and tools within the education system.
3. Provide information and resources to families and a broad range of service providers.

Data Evaluation & Measurement:

1. Track the number of Lifespan Folders and other resources disseminated.
2. Sign-in sheets from training events.
3. Implementation and follow-up on the Work Plan for the Community of Practice.
4. Track the viewing and sharing of the videos.

Project the performance measure(s) that will be targeted for each objective

Individual & Family Advocacy (IFA)

IFA Code	Targeted #
IFA 1.1 The number of people with DD who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect their lives, the lives of others and/or systems.	20
IFA 1.2 The number of family members who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect the family, the lives of others and/or systems.	40
IFA 2.1 After participation in Council supported activities, the percent of people with DD who report increasing their advocacy as a result of Council work.	
IFA 2.2 After participation in Council supported activities, the percent of family members who report increasing their advocacy as a result of Council work.	
IFA 2.2.1 The percent of people who are better able to say what they want or say what services and supports they want or say what is important to them.	
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IFA 2.2.3 The percent of people who are on cross disability coalitions, policy boards, advisory boards, governing bodies and/or serving in leadership positions.	
IFA 3.1 The percentage of people with DD who are satisfied with a project activity.	100%
IFA 3.2 The percentage of family members satisfied with a project activity.	100%

System Change (SC)

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SC 1.2.1 The number of statute and/or regulations created or changed	
SC 1.3.1 The number of promising practices created.	
SC 1.3.2 The number of promising practices supported through Council activities.	
SC 1.3.3 The number of best practices created.	
SC 1.3.4 The number of best practices supported through Council activities.	
SC 1.4.1 The number of people trained or educated through Council systemic change initiatives.	5000

SC 1.5.1 The number of Council supported systems change activities with organizations actively involved.	6
SC 2.1* The number of Council efforts that led to the improvement of best or promising practices, policies, procedures, statute or regulation changes.	1
SC 2.2* The number of Council efforts that were implemented to transform fragmented approaches into a coordinated and effective system that assures individuals with DD and their families participate in the design of and have access to needed community services, individualized supports, and other forms of assistance that promote self-determination, independence, productivity, and integration and inclusion in all facets of community life.	
SC 2.1.1 The number of policy, procedure, statute, or regulation changes improved as a result of systems change.	
SC 2.1.2 The number of policy, procedure, statute or regulation changes implemented.	
SC 2.1.3 The number of promising and/or best practices improved as a result of systems change activities.	1
SC 2.1.4 The number of promising and/or best practices that were implemented.	

*SC 2.1 = 2.1.1 +2.1.3

*SC 2.2 = 2.1.2 +2.1.4

Goal #: 3 Safety & Security

People with intellectual and developmental disabilities feel safe and secure in their communities.

Five Year Expected Outcomes: (things we are trying to achieve – long-term)

1. People with disabilities feel safe in their community and are comfortable accessing needed services.
2. People with disabilities have relationships and experiences within their communities.
3. More buildings, public places and websites are accessible.
4. Law enforcement and first responders are more aware and knowledgeable about people with disabilities.

Area(s) of Emphasis:

- Quality Assurance
- Education and Early Intervention

- Child Care
- Health
- Employment
- Housing
- Transportation
- Recreation
- Formal and Informal Community Supports

Activities to be used in achieving each goal:

- Outreach
- Training
- Technical Assistance
- Supporting and Educating Communities
- Interagency Collaboration and Coordination
- Coordination with Related Councils, Committees and Programs
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- Systems Design and Redesign
- Coalition Development and Citizen Participation
- Informing Policymakers
- Demonstration of New Approaches to Services and Supports
- Other demonstration projects or activities (indicate start date mm/d/yr
- Other Activities

** - If "Demonstration of New Approaches to Services and Supports" has been checked, provide a justification including but not limited to the following: (1) description of the approach to be demonstrated; (2) estimated length of the activity; (3) strategies to locate on-going funding from other sources after 5 years

This Goal addresses

- Individual/Family Advocacy
- System Change
- Self-Advocacy Requirement
- Targeted Disparity
- DD Network Collaboration
- Capacity Building

Collaborators Planned for this goal (if known): Identify all organizations/agencies the Council plans to work with and/or has commitments from in addressing the goal.

- State Protection and Advocacy System
- University Center(s)
- State DD agency
- Other: SD Coalition of Citizens with Disabilities
- Other: SD Advocates for Change
- Other: State Emergency Management Services Office
- Other: Law Enforcement Training Center

Objective: 1

Through FFY2021, the Council will collaborate with others to disseminate information and resources for youth and adults with intellectual and developmental disabilities that help them to access and feel safe in their communities.

Major Activities:

1. Support the discovery or creation of information and resources on accessibility, internet safety and other topics that will be disseminated to youth and adults with intellectual and developmental disabilities.
2. Support training for people with intellectual and developmental disabilities to be self-determined in areas of safety and security.

Expected Outputs:

1. 500 youth and adults with intellectual and developmental disabilities receive information.
2. 4 trainings held with 100 people attending.

Expected Outcomes:

1. People with intellectual and developmental disabilities learn skills that help them feel safe and secure in their communities.
2. Training opportunities offer topics that help people with intellectual and developmental disabilities be more self-determined in their communities.

Data Evaluation & Measurement:

1. Track the number of people receiving information.
2. Sign-in sheets for trainings held.
3. Survey training participants.

