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Independent Living Services (ILS) Program Performance Report for FY 2019

South Dakota Department of Human
Services
500 E Capitol Ave
Pierre, SD, 575015007

Grant Number: 1901SDILSG

Administrative Data

Section 1. Sources and Amounts of Funds and Resources

Sections 704(c) and 704(m)(3) and (4) of the Act * - Required field

Item 1.1 - All Federal Funds Received

Type of Funds	Amount
(A) Title VII, Ch. 1, Part B*	338717
(B) Title VII, Ch. 1, Part C-For 723 states Only*	0
(C) Title VII, Ch. 2 *	0
(D) Other Federal Funds*	367012

Item 1.2 - Other Government Funds

Type of Funds	Amount
(E) State Government Funds*	33993
(F) Local Government Funds*	0

Item 1.3 - Private Resources

Type of Funds	Amount
(G) Fees for Service (program income, etc.)*	0
(H) Other resources *	0

Item 1.4 - Total Income

Type of Funds	Amount
Total income =	739722

Item 1.5 - Pass-Through Funds

Type of Funds	Amount
Amount of other government funds received as pass through funds to consumers (include funds, received on behalf of consumers, that are subsequently passed on to consumers, e.g., personal assistance services, representative payee funds, Medicaid funds, etc.)*	0

Item 1.6 - Net Operating Resources

Type of Funds	Amount
Net Operating Resources =	739722

Section 2. Distribution of Title VII, Chapter 1, Part B Funds

Section 713 of the Act * - Required field

What Activities were Conducted with Part B Funds?	Expenditures of Part B Funds for Services by DSU Staff	Expenditures for Services Rendered By Grant or Contract
(1) Provided resources to the SILC to carry out its functions*	0	25009
(2) Provided IL services to individuals with significant disabilities*	0	679928
(3) Demonstrated ways to expand and improve IL services*	0	0
(4) Supported the general operation of CILs that are in compliance with the standards and assurances set forth in subsections (b) and (c) of section 725 of the Act*	0	0
(5) Supported activities to increase capacity to develop approaches or systems for providing IL services*	0	0
(6) Conducted studies and analyses, gathered information, developed model policies, and presented findings in order to enhance IL services*	0	0
(7) Provided training regarding the IL philosophy*	0	0

What Activities were Conducted with Part B Funds?	Expenditures of Part B Funds for Services by DSU Staff	Expenditures for Services Rendered By Grant or Contract
(8) Provided outreach to unserved or underserved populations, including minority groups and urban and rural populations*	0	0

**Section 3. Grants or Contracts Used to Distribute Title VII, Chapter 1,
Part B Funds**

Sections 704(f) and 713 of the Act

* - Required field

Name of Grantee or Contractor	Use of Funds (based on the activities listed in Subpart I, Section B)	Amount of Part B Funds	Amount of Non-Part B Funds	Consumer Eligibility Determined By DSU or Provider	CSRs Kept With DSU or Provider
Western Resources for Independent Living	IL Services, Outreach	41311	80632	Provider	Provider
Independent Living Choices	IL Services, Outreach	240314	317672	Provider	Provider
SD Coalition of Citizens with Disabilities	Resources for the SILC to carry out its function	22307	2702	NA	NA
Total Amount of Grants and Contracts		303932	401006		

Section 4. Grants or Contracts for Purposes Other than Providing IL Services or For the General Operation of Centers Section 713 of the Act
Section 713 of the Act * - Required field

Describe the objectives, activities and results for each Part B grant or contract awarded for purposes other than IL services or the general operation of centers. *

A purchase of service agreement was in place between the DSE and South Dakota Coalition of Citizens with Disabilities. Its purpose was two-fold: (1) provide staff support to the Statewide Independent Living Council; and (2) cover SILC meeting costs, member travel, staff travel, SILC strategic planning activities related costs, and provide funds for CIL staff training, . Part B funds were used in support of this agreement.

Specific strategic planning activities supported during FY19 were: National Disability Employment Awareness Month activities, Champion of Independent Living Services Awards, cross disability grassroots organization, and Annual Governor's Awards Ceremony.

Section 5. Monitoring Title VII, Chapter 1, Part B Funds

*** - Required field**

Provide a summary of the program or fiscal review, evaluation and monitoring conducted by the state of any of the grantees/contractors receiving Part B funds during the reporting year. *

The Designated State Entity (DSE) has completed annual IL participant record and CIL program reviews of Part B funds. Reviews were completed on-site at each CIL. The DSE Independent Living Program Specialist, along with Department of Human Service staff, including the Assistant Director of the Division of Rehabilitation Services, examined the appropriateness of eligibility decisions, the presence of independent living plans (ILPs) or waivers of the ILP, service timeliness, and participant outcomes. Upon completion of the reviews, a report was prepared and shared with the CIL, DSE and SILC leadership. Results were discussed with staff members of the CILs, and any identified issues were addressed. The amounts entered in section 2 include match, program income, and contract amounts along with the federal funds.

