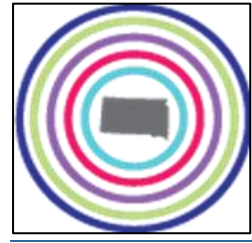


Supporting Families Core Belief:

All people and their families have the right to live, love, work, play and pursue their life aspirations in their community.



Role of SD Supporting Families CoP:

- Organize a structure of leaders to drive the change in SD
- Understand and use the Charting the LifeCourse (CtLC) “thinking”
- Identify and develop an infrastructure in SD for others to learn about the CtLC framework
- Identify state-specific “Innovation Areas” for integrating and implementing CtLC thinking, tools, and practices.
- Leverage and bridge National CoP opportunities with SD stakeholders to learn from other states from national technical assistance

Date: January 7, 2019

11:00a – 12:30p CST

Skype Meeting

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Conference ID: [3114467886](tel:3114467886)

Agenda Item	Owner	Desired Outcome	Come Prepared to...	Time Allotted
1. Welcome and Opening Round	Becky	Positive focus and connection	Share your name, role, your interest in Supporting Families and Charting the LifeCourse	5 mins
<p>Becky Israelson: Participating in the Ambassador series, which wraps up tomorrow (1/9)</p> <p>Brenda Smith: Lots of interest in CtLC, planning with families and kids in schools</p> <p>Carla Miller: using at SD Parent Connection – a natural way to talk to families who contact Parent Connection</p> <p>Deanna Wollman: Has participated in the Ambassador series and getting much more insight into the ways CtLC can be used</p> <p>Tonya VanWagner: fits so well with PCT – I’m very excited to see how we can use the two together</p> <p>Danielle Frank: just starting to learn what Charting the LifeCourse is all about</p> <p>Carrie Geppert: (couldn’t hear comments!)</p> <p>Dona Deal: working to incorporate into daily processes and problem-solving</p> <p>Melissa Flor: interested in helping teachers understand how to use</p> <p>Brooke Nelson: wrapping up the Ambassador series tomorrow, working on an intake and referral document to guide conversations when people contact DDD.</p> <p>Jamie Morris: integrating into the work DDD field staff do</p> <p>Jaze Sollars: working to integrate the framework into DDD’s Keeping Families Connected efforts (focused on strengthening Family Support 360 experience)</p> <p>Arlene Poncelet: working with SD Advocates for Change, supporting PCT and the Supporting Families efforts through the DD Council</p> <p>Elaine Roberts: working outside the disability world and thinking of ways to use CtLC in a faith/church community setting</p> <p>Pam Hanna: beginning to use CtLC in pre-planning and goal setting at LifeQuest</p> <p>Nikie LaFortune: using with my son who is a senior in high school to plan for his next steps after graduation</p> <p>Tacey Dunwoody: have training all Case Managers in CtLC and supporting them to use in their planning with people</p> <p>Teri Bukowski: excited that CtLC is just another step towards person centered practices</p>				

<p>2. Standing Items</p> <ul style="list-style-type: none"> • Review of CoP Purpose, Core Belief • Review Agenda and Meeting Agreements • Assigning Roles <ul style="list-style-type: none"> ○ Recorder: Julie Hand ○ Timekeeper: Brooke 	Teri	We review the agenda and have a clear understanding of how we will spend our time today		5 mins
<p>3. Welcome new Ambassadors! They're almost there!</p>	Nikie	The current group of Ambassadors are almost finished? Wrap up call is on Jan. 8 th . Next Ambassadors & PCT Trainers Ambassador series.		5 mins
<p>The LifeCourse Ambassador series wraps up on January 9th – candidates who have been participating for the past few months include:</p> <ul style="list-style-type: none"> • Bobbie Jo Leggett – Edgewood Senior Living, Flandreau, SD • Brooke Nelson – DDD Intervention & Support Specialist, Brookings, SD • Becky Israelson – Family Support 360 Coordinator, Sturgis, SD • Deanna Wollman – SDDC Training Coordinator, Redfield/Aberdeen, SD • Nikie LaFortune – RHD Case Management, Sioux Falls/Dell Rapids, SD <p>Congrats to the five candidates for working through the last several months, completing homework and THANKS for sharing your practice – in both your personal and professional life - with us!</p>				
<p>4. Charting the LifeCourse Framework: An overview</p>	Elaine	A refresher on the Charting the LifeCourse Framework with a focus on Caring For & Caring About	Consider and share how this works in your day to day life.	15 mins
<p>See power point slides related to Caring For & Caring About and Charting the LifeCourse infographic</p>				
<p>5. Updates and schedule for 2019 CoP Innovation Workgroups</p> <ul style="list-style-type: none"> • Family and Self-Advocate Engagement • Cultural and Linguistic Competency • Implementation and Practice • System Design and Quality 	Carrie	Members have current information and schedule for CoP Innovations webinars	Make note of Innovation topics and dates of interest to you.	8 mins
<p>See power point slides related to national Community of Practice Innovations series – these are changing a bit to better accomplish the following:</p> <ul style="list-style-type: none"> • Be more inclusive to the ALL – webinars/calls are now available to anyone who would like to participate and has an interest in the topic area • Reduce the number of scheduled events during a given month or quarter • Reduce the confusion as to who is “assigned” to which Innovation area, who can attend which, what and for whom are the other calls intended? 				