Project the performance measure(s) that will be targeted for each objective

Individual & Family Advocacy (IFA)

IFA Code	Targeted #
IFA 1.1 The number of people with DD who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect their lives, the lives of others and/or systems.	600
IFA 1.2 The number of family members who participated in Council supported	

activities designed to increase their knowledge of how to take part in decisions that affect the family, the lives of others and/or systems.	
IFA 2.1 After participation in Council supported activities, the percent of people with DD who report increasing their advocacy as a result of Council work.	
IFA 2.2 After participation in Council supported activities, the percent of family members who report increasing their advocacy as a result of Council work.	
IFA 2.2.1 The percent of people who are better able to say what they want or say what services and supports they want or say what is important to them.	
IFA 2.2.2 The percentage of people who are participating now in advocacy activities.	
IFA 2.2.3 The percent of people who are on cross disability coalitions, policy boards, advisory boards, governing bodies and/or serving in leadership positions.	
IFA 3.1 The percentage of people with DD who are satisfied with a project activity.	100%
IFA 3.2 The percentage of family members satisfied with a project activity.	

System Change (SC)

SC Code	Targeted #
SC 1.1.1 The number of policy and/or procedures created or changed.	
SC 1.2.1 The number of statute and/or regulations created or changed	
SC 1.3.1 The number of promising practices created.	
SC 1.3.2 The number of promising practices supported through Council activities.	
SC 1.3.3 The number of best practices created.	
SC 1.3.4 The number of best practices supported through Council activities.	
SC 1.4.1 The number of people trained or educated through Council systemic change initiatives.	
SC 1.5.1 The number of Council supported systems change activities with organizations actively involved.	
SC 2.1* The number of Council efforts that led to the improvement of best or promising practices, policies, procedures, statute or regulation changes.	
SC 2.2* The number of Council efforts that were implemented to transform	

fragmented approaches into a coordinated and effective system that assures individuals with DD and their families participate in the design of and have access to needed community services, individualized supports, and other forms of assistance that promote self-determination, independence, productivity, and integration and inclusion in all facets of community life.	
SC 2.1.1 The number of policy, procedure, statute, or regulation changes improved as a result of systems change.	
SC 2.1.2 The number of policy, procedure, statute or regulation changes implemented.	
SC 2.1.3 The number of promising and/or best practices improved as a result of systems change activities.	
SC 2.1.4 The number of promising and/or best practices that were implemented.	

*SC 2.1 = 2.1.1 +2.1.3

*SC 2.2 = 2.1.2 +2.1.4

Objective: 2

During FFY2018, the Council will collaborate with other agencies and organizations to disseminate information and resources related to emergency preparedness for people with intellectual and developmental disabilities and their families.

Major Activities:

1. Support the discovery or creation of information and resources on emergency plans and what to do after an emergency.

Expected Outputs:

1. 500 people with intellectual and developmental disabilities and their families received information and resources.

Expected Outcomes:

1. People with intellectual and developmental disabilities and their families are better prepared for emergencies.

Data Evaluation & Measurement:

1. Track the number of resources provided.
2. Survey recipients of the resources.

Project the performance measure(s) that will be targeted for each objective

Individual & Family Advocacy (IFA)

IFA Code	Targeted #
IFA 1.1	

The number of people with DD who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect their lives, the lives of others and/or systems.	250
IFA 1.2 The number of family members who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect the family, the lives of others and/or systems.	250
IFA 2.1 After participation in Council supported activities, the percent of people with DD who report increasing their advocacy as a result of Council work.	
IFA 2.2 After participation in Council supported activities, the percent of family members who report increasing their advocacy as a result of Council work.	
IFA 2.2.1 The percent of people who are better able to say what they want or say what services and supports they want or say what is important to them.	
IFA 2.2.2 The percentage of people who are participating now in advocacy activities.	
IFA 2.2.3 The percent of people who are on cross disability coalitions, policy boards, advisory boards, governing bodies and/or serving in leadership positions.	
IFA 3.1 The percentage of people with DD who are satisfied with a project activity.	100%
IFA 3.2 The percentage of family members satisfied with a project activity.	100%

System Change (SC)

SC Code	Targeted #
SC 1.1.1 The number of policy and/or procedures created or changed.	
SC 1.2.1 The number of statute and/or regulations created or changed	
SC 1.3.1 The number of promising practices created.	
SC 1.3.2 The number of promising practices supported through Council activities.	
SC 1.3.3 The number of best practices created.	
SC 1.3.4 The number of best practices supported through Council activities.	
SC 1.4.1 The number of people trained or educated through Council systemic change initiatives.	
SC 1.5.1	

The number of Council supported systems change activities with organizations actively involved.	
SC 2.1* The number of Council efforts that led to the improvement of best or promising practices, policies, procedures, statute or regulation changes.	
SC 2.2* The number of Council efforts that were implemented to transform fragmented approaches into a coordinated and effective system that assures individuals with DD and their families participate in the design of and have access to needed community services, individualized supports, and other forms of assistance that promote self-determination, independence, productivity, and integration and inclusion in all facets of community life.	
SC 2.1.1 The number of policy, procedure, statute, or regulation changes improved as a result of systems change.	
SC 2.1.2 The number of policy, procedure, statute or regulation changes implemented.	
SC 2.1.3 The number of promising and/or best practices improved as a result of systems change activities.	
SC 2.1.4 The number of promising and/or best practices that were implemented.	