Section 6. Administrative Support Services and Staffing

* - Required field

Item 6.1 - Administrative Support Services

Describe any administrative support services, including staffing, provided by the DSU to the Part B Program. *

The DSE provides administrative support of the Part B funded CILs and other Part B funded activities. The DSE staff is responsible for the annual review of the CILs as it relates to Part B funds and technical assistance and training to staff working with Part B funded activities. The staff collaborates with the SILC to ensure participation and submission of the State Plan for Independent Living (SPIL), any amendments to the SPIL, ensures that SILC bylaws are up to date and current, and the annual 704 report is completed and submitted in a timely manner.

Item 6.2 - Staffing

Type of Staff	Total Number of FTEs	FTEs filled by Individuals with Disabilities
Decision-Making Staff *	0	0
Other Staff *	0.3	0

Section 7. For Section 723 States ONLY

Section 723 of the Act

Section 723 of the Act * - Required field

Item 7.1 - Distribution of Part C Funds to Centers

Name of CIL	Amount of Part C Funding Received	Cost of Living Increase? (Yes/No)	Excess Funds After Cost of Living Increase? (Yes/No)	New Center? (Yes/No)	Onsite Compliance Review of Center? (Yes/No)
N/A	0	No	No	No	No

Item 7.2 - Administrative Support Services Section 704(c)(2) of the Act

Describe the administrative support services used by the DSU to administer the Part C program.

Section 704(c)(2) of the Act *

N/A

Item 7.3 - Monitoring and Onsite Compliance Reviews Section 723(g), (h), and (i)

Provide a summary of the monitoring activities involving Part C centers conducted by the state during the current reporting year, including the onsite reviews of at least 15% of centers receiving Part C funds under section 723. The summary should include, at least, the following: A) centers' level of compliance with the standards and assurances in Section 725 of the Act; B) any adverse actions taken against centers; C) any corrective action plans entered into with centers; and D) exemplary, replicable or model practices for centers.

Section 723(g), (h), and (i) *

N/A

Item 7.4 - Updates or Issues

Provide any updates to the administration of the Part C program by the DSU, if any, including any significant changes in the amount of earmarked funds or any changes in the order of priorities in the distribution of Part C funds. Provide a description of any issues of concern addressed by the DSU in its administration of the Part C program.

N/A

Number and Types of Individuals with Significant Disabilities Receiving Services
Section 704(m)(4) of the Act

Section 8. Number of Consumers Served During the Reporting Year * - Required field

Condition	# of CSRs
(1) Enter the number of active CSRs carried over from September 30 of the preceding reporting year *	0
(2) Enter the number of CSRs started since October 1 of the reporting year *	0
(3) Total number of consumers served	0

Section 9. Number of CSRs Closed by September 30 of the Reporting Year * - Required field

Condition	# of CSRs
(1) Moved *	0
(2) Withdrawn *	0
(3) Died *	0
(4) Completed all goals set *	0
(5) Other *	0
(6) Total CSRs closed	0

Section 10. Number of CSRs Active on September 30 of the Reporting Year

* - Required field

Condition	# of CSRs
Total number of consumers served - Total CSRs closed	0

Section 11. IL Plans and Waivers

* - Required field

Condition	# of Consumers
(1) Number of consumers who signed a waiver*	0
(2) Number of consumers with whom an ILP was developed*	0
(3) Total number of consumers served during the reporting year	0

Section 12. Age

* - Required field

Condition	# of Consumers
(1) Under 5 years old*	0
(2) Ages 5-19*	0
(3) Ages 20-24*	0
(4) Ages 25-59*	0
(5) Age 60 and Older*	0
(6) Age unavailable*	0

Section 13. Sex

* - Required field

Condition	# of Consumers
(1) Number of Females served*	0
(2) Number of Males served*	0

Section 14. Race And Ethnicity

*** - Required field**

Indicate the number of consumers served in each category below. Each consumer may be counted under ONLY ONE of the following categories in the 704 Report, even if the consumer reported more than one race and/or Hispanic/Latino ethnicity).

Condition	# of Consumers
(1) American Indian or Alaska Native *	0
(2) Asian *	0
(3) Black or African American *	0
(4) Native Hawaiian or Other Pacific Islander *	0
(5) White *	0
(6) Hispanic/Latino of any race or Hispanic/Latino only *	0
(7) Two or more races *	0
(8) Race and ethnicity unknown *	0

Section 15. Disability

*** - Required field**

Condition	# of Consumers
(1) Cognitive *	0
(2) Mental/Emotional *	0
(3) Physical *	0

Condition	# of Consumers
(4) Hearing*	0
(5) Vision*	0
(6) Multiple Disabilities*	0
(7) Other*	0

**Individual Services and Achievements Funded Through Title VII,
Chapter 1 Part B Funds
Sections 13 and 704(m) (4)**

Section 16. Individual Services and Achievements

*** - Required field**

For the reporting year, indicate in the chart below how many consumers requested and received each of the following IL services. Include all consumers who were provided services during the reporting year through Part B funds, either directly by DSU staff or via grants or contracts with other providers. Do not include consumers who were served by any centers that received Part C funds during the reporting year.