<p>6. Examples shared</p> <ul style="list-style-type: none"> • Dona Deal • Carrie & Brooke-DDD intake/referral form • Deanna – Trajectory, Star, Caring For & Caring About • 	<p>Dona</p> <p>Carrie & Brooke</p> <p>Deanna</p>			<p>30 mins</p>
<ul style="list-style-type: none"> • Dona – See integrated support star slide titled “Dona – Fielding Inquiries” Notes are from a phone call with the mother of an 11-year-old boy. Mom was specifically seeking options for after-school care for her son. • Carrie and Brooke – See slide titled “DDD – Reframing Conversations” • Deanna – see slides titled “Deanna – Planning with Aging Mother” This a great example of a plan evolving, which includes a one page description, Trajectory, Star, and the Mapping Family Roles tool. <p>THANK YOU for sharing your practice and examples – it’s great to see the tools in action!</p>				
<p>7. Upcoming learning/training opportunities</p> <ul style="list-style-type: none"> • SD CoP • PCT Ambassadors series • Future training opportunities • Annual Meetings & CtLC Showcase • FS Enhancements 	<p>Julie</p> <p>Brenda</p> <p>Teri & Becky</p>	<p>SD CoP members are aware of upcoming opportunities to learn more about the CtLC Framework and practical applications in their day to day roles</p>	<p>Note dates and locations near you & contact information to register</p>	<p>10 mins</p>
<ul style="list-style-type: none"> • SD CoP: Gathering information from stakeholders regarding their level of knowledge in Charting the LifeCourse. A survey was sent via email in December, with over 100 responses so far! Certified Ambassadors will be assisting in reviewing the survey results and determining how to best include stakeholders in SD CoP activities. • PCT Ambassador Series: An opportunity for certified PCT Trainers to learn about Charting the LifeCourse, practice using the tools and skills, and incorporate CtLC into our way of thinking • Future training – see slide titled “ Upcoming Activities for Charting the LifeCourse in SD” • CoP Annual Meeting & Charting the LifeCourse Showcase in Kansas City – see slide titled “Upcoming Activities for Charting the LifeCourse” – contact Julie Hand if you are interested in attending!! <p>Family Support 360 Enhancements: DDD has created an outline entitled “Keeping Families Connected” which is a multi-faceted approach to enhancing the experience of participants and families receiving these supports. Benchmark Human Services has hired 5 FS 360 Coordinators across the state to assist in alleviating the list of those waiting for FS 360 services. Family Support Coordinators have in the past received the SD LifeSpan folders, but with little context upon receipt several years ago. Family Support Coordinators will be participating in more calls and activities related to the Community of Practice to better understand the framework and how to apply it to their work. The Keeping Families Connected outline includes, for example:</p> <ul style="list-style-type: none"> • Improving access to Family Support 360 waiver services, including the addition of (to date) 5 Family Support Coordinators to eliminate the planning list • Providing training and technical assistance to new and existing Family Support Coordinators in the principles of person-centered thinking & planning and Charting the LifeCourse • Review of current services available, utilization of each, and seeking opportunities for Support Coordinators to assist families to maximize their waiver services in addition to their community resources • Comprehensive approach to providing information with participants and families regarding self-direction, services available, what to expect during an Individual Support Plan meeting, setting high expectations, and how to connect with other families if desired • Realigning DDD staff resources committed to the management & operation of Family Support <p><i>Outline of Keeping Families Connected is attached</i></p>				

8. What are others interested in learning about during our next meeting?	Carrie	We prepare a draft of next meeting agenda	Tell us about what you'd like to learn more about next time we meet	5 mins
<p>*Please email or call Julie Hand regarding suggested agenda items for our next meeting, scheduled for March 4th at 12 pm</p> <p>Potential agenda items could include:</p> <ul style="list-style-type: none"> • Family Networks in SD – what exists, what doesn't and how can the SD CoP help families connect with one another? • What other states are doing – regional CoPs, partnering with community organizations & businesses • What is most helpful about our meetings? What can we do better during our time together? 				
9. What do we need to complete or follow through with before we meet again?	Teri	We review items from discussion and target dates	Follow through on accepted tasks.	2 mins
<ul style="list-style-type: none"> • Ran out of time and didn't cover this agenda item specifically! 				
10. Closing Round	Deanna	We end by making a personal commitment to continue the work of Charting the LifeCourse	Share one thing you will do to learn about Charting the LifeCourse OR share what you know with others	5 mins