*SC 2.1 = 2.1.1 +2.1.3

*SC 2.2 = 2.1.2 +2.1.4

Objective: 3

Through FFY2019, the Council will support training and information for law enforcement officers (including school resource officers) and other first responders on working with people with intellectual and developmental disabilities.

Major Activities:

1. Training and/or information and resources are provided for law enforcement staff.
2. Training and/or information and resources are provided for first responders.

Expected Outputs:

1. 500 law enforcement staff receive training and/or information and resources.
2. 500 first responders receive training and/or information and resources.

Expected Outcomes:

1. Law enforcement officers and first responders have an increased awareness of people with intellectual and developmental disabilities.

Data Evaluation & Measurement:

1. Sign-in sheets for trainings held.
2. Surveys of participants
3. Dissemination activities

Project the performance measure(s) that will be targeted for each objective

Individual & Family Advocacy (IFA)

IFA Code	Targeted #
IFA 1.1 The number of people with DD who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect their lives, the lives of others and/or systems.	
IFA 1.2 The number of family members who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect the family, the lives of others and/or systems.	
IFA 2.1 After participation in Council supported activities, the percent of people with DD who report increasing their advocacy as a result of Council work.	
IFA 2.2 After participation in Council supported activities, the percent of family members who report increasing their advocacy as a result of Council work.	
IFA 2.2.1 The percent of people who are better able to say what they want or say what services and supports they want or say what is important to them.	
IFA 2.2.2 The percentage of people who are participating now in advocacy activities.	
IFA 2.2.3 The percent of people who are on cross disability coalitions, policy boards, advisory boards, governing bodies and/or serving in leadership positions.	
IFA 3.1 The percentage of people with DD who are satisfied with a project activity.	
IFA 3.2 The percentage of family members satisfied with a project activity.	

System Change (SC)

SC Code	Targeted #
SC 1.1.1 The number of policy and/or procedures created or changed.	
SC 1.2.1 The number of statute and/or regulations created or changed	
SC 1.3.1 The number of promising practices created.	
SC 1.3.2 The number of promising practices supported through Council activities.	
SC 1.3.3	

The number of best practices created.	
SC 1.3.4 The number of best practices supported through Council activities.	
SC 1.4.1 The number of people trained or educated through Council systemic change initiatives.	1000
SC 1.5.1 The number of Council supported systems change activities with organizations actively involved.	
SC 2.1* The number of Council efforts that led to the improvement of best or promising practices, policies, procedures, statute or regulation changes.	
SC 2.2* The number of Council efforts that were implemented to transform fragmented approaches into a coordinated and effective system that assures individuals with DD and their families participate in the design of and have access to needed community services, individualized supports, and other forms of assistance that promote self-determination, independence, productivity, and integration and inclusion in all facets of community life.	
SC 2.1.1 The number of policy, procedure, statute, or regulation changes improved as a result of systems change.	
SC 2.1.2 The number of policy, procedure, statute or regulation changes implemented.	
SC 2.1.3 The number of promising and/or best practices improved as a result of systems change activities.	
SC 2.1.4 The number of promising and/or best practices that were implemented.	

*SC 2.1 = 2.1.1 +2.1.3

*SC 2.2 = 2.1.2 +2.1.4

Goal #: 4 Employment

People with intellectual and developmental disabilities, including those with significant disabilities, and their families will have the expectation of employment in community settings.

Five Year Expected Outcomes: (things we are trying to achieve – long-term)

1. More people with intellectual and developmental disabilities are competitively employed.
2. Best practices, training and resources are used throughout the system and community.

3. People with intellectual and developmental disabilities receive more training and education to be employed.
4. There are visible changes in attitudes and beliefs that support the expectation of employment.

Area(s) of Emphasis:

- Quality Assurance
- Education and Early Intervention
- Child Care
- Health
- Employment
- Housing
- Transportation
- Recreation
- Formal and Informal Community Supports

Activities to be used in achieving each goal:

- Outreach
- Training
- Technical Assistance
- Supporting and Educating Communities
- Interagency Collaboration and Coordination
- Coordination with Related Councils, Committees and Programs
- Barrier Elimination
- Systems Design and Redesign
- Coalition Development and Citizen Participation
- Informing Policymakers
- Demonstration of New Approaches to Services and Supports
- Other demonstration projects or activities (indicate start date mm/d/yy) 06/01/15
- Other Activities

**- If "Demonstration of New Approaches to Services and Supports" has been checked, provide a justification including but not limited to the following: (1) description of the approach to be demonstrated; (2) estimated length of the activity; (3) strategies to locate on-going funding from other sources after 5 years

Justification: Augie Access is a three-year pilot focusing on a post-secondary experience for young adults with intellectual and developmental disabilities who must have a goal of employment at the end of three years. This is the only post-secondary program for people with intellectual and developmental disabilities in South Dakota. Augustana University staff are working on multiple funding streams to continue to the program after the 3-year pilot.

This Goal addresses

- Individual/Family Advocacy
- System Change
- Self-Advocacy Requirement
- Targeted Disparity
- DD Network Collaboration
- Capacity Building

Collaborators Planned for this goal (if known): Identify all organizations/agencies the Council plans to work with and/or has commitments from in addressing the goal.