Services	Consumers Requesting Services	Consumers Receiving Services
(A) Advocacy/Legal Services*	0	0
(B) Assistive Technology*	0	0
(C) Children's Services*	0	0
(D) Communication Services*	0	0
(E) Counseling and Related Services*	0	0
(F) Family Services*	0	0
(G) Housing, Home Modifications, and Shelter Services*	0	0
(H) IL Skills Training and Life Skills Training*	0	0
(I) Information and Referral Services*	0	0

Services	Consumers Requesting Services	Consumers Receiving Services
(J) Mental Restoration Services*	0	0
(K) Mobility Training*	0	0
(L) Peer Counseling Services*	0	0
(M) Personal Assistance Services*	0	0
(N) Physical Restoration Services*	0	0
(O) Preventive Services*	0	0
(P) Prostheses, Orthotics, and Other Appliances*	0	0
(Q) Recreational Services*	0	0
(R) Rehabilitation Technology Services*	0	0
(S) Therapeutic Treatment*	0	0
(T) Transportation Services*	0	0
(U) Youth/Transition Services*	0	0
(V) Vocational Services*	0	0
(W) Other Services*	0	0

Section 17. Increased Independence and Community Integration * - Required field

Item 17.1 - Goals Related to Increased Independence in a Significant Life Area

Indicate the number of consumers who set goals related to the following significant life areas, the number whose goals are still in progress, and the number who achieved their goals as a result of the provision of IL services.

Significant Life Area	Goals Set	Goals Achieved	In Progress
(A) Self-Advocacy/ Self-Empowerment*	0	0	0
(B) Communication*	0	0	0
(C) Mobility/ Transportation*	0	0	0
(D) Community- Based Living*	0	0	0
(E) Educational*	0	0	0
(F) Vocational*	0	0	0
(G) Self-care*	0	0	0
(H) Information Access/Technology*	0	0	0
(I) Personal Resource Management*	0	0	0

Significant Life Area	Goals Set	Goals Achieved	In Progress
(J) Relocation from a Nursing Home or Institution to Community-Based Living*	0	0	0
(K) Community/Social Participation*	0	0	0
(L) Other*	0	0	0

Item 17.2-Improved Access To Transportation, Health Care and Assistive Technology

In column one, indicate the number of consumers who required access to previously unavailable transportation, health care services, or assistive technology during the reporting year. Of the consumers listed in column one, indicate in column two, the number of consumers who, as a result of the provision of IL services (including the four core services), achieved access to previously unavailable transportation, health care services, or assistive technology during the reporting year. In column three, list the number of consumers whose access to transportation, health care services or assistive technology is still in progress at the end of the reporting year.

17.2.1 Table

Areas	# of Consumers Requiring Access	# of Consumers Achieving Access	# of Consumers Whose Access is in Progress
(A) Transportation*	0	0	0
(B) Health Care Services*	0	0	0
(C) Assistive Technology*	0	0	0

Note: For most IL services, a consumer's access to previously unavailable transportation, health care and assistive technology is documented through his or her CSR. In some instances, consumers may achieve an outcome solely through information and referral (I&R) services. To

document these instances as successful outcomes, providers are not required to create CSRs for these consumers but must be able to document that follow-up contacts with these consumers showed access to previously unavailable transportation, health care and assistive technology.

Item 17.2.2 - I&R Information

To inform ACL how many service providers engage in I&R follow-up contacts regarding access to transportation, health care services or assistive technology, please indicate the following:

The service provider did engage in follow-up contacts with I&R recipients to document access gained to previously unavailable transportation, health care or assistive technology

Yes

Section 18. Additional Information Concerning Individual Services or Achievements

*** - Required field**

Please provide any additional description or explanation concerning individual services or achievements reported in subpart III, including outstanding success stories and/or major obstacles encountered. *

NA

Community Activities and Coordination
Section 704(i), (l), and (m)(4) of the Act

Section 19. Community Activities

* - Required field

Item 19.1 - Community Activities Table

In the table below, summarize the community activities involving the DSU, SILC and CILs in the Statewide Network of Centers (excluding Part C fund recipients) during the reporting year. For each activity, identify the primary disability issue(s) addressed as well as the type of activity conducted. Indicate the entity(ies) primarily involved and the time spent. Describe the primary objective(s) and outcome(s) for each activity. Add more rows as necessary.

