

# People with Disabilities & Guardian/Family

- Listen to what self-advocates & families have to say
- Attend events where people & families are:
  - Advocates for Change meetings via Zoom to explain HCBS settings & answer questions
  - Conferences
  - DD Council meetings
  - Partners in Policymaking
  - Special Olympics
  - Social media groups
  - Schools
  - Transition Services Liaisons
- Providing education so people know their rights and can advocate for themselves
- Create a FAQ document
- Provide information to FS 360 – what’s the same, what’s different
- Rate methodology & increased provider choice

- Confusion regarding the entities involved in the Settings Rule
- Technical language

## What We Want

- Plain language
- Consistent information
- Transparency – share the same information
- Know where the requirements come from
- Basic description – what is the HCBS settings rule, what does it mean for people/families
- Education/Training
  - Rights
  - Informed Choice
  - What to do if you disagree
  - Third party resolution process
  - Role of guardians – what it is, what it isn’t

## Don't Want

- Self-advocates & families invited but not listened to
- Silos of information/knowledge
- Just “high level” information
- Fear regarding how to manage the changes



## Direct Support Professionals & Other Staff

- Engaging in difficult conversations with people supported, guardians and families so they know what is happening and how it impacts them
- Building trust in our DD system
- Strategies for continued increase in transparency
- Providing information to FS360 re: how the changes relate to people receiving those services
- Share guidance ASAP

### What We Want

- Clear guidance
- Frequently Asked Questions & other guidance documents
- Problem solving
- Support to implement the requirements
- Training for DSPs re: the purpose of HCBS Settings Expectations – how it affects their day to day responsibilities
  - Regional trainings
  - 1-2 page description

- Delays in receiving guidance
- DSPs not understanding the requirements & their role
- Hearing different information from DDD and various workgroups
- Waiting for a “relief valve” from CMS

### Don't Want

- Information silos
- “High level” information only
- Mixed messages
- Waiting to implement until the last minute



## Public & Private Partners

- Continuous education
- Use of social media
- Partnerships –
  - DD Network - Center for Disabilities, Disability Rights SD, and DD Council
  - Schools
  - Transition Services Liaisons
  - Special Olympics
  - Other states
  - Council on Quality & Leadership (CQL)
- Presentations at support groups
- Education to schools regarding guardianship and people's rights
- Sharing information at conferences – early childhood, special education
- Advocates for Change & DD Council proofreading materials & provide recommendations

### What We Want

- Consistent, easy to understand information
- Education regarding the CHOICES waiver
- Partnerships to provide training and education regarding the HCBS settings rule

### Don't Want

- Disconnect between systems – schools and other partners not knowing what the rule is or what it means for people/services