- State Protection and Advocacy System
- University Center(s)
- State DD agency
- Other: SD Employment First Alliance
- Other: SD State Employment Leadership Network
- Other: Division of Rehabilitation Services
- Other: Department of Labor and Regulation
- Other: Office of Special Education
- Other: Board of Regents
- Other: post-secondary institutions
- Other: community support providers
- Other: DakotaLink
- Other: Transition Services Liaison Project
- Other: SD Advocates for Change

Objective: 1

Through FFY2021, the Council in collaboration with other agencies and organizations will promote Employment First philosophy and activities.

Major Activities:

1. Support the SD Employment First Alliance (SDEFA) and State Employment Leadership Network (SELN) activities.
2. Promote and support the use of the Person Centered Employment Guide and the employment trajectory tool.
3. Collaborate with other agencies and organizations to support activities such as the Ability for Hire campaign.
4. Council members will look for and share stories of successful employment.

Expected Outputs:

1. Council supports 3 activities of the SDEFA and SELN.
2. 30 people learn about the Person-Centered Employment Guide and employment trajectory tool.
3. 2 collaborations are maintained or created.
4. 3 stories are shared.

Expected Outcomes:

1. Employment First philosophy is shared with people with intellectual and developmental disabilities, their families and other stakeholders.
2. More people with intellectual and developmental disabilities are competitively employed.

Data Evaluation & Measurement:

1. Minutes and workplan of SDEFA and SELN.
2. Sign-in sheets from events
3. Reports of collaboration activities.
4. Success stories shared.

Project the performance measure(s) that will be targeted for each objective**Individual & Family Advocacy (IFA)**

IFA Code	Targeted #
IFA 1.1 The number of people with DD who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect their lives, the lives of others and/or systems.	10
IFA 1.2 The number of family members who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect the family, the lives of others and/or systems.	10
IFA 2.1 After participation in Council supported activities, the percent of people with DD who report increasing their advocacy as a result of Council work.	
IFA 2.2 After participation in Council supported activities, the percent of family members who report increasing their advocacy as a result of Council work.	
IFA 2.2.1 The percent of people who are better able to say what they want or say what services and supports they want or say what is important to them.	
IFA 2.2.2 The percentage of people who are participating now in advocacy activities.	
IFA 2.2.3 The percent of people who are on cross disability coalitions, policy boards, advisory boards, governing bodies and/or serving in leadership positions.	

IFA 3.1 The percentage of people with DD who are satisfied with a project activity.	100%
IFA 3.2 The percentage of family members satisfied with a project activity.	100%

System Change (SC)

SC Code	Targeted #
SC 1.1.1 The number of policy and/or procedures created or changed.	
SC 1.2.1 The number of statute and/or regulations created or changed	
SC 1.3.1 The number of promising practices created.	
SC 1.3.2 The number of promising practices supported through Council activities.	1
SC 1.3.3 The number of best practices created.	1
SC 1.3.4 The number of best practices supported through Council activities.	
SC 1.4.1 The number of people trained or educated through Council systemic change initiatives.	30
SC 1.5.1 The number of Council supported systems change activities with organizations actively involved.	2
SC 2.1* The number of Council efforts that led to the improvement of best or promising practices, policies, procedures, statute or regulation changes.	
SC 2.2* The number of Council efforts that were implemented to transform fragmented approaches into a coordinated and effective system that assures individuals with DD and their families participate in the design of and have access to needed community services, individualized supports, and other forms of assistance that promote self-determination, independence, productivity, and integration and inclusion in all facets of community life.	
SC 2.1.1 The number of policy, procedure, statute, or regulation changes improved as a result of systems change.	
SC 2.1.2 The number of policy, procedure, statute or regulation changes implemented.	
SC 2.1.3 The number of promising and/or best practices improved as a result of systems change activities.	
SC 2.1.4	

The number of promising and/or best practices that were implemented.	
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*SC 2.1 = 2.1.1 +2.1.3

*SC 2.2 = 2.1.2 +2.1.4

Objective: 2

Through FFY2021, the Council will collaborate with other agencies and organizations to promote post-secondary education opportunities for people with intellectual and developmental disabilities.

Major Activities:

1. Support Year 3 of the Augie Access program.
2. Information on Augie Access model will be shared with the Board of Regents and other post-secondary institutions.

Expected Outputs:

1. 15 young adults with intellectual and developmental disabilities participate in Augie Access during year 3
2. 2 informational pieces will be created about the Augie Access program.

Expected Outcomes:

1. More young adults with intellectual and developmental disabilities seek post-secondary program options.
2. Other post-secondary institutions will be interested in supporting programs similar to Augie Access.