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Other	Public Education	SILC	48	Select and then host Champion of IL Award Event	The SILC presented the Champion of IL Award to a Brain Injury Advocate at a luncheon
Other	Public Ed/ Collaboration	SILC, DSE, CILs & SBVI	60	Plan, co-sponsor and participate in statewide NDEAM activities	13 communities helped events in October with wide community involvement and media coverage.
Other	Collaboration/ Public Ed	SILC, DSE, CILs & SBVI	50	Plan, co-sponsor and participate in annual Governor's Awards Events	Event held with awards presented to individuals/ employers statewide at Capitol Rotunda

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Transition	Community Advocacy	SILC, DSE & CIL's	120	Support youth with disabilities IL skills and leadership development	South Dakota youth participated in the annual YLF; many others participated in activities sponsored by CIL's
Other	Networking/ Collaboration	SILC, CILs & DSE	24	Increase knowledge of Native poeple's IL needs and barriers to receipt of services	Time was spend hearing from Tribal VR Program leaders ont eh IL needs of people on their tribal lands
Transition	Outreach/ Collaboration	SILC, CILs & DSE	4	Increase knowledge of available treanstion services	Received direct information from transtion focused projects such as Project Search and COmmunity Campus
Other	Outreach/ Collaboration	SILC, DSE & CILs	8	Involvement with local groups advocating on behalf of people with disabilities	Extended knowledge of local activities beyond CIL and community to SILC and DSE members

In the table below, summarize the community activities involving the DSU, SILC and CILs in the Statewide Network of Centers (excluding Part C fund recipients) during the reporting year. For each activity, identify the primary disability issue(s) addressed as well as the type of activity conducted. Indicate the entity(ies) primarily involved and the time spent. Describe the primary objective(s) and outcome(s) for each activity. Add more rows as necessary.

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
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Transition	Community Advocacy	SILC, DSE & CIL's	120	Support youth with disabilities IL skills and leadership development	South Dakota youth participated in the annual YLF; many others participated in activities sponsored by CIL's

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Other	Networking/ Collaboration	SILC, CILs & DSE	24	Increase knowledge of Native people's IL needs and barriers to receipt of services	Time was spent hearing from Tribal VR Program leaders on the IL needs of people on their tribal lands
Transition	Outreach/ Collaboration	SILC, CILs & DSE	4	Increase knowledge of available transition services	Received direct information from transition focused projects such as Project Search and Community Campus
Other	Outreach/ Collaboration	SILC, DSE & CILs	8	Involvement with local groups advocating on behalf of people with disabilities	Extended knowledge of local activities beyond CIL and community to SILC and DSE members

Item 19.2 - Description of Community Activities

For the community activities mentioned above, provide any additional details such as the role of the DSU, SILC, CIL, and/or consumers, names of any partner organizations and further descriptions of the specific activities, services and benefits. *

NA

Section 20. Working Relationships Among Various Entities

*** - Required field**

Describe DSU and SILC activities to maximize the cooperation, coordination, and working relationships among the independent living program, the SILC, and CILs; and the DSU, other state agencies represented on the SILC, other councils that address the needs of specific disability populations and issues, and other public and private entities. Describe the expected or actual outcomes of these activities. *

The SILC, DSE and CILs recognize that recipients of IL services are also recipients of services from other service systems - both private and public. Consequently, through member representation on various boards/councils, and standing reports from agencies directly represented on the SILC, they remain current on major happenings with other systems. At times, they also invite representatives from other agencies/organizations to present at their meetings on topics specifically impacting people with disabilities living independently e.g., healthcare, transit services, affordable housing options. Annually, the SILC makes funding available to support events sponsored by other entities e.g., autism conference, youth leadership conference. They also make some funding available to individuals who may be seeking support of a unique training opportunity supportive of them reaching their IL goals. The SILC also maintains membership in a statewide coalition representing people of all ages, with all types of disabilities. This provides an avenue for them to share their information more broadly, as well as learn of activities of other organizations impacting all South Dakotans with disabilities.

Statewide Independent Living Council (SILC)
Section 705 of the Act

Section 21. Composition and Appointment

* - Required field

Item 21.1 - Current SILC Composition

In the chart below, provide the requested information for each SILC member. The category in which the member was appointed can be described, for example, as ex-officio state agency representative, other state agency representative, center representative, person with a disability not employed by a center or state agency, section 121 funded project director, parent of person with a disability, community advocate, other service provider, etc. Include current vacancies, along with the corresponding appointment category for each. Add more rows as necessary.

