Division of Developmental Disabilities

DDD Stakeholder Collective

July 20, 2022

Mission:

To ensure that people with intellectual and developmental disabilities have equal opportunities and receive the services and supports they need to live and work in South Dakota communities.

Why a Stakeholder Collective?

- As stakeholders, we have common goals, vested interest, and shared knowledge
- DDD places priority and value in fostering open and clear communication with people who access services offered as well as those who provide services
- Sharing information and asking for feedback on a regular basis is key to continuous quality & improvement

Who is included in the Collective?

- SD Advocates for Change
- DD Council members
- SD Supporting Families Community of Practice members
- Community Support Providers – CHOICES and FS 360
- CHOICES Case Management Providers
- Family Support 360 Coordinators
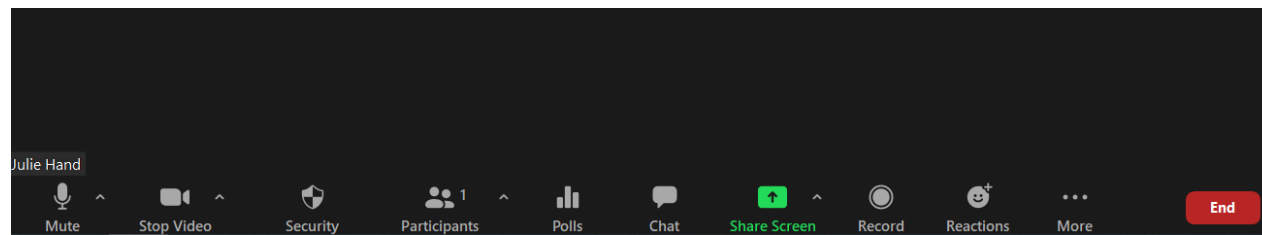- Division of Developmental Disabilities staff

How often will the Collective convene?

- Quarterly
- Will REPLACE any meetings typically held with each group listed previously during the following months:
  - January 26, 2022
  - April 20, 2022
  - July 20, 2022
  - October 19, 2022