Data Evaluation & Measurement:

1. Reports from Augie Access.
2. Informational pieces disseminated.
3. Interest from other post-secondary institutions.

Project the performance measure(s) that will be targeted for each objective

Individual & Family Advocacy (IFA)

IFA Code	Targeted #
IFA 1.1 The number of people with DD who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect their lives, the lives of others and/or systems.	15
IFA 1.2 The number of family members who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect the family, the lives of others and/or systems.	15
IFA 2.1 After participation in Council supported activities, the percent of people with DD who report increasing their advocacy as a result of Council work.	
IFA 2.2	

After participation in Council supported activities, the percent of family members who report increasing their advocacy as a result of Council work.	
IFA 2.2.1 The percent of people who are better able to say what they want or say what services and supports they want or say what is important to them.	100%
IFA 2.2.2 The percentage of people who are participating now in advocacy activities.	
IFA 2.2.3 The percent of people who are on cross disability coalitions, policy boards, advisory boards, governing bodies and/or serving in leadership positions.	
IFA 3.1 The percentage of people with DD who are satisfied with a project activity.	100%
IFA 3.2 The percentage of family members satisfied with a project activity.	100%

System Change (SC)

SC Code	Targeted #
SC 1.1.1 The number of policy and/or procedures created or changed.	
SC 1.2.1 The number of statute and/or regulations created or changed	
SC 1.3.1 The number of promising practices created.	
SC 1.3.2 The number of promising practices supported through Council activities.	1
SC 1.3.3 The number of best practices created.	
SC 1.3.4 The number of best practices supported through Council activities.	
SC 1.4.1 The number of people trained or educated through Council systemic change initiatives.	30
SC 1.5.1 The number of Council supported systems change activities with organizations actively involved.	1
SC 2.1* The number of Council efforts that led to the improvement of best or promising practices, policies, procedures, statute or regulation changes.	1
SC 2.2* The number of Council efforts that were implemented to transform fragmented approaches into a coordinated and effective system that assures individuals with DD and their families participate in the design of and have access to needed community services, individualized supports, and other forms of assistance that promote self-determination, independence, productivity, and integration and inclusion in all facets of community life.	

SC 2.1.1 The number of policy, procedure, statute, or regulation changes improved as a result of systems change.	
SC 2.1.2 The number of policy, procedure, statute or regulation changes implemented.	
SC 2.1.3 The number of promising and/or best practices improved as a result of systems change activities.	1
SC 2.1.4 The number of promising and/or best practices that were implemented.	

*SC 2.1 = 2.1.1 +2.1.3

*SC 2.2 = 2.1.2 +2.1.4

Objective: 3

Through FFY2021, the Council will collaborate with the Division of Developmental Disabilities and community support providers to develop a model for employment for people with significant disabilities.

Major Activities:

1. Share best practices and creative ways to provide more opportunities for employment for people with significant disabilities (these may include the areas of transportation, technology, accessibility and other supports that impact employment).
2. Promote and support the use of technology and adaptive devices to further employment for people with significant disabilities.

Expected Outputs:

1. 2 collaboration activities are completed
2. 2 community support providers implement changes.
3. 6 people with significant disabilities are employed.

Expected Outcomes:

1. People with significant disabilities have increased opportunities for employment.
2. Community support providers have new ideas for supporting people with significant disabilities in employment.

Data Evaluation & Measurement:

1. Sign-in sheets from meetings or activities.
2. Survey participants

Project the performance measure(s) that will be targeted for each objective

Individual & Family Advocacy (IFA)

IFA Code	Targeted #
IFA 1.1	

The number of people with DD who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect their lives, the lives of others and/or systems.	6
IFA 1.2 The number of family members who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect the family, the lives of others and/or systems.	
IFA 2.1 After participation in Council supported activities, the percent of people with DD who report increasing their advocacy as a result of Council work.	
IFA 2.2 After participation in Council supported activities, the percent of family members who report increasing their advocacy as a result of Council work.	
IFA 2.2.1 The percent of people who are better able to say what they want or say what services and supports they want or say what is important to them.	
IFA 2.2.2 The percentage of people who are participating now in advocacy activities.	
IFA 2.2.3 The percent of people who are on cross disability coalitions, policy boards, advisory boards, governing bodies and/or serving in leadership positions.	
IFA 3.1 The percentage of people with DD who are satisfied with a project activity.	100%
IFA 3.2 The percentage of family members satisfied with a project activity.	

System Change (SC)

SC Code	Targeted #
SC 1.1.1 The number of policy and/or procedures created or changed.	2
SC 1.2.1 The number of statute and/or regulations created or changed	
SC 1.3.1 The number of promising practices created.	
SC 1.3.2 The number of promising practices supported through Council activities.	2
SC 1.3.3 The number of best practices created.	
SC 1.3.4 The number of best practices supported through Council activities.	
SC 1.4.1 The number of people trained or educated through Council systemic change initiatives.	
SC 1.5.1 The number of Council supported systems change activities with	2

organizations actively involved.	
SC 2.1* The number of Council efforts that led to the improvement of best or promising practices, policies, procedures, statute or regulation changes.	1
SC 2.2* The number of Council efforts that were implemented to transform fragmented approaches into a coordinated and effective system that assures individuals with DD and their families participate in the design of and have access to needed community services, individualized supports, and other forms of assistance that promote self-determination, independence, productivity, and integration and inclusion in all facets of community life.	
SC 2.1.1 The number of policy, procedure, statute, or regulation changes improved as a result of systems change.	
SC 2.1.2 The number of policy, procedure, statute or regulation changes implemented.	
SC 2.1.3 The number of promising and/or best practices improved as a result of systems change activities.	1
SC 2.1.4 The number of promising and/or best practices that were implemented.	

*SC 2.1 = 2.1.1 +2.1.3

*SC 2.2 = 2.1.2 +2.1.4

Objective: 4

Through FFY2021, the Council will support opportunities for networking and training for people with intellectual and developmental disabilities, their families and providers of employment services.