Name of SILC member	Employed by CIL, State Agency or Neither	Appointment Category	Voting or Non-Voting	Term Start Date	Term End Date
Jacki Juhala	Neither	Person with a disability, Advocate	Voting	07-31-17	06-30-20
Mark Koterwski	Neither	Person with a disability, Advocate	Voting	07-17-17	06-30-20
Benedict Wolf Necklace	Neither	Person with a disability, Rep Disability Organi	Voting	12-07-18	06-30-20
Craig Eschenbaum	Neither	Person with a disability, Advocate	Voting	07-30-14	06-30-20
Dave Sherer	Neither	Assistive Technology Program	Voting	07-30-14	06-30-20
Kathleen Rutten	Neither	Person with a disability, Advocate	Voting	07-17-19	06-30-20

Name of SILC member	Employed by CIL, State Agency or Neither	Appointment Category	Voting or Non-Voting	Term Start Date	Term End Date
Sundee Jundt	Neither	Person with a disability, Advocate	Voting	06-19-18	06-30-21
Kyrsten Zimmerman	State Agency	LTSS	Non-Voting	07-17-19	06-30-21
Jeanette Red Bear	CIL	CIL Director Chosen by CIL Directors	Voting	06-19-18	06-30-21
Tasha Jones	State Agency	SDHDA	Non-Voting	01-09-17	06-30-21
Eric Weiss	State Agency	DSE	Non-Voting	06-19-18	06-30-21
Rhonda Williams	State Agency	DSBVI	Non-Voting	06-19-18	06-30-21
Catherine Greseth	Neither	Person with a disability, Advocate	Voting	08-10-16	06-30-22
Patricia Kuglitsch	Neither	Person with a disability, Advocate	Voting	07-17-19	06-30-22
Mark Sternhagen	Neither	Person with a disability, Advocate	Voting	07-17-19	06-30-22
Alan Adel	Neither	Person with a disability, Advocate	Voting	08-11-16	06-30-22

Item 21.2-SILC Composition Requirements

Please provide the information requested in the chart below. Include any current vacancies in a particular appointment category.

SILC Composition	# of SILC members
(A) How many members are on the SILC?*	16
(B) How many members of the SILC are individuals with disabilities not employed by a state agency or a center for independent living?*	10
(C) How many members of the SILC are voting members?*	12
(D) How many of the voting members of the SILC are individuals with disabilities not employed by a state agency or a center for independent living?*	10

Section 22. SILC Membership Qualifications

Section 705(b)(4) of the Act* - Required field

Item 22.1-Statewide Representation

Describe how the SILC is composed of members who provide statewide representation. *

SILC membership included people from western, central and eastern South Dakota (SD). Five members live in western SD, four in central SD and seven in eastern SD. One member represents tribal people of our state. Members are from a variety of communities ranging in population.

Item 22.2 - Broad Range of Individuals with Disabilities from Diverse Backgrounds

Describe how the SILC members represent a board range of individuals with disabilities from diverse backgrounds. *

Members with disabilities represented a spectrum of the total community. Some were born with their disabilities. Others experienced disability as a result of injury and/or disease. Some live with disabilities that are progressive in nature. Members included persons with mobility/physical, developmental/intellectual and multiple disabilities. They also included persons who are deaf and/or hard of hearing and persons who are blind and/or visually impaired.

Membership included people of a wide range of ages - 30s to approaching retirement age. They also represented people with a variety of educational achievements e.g., high school, some post-secondary education, completion of technical institute programs, bachelor and graduate levels. Members employment history was diversified with some members presently working part-time, some working full-time, and others in retirement. Employment has been in both the public and private sectors, as well as in self-employment. Finally, members are also involved in various community and recreational activities. A few examples are hunting, fishing, community theater, SD Association of the Blind, music groups, church, SD Association of the Deaf, veterans organizations, People First and many more known and unknown to us.

Item 22.3 - Knowledgeable about IL

Describe how SILC members are knowledgeable about centers for independent living and independent living services. *

Some members came as past recipients of IL services. Others served or have served on CIL boards of directors. Some come with less direct knowledge of IL services as defined under the Rehabilitation Act. They come with services linked to specific portions of the community of people with disabilities e.g., intellectual/developmental disabilities, mental health, and ethnic differences e.g., Native American people. All have a commitment to people with significant disabilities choosing to and needing supports to live independently in the community. They also share a commitment to ensuring needed supports and services are available to those needing them.

To ensure that all SILC members have a shared foundation on IL philosophy, services and CILs, new members - and continuing who wish to participate - are provided training in conjunction with one of the quarterly meetings. This training covers topics such as the history of IL, consumer control principles of IL, history of the Rehabilitation Act and the SILC duties and authorities. Members are regularly provided with information from state, regional and national resources addressing current IL issues. They also receive information on best practices and emerging policies/programs impacting persons with significant disabilities seeking to live independently. Members also gather much needed insight and information on the IL needs of fellow South Dakotans by participating in "listening sessions" held in their own communities and others statewide. Doing so not only provided an opportunity to learn what is working well and what is not working well. They also provided the opportunity to learn of changing landscapes impacting people seeking to live independently statewide.

Section 23. SILC Staffing and Support

* - Required field

Item 23.1-SILC Staff

Please provide the name and contact information for the SILC executive director. Indicate the number and titles of any other SILC staff, if applicable. Also indicate whether any SILC staff is also a state agency employee. *

Shelly Pfaff is the SILC's Executive Secretary. Her contact information was: 221 South Central Avenue, Suite 34A; Pierre, SD 57501; 605.945.2207 (phone); and Shelly's email is shellyp@sd-ccd.org. Shelly was employed by the South Dakota Coalition of Citizens with Disabilities. Through a purchase of service agreement with the DSE, a portion of her time was spent in support of the SILC. The South Dakota Coalition ended their service contract with the DSE on 09/30/2019. New support staff will be attained for FFY2020.

Item 23.2 - SILC Support

Describe the administrative support services provided by the DSU, if any. *

The DSE provides administrative support of the Part B funded CILs and other Part B funded activities. The DSE is responsible for the annual reviews of the CILs as it relates to Part B funds. The DSE also provides technical assistance and training to staff working with Part B funded activities. DSE staff collaborates with the SILC to ensure preparation and submission of the State Plan for Independent Living (SPIL), any amendments to the SPIL, SILC bylaws are current, and the annual Program Project Performance report is completed and submitted in a timely manner.

Section 24. SILC Duties

Section 705(c)

* - Required field

Item 24.1-SILC Duties

Provide a summary of SILC activities conducted during the reporting year related to the SILC's duties listed below : *

The SILC held its quarterly meetings in December, April, June, and September. Three were held face-to-face in Brookings, Ft. Pierre and Rapid City; the fourth was held via video-conference with sites located statewide. Standing agenda items continued to be: Public Comment Period, Divisions of Rehabilitation Services and Service to the Blind and Visually Impaired Reports, SILC Staff Report, SILC Work group Updates, and Boards of Vocational Rehabilitation and Service to the Blind and Visually Impaired Reports. During the year, the SILC added Executive Session to the standing agenda items to ensure appropriate public notice would be given if such time was needed during any meeting. Annual activities that were also carried out during the reporting period were new member orientation, policy review and development, and Election of Officers.

24.1.1 State Plan Development

Describe any activities related to the joint development of the state plan. Include any activities in preparation for developing the state plan, such as needs assessments, evaluations of consumer satisfaction, hearings and forums. *

The major activities in this area resulted from one CIL relinquishing its Part C funds and subsequent need for action by ACL, the SILC and other key stakeholders to ensure eligible individuals needing services were receiving services until such time that the SPIL would be amended. After consultation with ACL, it was determined that it was pre-mature to amend the SPIL prior to ACL putting out a request for proposal for a CIL to serve the areas of the state previously served by the CIL that relinquished funds. The SILC worked with the remaining CILs to implement an approach to help ensure that people living in those areas of the state would receive some level of service until the RFP process was completed and the SPIL amended. Now that ACL has made an award of funds to serve these areas of the state, the SILC submitted an amendment to the SPIL addressing the change in the design of the network of CILs in South Dakota.

24.1.2 Monitor, Review and Evaluate the Implementation of the State Plan

Describe any activities related to the monitoring, review and evaluation of the implementation of the state plan. *

As noted earlier, the completion of annual reviews of CILs for Part B funded services and activities, coupled with regular reviews of consumer satisfaction surveys and 704 report data, have continued to assist the SILC in monitoring, reviewing and evaluating the implementation of the state plan. The SPIL has been added to a standing agenda item for the foreseeable future. In addition, a workgroup was formed to write the SPIL. This group consists of SILC board members, representation from the DSE, and the CIL's.

24.1.3 Coordination With Other Disability Councils

Describe the SILC's coordination of activities with the State Rehabilitation Council (SRC) established under section 105, if the state has such a Council, or the commission described in section 101(a)(21)(A), if the state has such a commission, and councils that address the needs of specific disability populations and issues under other Federal law. Please state whether the SILC has at least one representative serving as a member of the SRC and whether the SILC has any members serving on other councils, boards or commissions in the state. *

The SILC, Board of Vocational Rehabilitation and Board of Service to the Blind and Visually Impaired have membership on one another's board/council, as well as standing agenda items for reports at each meeting. The three groups also collaborated on three annual events: (1) seeking of nominations for vacancies on the boards/council; (2) the implementation of the Governor's Awards Ceremony and Reception; and (3) the identification and support of National Disability Employment Awareness Month activities statewide in October. The SILC also broadened it's collaboration by reaching out to organizations from communities where their quarterly meetings were hosted. The Brookings Mayors committee for people who have disabilities presented and they also participated in the SILC's annual Champion of IL Award Luncheon - the award recipient being from the Brookings community.