Major Activities:

1. Provide opportunities for seeing and trying technology (including apps such as i-Transition and more) and networking with others using technology in a variety of ways.
2. Promote volunteering as a learning experience for future employment.
3. Support employment focused training for transition age youth with intellectual and developmental disabilities.

Expected Outputs:

1. 30 youth or adults with intellectual and developmental disabilities and family members learn about employment.
2. 50 people have opportunities to see and try technology.
3. 200 copies of the fact sheet on volunteering disseminated.

Expected Outcomes:

1. More people with intellectual and developmental disabilities, their families and service providers have opportunities to see technology in action.
2. More people with intellectual and developmental disabilities use volunteering as a learning experience for future employment.
3. Transition age youth with disabilities receive training on employment.

Data Evaluation & Measurement:

1. sign-in sheets for events
2. Surveys of attendees
3. Dissemination activities.

Project the performance measure(s) that will be targeted for each objective**Individual & Family Advocacy (IFA)**

IFA Code	Targeted #
IFA 1.1 The number of people with DD who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect their lives, the lives of others and/or systems.	60
IFA 1.2 The number of family members who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect the family, the lives of others and/or systems.	30
IFA 2.1 After participation in Council supported activities, the percent of people with DD who report increasing their advocacy as a result of Council work.	
IFA 2.2 After participation in Council supported activities, the percent of family members who report increasing their advocacy as a result of Council work.	
IFA 2.2.1 The percent of people who are better able to say what they want or say what services and supports they want or say what is important to them.	
IFA 2.2.2 The percentage of people who are participating now in advocacy activities.	
IFA 2.2.3 The percent of people who are on cross disability coalitions, policy boards, advisory boards, governing bodies and/or serving in leadership positions.	
IFA 3.1 The percentage of people with DD who are satisfied with a project activity.	100%
IFA 3.2 The percentage of family members satisfied with a project activity.	100%

System Change (SC)

SC Code	Targeted #
SC 1.1.1	

The number of policy and/or procedures created or changed.	
SC 1.2.1 The number of statute and/or regulations created or changed	
SC 1.3.1 The number of promising practices created.	
SC 1.3.2 The number of promising practices supported through Council activities.	
SC 1.3.3 The number of best practices created.	
SC 1.3.4 The number of best practices supported through Council activities.	
SC 1.4.1 The number of people trained or educated through Council systemic change initiatives.	220
SC 1.5.1 The number of Council supported systems change activities with organizations actively involved.	
SC 2.1* The number of Council efforts that led to the improvement of best or promising practices, policies, procedures, statute or regulation changes.	
SC 2.2* The number of Council efforts that were implemented to transform fragmented approaches into a coordinated and effective system that assures individuals with DD and their families participate in the design of and have access to needed community services, individualized supports, and other forms of assistance that promote self-determination, independence, productivity, and integration and inclusion in all facets of community life.	
SC 2.1.1 The number of policy, procedure, statute, or regulation changes improved as a result of systems change.	
SC 2.1.2 The number of policy, procedure, statute or regulation changes implemented.	
SC 2.1.3 The number of promising and/or best practices improved as a result of systems change activities.	
SC 2.1.4 The number of promising and/or best practices that were implemented.	

*SC 2.1 = 2.1.1 +2.1.3

*SC 2.2 = 2.1.2 +2.1.4

Goal #: 5 Advocacy and Leadership Development

Through collaborative efforts of the Council, Center for Disabilities (UCEDD), and SD Advocacy Services (P&A), people with intellectual and developmental disabilities and their families have information, training, support and opportunities to effectively advocate and impact system change.

Five Year Expected Outcomes: (things we are trying to achieve – long-term)

1. People with intellectual and developmental disabilities and their families have improved advocacy skills.
2. People with intellectual and developmental disabilities and their families are aware of and seeking opportunities for assistance and training.

Area(s) of Emphasis:

- Quality Assurance
 - Education and Early Intervention
 - Child Care
 - Health
 - Employment
 - Housing
 - Transportation
 - Recreation
 - Formal and Informal Community Supports

Activities to be used in achieving each goal:

- Outreach
- Training
 - Technical Assistance
- Supporting and Educating Communities
- Interagency Collaboration and Coordination
 - Coordination with Related Councils, Committees and Programs
 - Barrier Elimination
 - Systems Design and Redesign
 - Coalition Development and Citizen Participation
- Informing Policymakers
 - Demonstration of New Approaches to Services and Supports
 - Other demonstration projects or activities (indicate start date mm/d/yr)
 - Other Activities

** - If “Demonstration of New Approaches to Services and Supports” has been checked, provide a justification including but not limited to the following: (1) description of the approach to be demonstrated; (2) estimated length of the activity; (3) strategies to locate on-going funding from other sources after 5 years

This Goal addresses

- Individual/Family Advocacy

- System Change
- Self-Advocacy Requirement
- Targeted Disparity
- DD Network Collaboration
- Capacity Building

Collaborators Planned for this goal (if known): Identify all organizations/agencies the Council plans to work with and/or has commitments from in addressing the goal.

- State Protection and Advocacy System
- University Center(s)
- State DD agency
- Other: SD Coalition of Citizens with Disabilities
- Other:
- Other:

Objective: 1

Through FFY2021, the Council, SD Advocacy Services and Center for Disabilities will support South Dakota Advocates for Change (SDAC) to strengthen the self-advocacy organization, provide advocate leaders opportunities to train other advocates and to support and expand advocate participation in cross-disability and diverse leadership coalitions.