SILC members also participated in various work groups, boards, commissions, consumer organizations statewide e.g., SD Association of the Deaf, People First, Workforce Development Council.

24.1.4 Public Meeting Requirements

Describe how the SILC has ensured that all regularly scheduled meetings and other public hearings and forums hosted by the SILC are open to the public and sufficient advance notice is provided. *

Regularly scheduled meetings, special meetings and public forums are open to the public. Meetings are held in accessible locations, and notice of the availability of auxiliary aids and services, upon request, are included in announcements of all SILC meetings or sponsored events.

Dates and locations of quarterly meetings are tentatively set at the conclusion of the preceding meeting. Once a location and needed lodging has been secured, notice is sent out to SILC members and CIL Directors. Once a draft agenda has been developed by the Executive Committee, it is sent to those same parties no later than 10 days prior to the meeting. This information is also posted on the State of South Dakota's Boards and Commissions portal and at the SILC's office location.

Specifically, in relation to public meetings and/or forums, advance notice is provided to the public. If these meetings are specific to the SPIL, the requirements for advance notice within the CFR are followed and all the appropriate arrangements for accessibility are carried out.

Item 24.2 - Other Activities

Describe any other SILC activities funded by non-Part B funds. *

None

Section 25. Training and Technical Assistance Needs

Section 721(b)(3) of the Act* - Required field

Training and Technical Assistance Needs	Choose up to 10 Priority Needs - Rate items 1-10 with 1 being the most important
Advocacy/Leadership Development	
General Overview	
Community/Grassroots Organizing	
Individual Empowerment	
Systems Advocacy	
Legislative Process	
Applicable Laws	
General overview and promulgation of various disability laws	
Americans with Disabilities Act	
Air-Carrier's Access Act	
Fair Housing Act	
Individuals with Disabilities Education Improvement Act	
Medicaid/Medicare/PAS/waivers/long-term care	
Rehabilitation Act of 1973, as amended	
Social Security Act	
Workforce Investment Act of 1998	
Ticket to Work and Work Incentives Improvement Act of 1999	

Training and Technical Assistance Needs	Choose up to 10 Priority Needs - Rate items 1-10 with 1 being the most important
Government Performance Results Act of 1993	
Assistive Technologies	
General Overview	
Data Collecting and Reporting	
General Overview	
704 Reports	10
Performance Measures contained in 704 Report	9
Dual Reporting Requirements	
Case Service Record Documentation	
Disability Awareness and Information	
Specific Issues	
Evaluation	
General Overview	
CIL Standards and Indicators	
Community Needs Assessment	6
Consumer Satisfaction Surveys	8
Focus Groups	
Outcome Measures	
Financial: Grant Management	
General Overview	
Federal Regulations	
Budgeting	
Fund Accounting	

Training and Technical Assistance Needs	Choose up to 10 Priority Needs - Rate items 1-10 with 1 being the most important
Financial: Resource Development	
General Overview	
Diversification of Funding Base	
Fee-for-Service Approaches	
For Profit Subsidiaries	
Fund-Raising Events of Statewide Campaigns	
Grant Writing	
Independent Living Philosophy	
General Overview	7
Innovative Programs	
Best Practices	1
Specific Examples	2
Management Information Systems	
Computer Skills	
Software	
Networking Strategies	
General Overview	
Electronic	3
Among CILs & SILCs	
Community Partners	
Program Planning	
General Overview of Program Management and Staff Development	
CIL Executive Directorship Skills Building	

Training and Technical Assistance Needs	Choose up to 10 Priority Needs - Rate items 1-10 with 1 being the most important
Conflict Management and Alternative Dispute Resolution	
First-Line CIL Supervisor Skills Building	
IL Skills Modules	
Peer Mentoring	
Program Design	
Time Management	
Team Building	
Outreach to Unserved/Underserved Populations	
General Overview	
Disability	
Minority	
Institutionalized Potential Consumers	
Rural	
Urban	
SILC Roles/Relationship to CILs	
General Overview	4
Development of State Plan for Independent Living	5
Implementation (monitor & review) of SPIL	
Public Meetings	
Role and Responsibilities of Executive Board	
Role and Responsibilities of General Members	

Training and Technical Assistance Needs	Choose up to 10 Priority Needs - Rate items 1-10 with 1 being the most important
Collaborations with In-State Stakeholders	
CIL Board of Directors	
General Overview	
Roles and Responsibilities	
Policy Development	
Recruiting/Increasing Involvement	
Volunteer Programs	
General Overview	
Optional Areas and/or Comments (write-in)	

**SFIL Comparison and Updates, Other Accomplishments and Challenges
of the Reporting Year**
Section 704(m)(4) of the Act

**Section 26. Comparison of Reporting Year
Activities with the SFIL * - Required field**

Item 26.1-Progress in Achieving Objectives and Goals

Describe progress made in achieving the objectives and goals outlined in the most recently approved SFIL. Discuss goals achieved and/or in progress as well as barriers encountered. *

Goal I: The SFIL and CILs will improve service outcomes for those served by ensuring services are provided by qualified and motivated staff.

The SFIL has made training funds available to the CILs for their specific training needs. This involves a process of requesting the funding from the SFIL. Annually the DSE hosts a Fall Conference. CIL staff are encouraged to attend the Fall Conference. The conference was held in Aberdeen South Dakota in October 2018 and a total of 14 CIL staff were in attendance. This conference is a great opportunity for training and networking. The conference consists of 2 ½ days of breakout sessions with a variety of topics including but not limited to independent living, ethics and disability rights. There are a variety of IL vendors available at the conference as well who are able to share resources and make networking connections.

Goal II: The SFIL and CILs will increase understanding of the IL philosophy with those served supporting them to assume greater direct control and responsibility for their services, goals and lives.

The closing of a CIL and the redistribution of the coverage area and funding prompted a workgroup to be formed to create a MOU (Memorandum of Understanding) between the CILs. This work group consisted of SFIL members, IL specialists from each CIL, and DSE. The objective of the group is to have a clear process for the IL recipient to have Agency of Choice and the CIL's to be able to share information to avoid duplication of work. The MOU is in final rounds of review by the CIL's.

Goal III: The SFIL and CILs will ensure all eligible South Dakotans have equal access to IL services.

The SFIL has increased board support to the CILs to increase outreach. Time was spent during the reporting period focused on this goal as it relates to individuals living on the nine Tribal Nations in South Dakota. The SFIL and CILs had recognized this population was underserved in parts of the state and unserved in others. The CIL awarded funding to serve these populations made a decision to relinquish their funding. As a result, significant dialogue

followed on how to address the needs. The SILC and CILs worked together to identify Tribal Nations in South Dakota that had been and continued to be dramatically underserved, and a plan for coverage was developed and implemented. It resulted in services becoming more available than they had been previously.

Goal IV: The SILC will address systemic issues e.g., housing, transportation through a process of researching current practices, identifying emerging trends and promoting new approaches with state and federal policymakers.

The SILC, through one of its work groups, primarily focused on transportation this year. The work group identified that a survey needed to be completed to identify trends with transportation. The work group learned that the SD DOT was completing a transportation survey as well. The decision was made to wait for the SD DOT survey results. Once the survey results are released the SILC can determine if they want to narrow in on specific parts of the data and determine the next process for addressing the transportation needs for people with disabilities in South Dakota.

Goal V: The SILC, CILs and DSE will work to ensure that IL services in South Dakota remain effective, efficient and responsive to all eligible individuals.

The SILC received reports from the DSE on the completion of annual program/case file review of each CIL. These included monitoring of contract compliance. At their quarterly meetings, the SILC received CIL reports, which included both data and consumer satisfaction information with services received; these enabled members to identify trends in the delivery of services and potential needs for adjustment to the approach to providing services statewide. The SILC also received quarterly reports on specialized programs/ services, as well as a report of the outcomes of the annual reviews of these programs/services, which were completed by the DSE. Dialogue continues on what might be added to SPIL monitoring activities of the SILC.

Item 26.2 - SPIL Information Updates

If applicable, describe any changes to the information contained in the SPIL that occurred during the reporting year, including the placement, legal status, membership or autonomy of the SILC; the SILC resource plan, the design of the statewide network of centers; and the DSU administration of the SILS program. *

NA

Section 27. Significant Activities and Accomplishments

*** - Required field**

If applicable, describe any significant activities and accomplishments achieved by the DSU and SILC not included elsewhere in the report, e.g. brief summaries of innovative practices, improved service delivery to consumers, etc. *

None

Section 28. Substantial Challenges

*** - Required field**

If applicable, describe any substantial problems encountered by the DSU and SILC, not included elsewhere in this report, and discuss resolutions/attempted resolutions, e.g., difficulty in outreach efforts; disagreements between the SILC and the DSU; complications recruiting SILC members; complications working with other state agencies or organizations within the state. *

None

Section 29. Additional Information

*** - Required field**

Include any additional information, suggestions, comments or explanations not included elsewhere in the report. *

None

Signatures

* - Required input

I, SILC, confirm that the information provided in this report is true, complete and accurate to the best of my knowledge. :

true

NAME AND TITLE OF SILC CHAIRPERSON*

Craig Eschenbaum, Chairperson

I, DSE, confirm that the information provided in this report is true, complete and accurate to the best of my knowledge. :

true

NAME AND TITLE OF DSE CHAIRPERSON*

Eric Weiss, Division of Rehabilitation Services Director