Major Activities:

1. Support SDAC Leadership Team to meet quarterly and develop advocacy, leadership and training skills.
2. Assist the SDAC Leadership Team to develop and present training to other advocates with intellectual and developmental disabilities.
3. Support advocates with intellectual and developmental disabilities to participate on other state boards and committees (assistance with applying for positions, training on how to be a board member, etc.)
4. Assist the SDAC Leadership Team to find creative ways to share information.

Expected Outputs:

1. 15 adults with intellectual and developmental disabilities are members of the SDAC Leadership Team.
2. 6 presentations are given to 100 advocates.
3. 5 advocates become members of other boards and committees.

Expected Outcomes:

1. Training and opportunities are provided for the SDAC Leadership Team and other advocates with intellectual and developmental disabilities to effectively advocate and impact systems change.
2. Training is provided to advocates with intellectual and developmental disabilities from across the state.
3. New advocates with intellectual and developmental disabilities become members of the Leadership Team and the SDAC Network.

Data Evaluation & Measurement:

1. Sign-in sheets
2. Survey attendees
3. Track appointments to state boards and committees.

Project the performance measure(s) that will be targeted for each objective**Individual & Family Advocacy (IFA)**

IFA Code	Targeted #
IFA 1.1 The number of people with DD who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect their lives, the lives of others and/or systems.	115
IFA 1.2 The number of family members who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect the family, the lives of others and/or systems.	
IFA 2.1 After participation in Council supported activities, the percent of people with DD who report increasing their advocacy as a result of Council work.	
IFA 2.2 After participation in Council supported activities, the percent of family members who report increasing their advocacy as a result of Council work.	
IFA 2.2.1 The percent of people who are better able to say what they want or say what services and supports they want or say what is important to them.	
IFA 2.2.2 The percentage of people who are participating now in advocacy activities.	
IFA 2.2.3 The percent of people who are on cross disability coalitions, policy boards, advisory boards, governing bodies and/or serving in leadership positions.	5%
IFA 3.1 The percentage of people with DD who are satisfied with a project activity.	100%
IFA 3.2 The percentage of family members satisfied with a project activity.	

System Change (SC)

SC Code	Targeted #
SC 1.1.1 The number of policy and/or procedures created or changed.	
SC 1.2.1 The number of statute and/or regulations created or changed	
SC 1.3.1 The number of promising practices created.	
SC 1.3.2 The number of promising practices supported through Council activities.	
SC 1.3.3 The number of best practices created.	
SC 1.3.4 The number of best practices supported through Council activities.	
SC 1.4.1 The number of people trained or educated through Council systemic change initiatives.	20
SC 1.5.1 The number of Council supported systems change activities with organizations actively involved.	
SC 2.1* The number of Council efforts that led to the improvement of best or promising practices, policies, procedures, statute or regulation changes.	
SC 2.2* The number of Council efforts that were implemented to transform fragmented approaches into a coordinated and effective system that assures individuals with DD and their families participate in the design of and have access to needed community services, individualized supports, and other forms of assistance that promote self-determination, independence, productivity, and integration and inclusion in all facets of community life.	
SC 2.1.1 The number of policy, procedure, statute, or regulation changes improved as a result of systems change.	
SC 2.1.2 The number of policy, procedure, statute or regulation changes implemented.	
SC 2.1.3 The number of promising and/or best practices improved as a result of systems change activities.	
SC 2.1.4 The number of promising and/or best practices that were implemented.	

*SC 2.1 = 2.1.1 +2.1.3

*SC 2.2 = 2.1.2 +2.1.4

Objective: 2

Through FFY2021, the Council, SD Advocacy Services and Center for Disabilities will provide people with intellectual and developmental disabilities and their families access to training on advocacy, self-determination and leadership development and opportunities for networking.

Major Activities:

1. Support Partners in Policymaking training and Continuing Education for past graduates.
2. Support the Youth Leadership Forum.
3. Promote and support regional training and networking events on Supported Decision-Making and other topics.

Expected Outputs:

1. 25 people with intellectual and developmental disabilities and family members participate in Partners in Policymaking and 160 in Continuing Education.
2. 36 youth with disabilities participate in the Youth Leadership Forum.
3. 2 training and networking events are held on Supported Decision Making with 50 participants.

Expected Outcomes:

1. People with intellectual and developmental disabilities of all ages and their families have access to training and opportunities for networking.
2. Regional training and networking events provide information on current trends and topics of interest to families and people with intellectual and developmental disabilities.

Data Evaluation & Measurement:

1. Grantee evaluation activities and follow-up surveys
2. Sign-in sheets
3. Surveys of participants at training and networking events.

Project the performance measure(s) that will be targeted for each objective**Individual & Family Advocacy (IFA)**

IFA Code	Targeted #
IFA 1.1 The number of people with DD who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect their lives, the lives of others and/or systems.	104
IFA 1.2 The number of family members who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect the family, the lives of others and/or systems.	147
IFA 2.1 After participation in Council supported activities, the percent of people with	50%

DD who report increasing their advocacy as a result of Council work.	
IFA 2.2 After participation in Council supported activities, the percent of family members who report increasing their advocacy as a result of Council work.	50%
IFA 2.2.1 The percent of people who are better able to say what they want or say what services and supports they want or say what is important to them.	100%
IFA 2.2.2 The percentage of people who are participating now in advocacy activities.	75%
IFA 2.2.3 The percent of people who are on cross disability coalitions, policy boards, advisory boards, governing bodies and/or serving in leadership positions.	5%
IFA 3.1 The percentage of people with DD who are satisfied with a project activity.	100%
IFA 3.2 The percentage of family members satisfied with a project activity.	100%

System Change (SC)

SC Code	Targeted #
SC 1.1.1 The number of policy and/or procedures created or changed.	
SC 1.2.1 The number of statute and/or regulations created or changed	
SC 1.3.1 The number of promising practices created.	
SC 1.3.2 The number of promising practices supported through Council activities.	
SC 1.3.3 The number of best practices created.	
SC 1.3.4 The number of best practices supported through Council activities.	
SC 1.4.1 The number of people trained or educated through Council systemic change initiatives.	35
SC 1.5.1 The number of Council supported systems change activities with organizations actively involved.	
SC 2.1* The number of Council efforts that led to the improvement of best or promising practices, policies, procedures, statute or regulation changes.	
SC 2.2* The number of Council efforts that were implemented to transform fragmented approaches into a coordinated and effective system that assures individuals with DD and their families participate in the design of and have access to needed community services, individualized supports, and other forms of assistance that promote self-determination,	

independence, productivity, and integration and inclusion in all facets of community life.	
SC 2.1.1 The number of policy, procedure, statute, or regulation changes improved as a result of systems change.	
SC 2.1.2 The number of policy, procedure, statute or regulation changes implemented.	
SC 2.1.3 The number of promising and/or best practices improved as a result of systems change activities.	
SC 2.1.4 The number of promising and/or best practices that were implemented.	

*SC 2.1 = 2.1.1 +2.1.3

*SC 2.2 = 2.1.2 +2.1.4

Objective: 3

Through FFY2021, the Council, SD Advocacy Services and Center for Disabilities will provide learning and networking opportunities for parents of children and youth with intellectual and developmental disabilities and/or advocates who are Native American.

Major Activities:

1. Provide outreach, training and advocacy opportunities to fellowship participants who are attending a Native American University through the Leadership Education in Neurodevelopmental and related Disabilities (LEND) program.
2. Develop and implement a one-day advocacy and leadership skill building training specifically for people with disabilities and parents or guardians who are Native American.

Expected Outputs:

1. 4 fellowship participants will participate in DD Network activities.
2. 20 people with disabilities or parents or guardians will participate in a one-day training.

Expected Outcomes:

1. People with disabilities and parents or guardians who are Native American have increased opportunities to build their skills in advocacy and leadership and to network with others.
2. All LEND participants learn about cultural differences and similarities and the resources available for families and people with disabilities.

Data Evaluation & Measurement:

1. Applicants and participants in fellowships from Native American Universities.
2. Surveys of participants
3. Sign-in sheets for trainings

Project the performance measure(s) that will be targeted for each objective

Individual & Family Advocacy (IFA)

IFA Code	Targeted #
IFA 1.1 The number of people with DD who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect their lives, the lives of others and/or systems.	6
IFA 1.2 The number of family members who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect the family, the lives of others and/or systems.	14
IFA 2.1 After participation in Council supported activities, the percent of people with DD who report increasing their advocacy as a result of Council work.	
IFA 2.2 After participation in Council supported activities, the percent of family members who report increasing their advocacy as a result of Council work.	
IFA 2.2.1 The percent of people who are better able to say what they want or say what services and supports they want or say what is important to them.	
IFA 2.2.2 The percentage of people who are participating now in advocacy activities.	
IFA 2.2.3 The percent of people who are on cross disability coalitions, policy boards, advisory boards, governing bodies and/or serving in leadership positions.	
IFA 3.1 The percentage of people with DD who are satisfied with a project activity.	100%
IFA 3.2 The percentage of family members satisfied with a project activity.	100%

System Change (SC)

SC Code	Targeted #
SC 1.1.1 The number of policy and/or procedures created or changed.	
SC 1.2.1 The number of statute and/or regulations created or changed	
SC 1.3.1 The number of promising practices created.	
SC 1.3.2 The number of promising practices supported through Council activities.	
SC 1.3.3 The number of best practices created.	
SC 1.3.4 The number of best practices supported through Council activities.	
SC 1.4.1	

The number of people trained or educated through Council systemic change initiatives.	10
SC 1.5.1 The number of Council supported systems change activities with organizations actively involved.	
SC 2.1* The number of Council efforts that led to the improvement of best or promising practices, policies, procedures, statute or regulation changes.	
SC 2.2* The number of Council efforts that were implemented to transform fragmented approaches into a coordinated and effective system that assures individuals with DD and their families participate in the design of and have access to needed community services, individualized supports, and other forms of assistance that promote self-determination, independence, productivity, and integration and inclusion in all facets of community life.	
SC 2.1.1 The number of policy, procedure, statute, or regulation changes improved as a result of systems change.	
SC 2.1.2 The number of policy, procedure, statute or regulation changes implemented.	
SC 2.1.3 The number of promising and/or best practices improved as a result of systems change activities.	
SC 2.1.4 The number of promising and/or best practices that were implemented.	

*SC 2.1 = 2.1.1 +2.1.3

*SC 2.2 = 2.1.2 +2.1.4