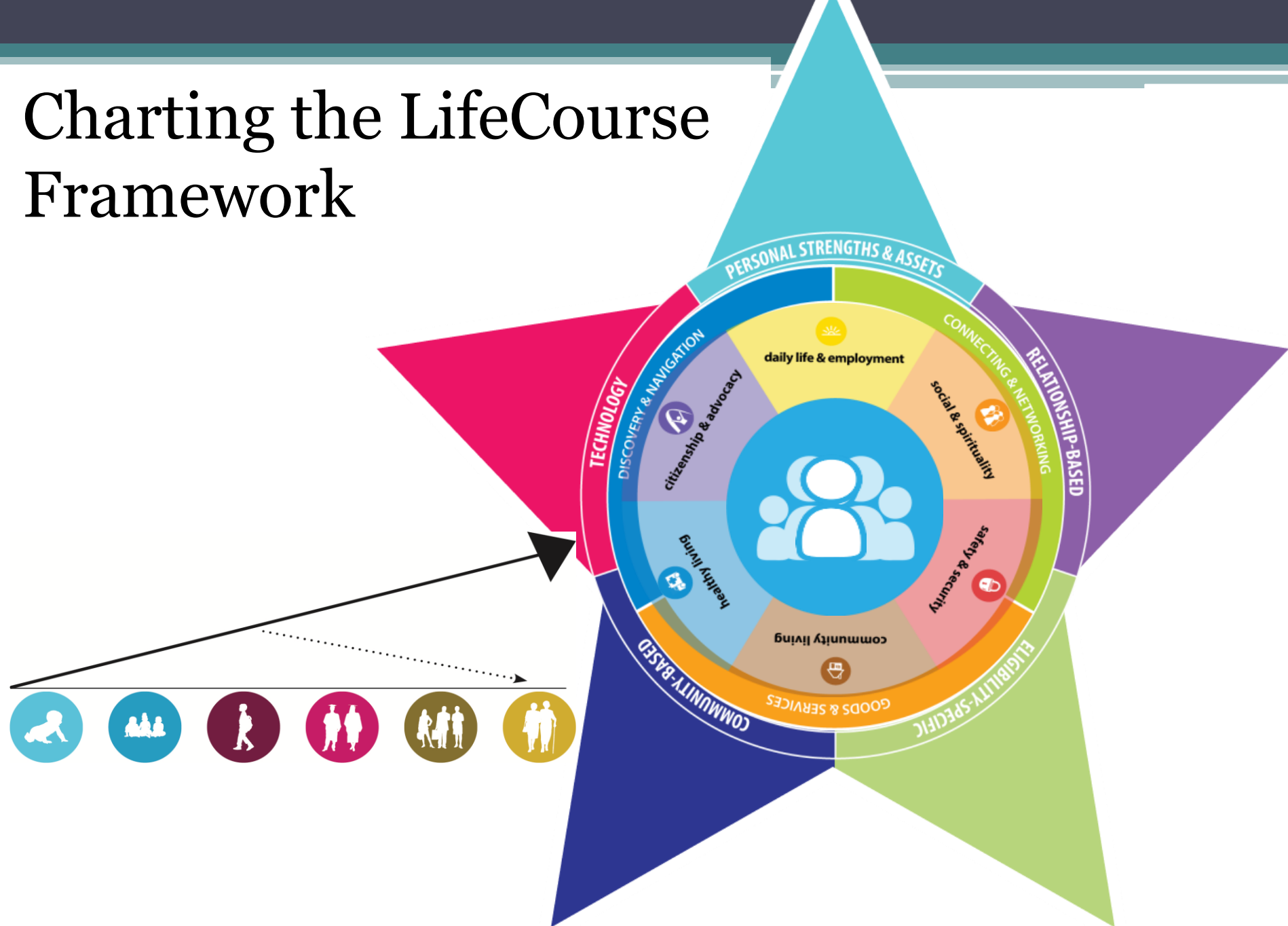# Meeting Agreements & Navigating Zoom

- Mute microphone when not speaking
- One person talks at a time –
  - Can use the "raise hand" feature under "Reactions"
- Use Chat & Reactions
- Be respectful of others' perspectives
- Listen to understand before providing solutions
- Change to Gallery view of other attendees

Assigning Roles:

- Timekeeper: Kim Percival, DDD
  - Pays attention to the time and reminds us when it's time to move to the next agenda item
- Recorder: Jessica Solberg, DDD
  - Takes notes and captures key discussion points to share after the meeting
- Chat Box Monitor: Kade Anderson, DDD
  - Watches for questions and comments in the Chat to share with the larger group
- Waiting Room: Jamie Morris, DDD
  - Makes sure no one is left in the waiting room as our meeting starts and/or for those joining after we begin.
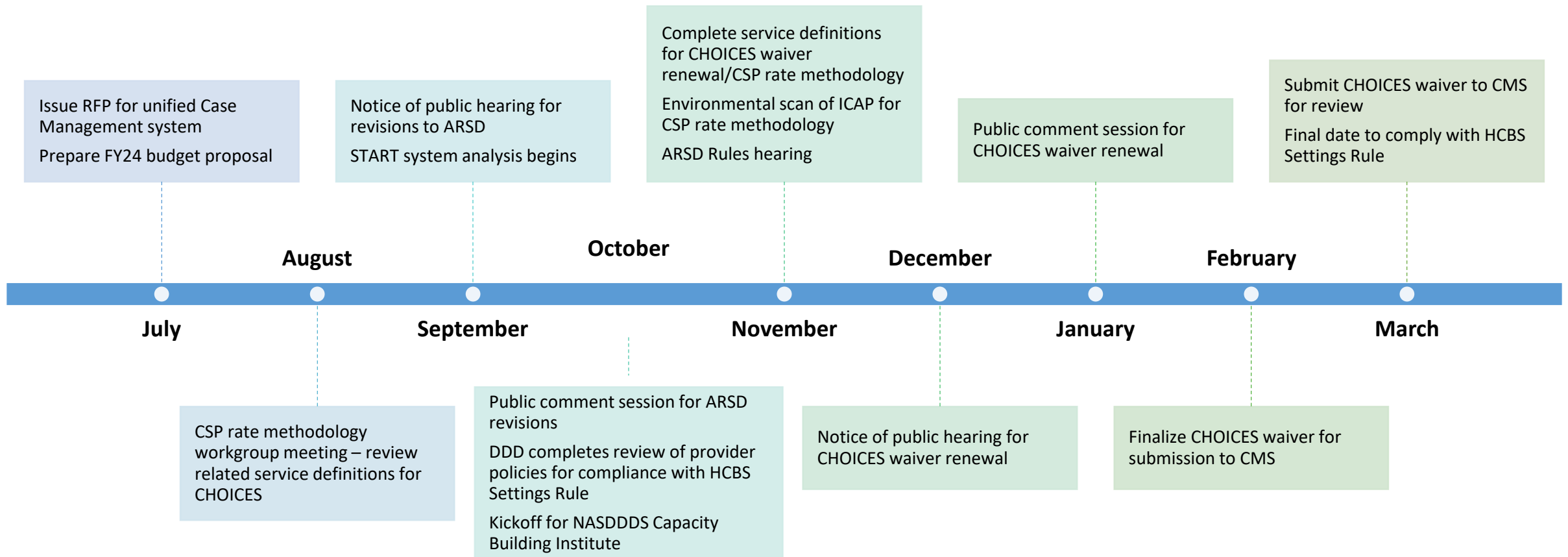
Charting the LifeCourse Framework

Menti Poll

- What is one thing you or your organization has focused on since we met in April?
- Go to www.menti.com and use the code 2046 6094

DDD Timeline

July

Issue RFP for unified Case Management system

Prepare FY24 budget proposal

August

CSP rate methodology workgroup meeting – review related service definitions for CHOICES

September

Notice of public hearing for revisions to ARSD

START system analysis begins

Public comment session for ARSD revisions

DDD completes review of provider policies for compliance with HCBS Settings Rule

Kickoff for NASDDDS Capacity Building Institute

October

Complete service definitions for CHOICES waiver renewal/CSP rate methodology

Environmental scan of ICAP for CSP rate methodology

ARSD Rules hearing

November

Notice of public hearing for CHOICES waiver renewal

December

Public comment session for CHOICES waiver renewal

January

February

Finalize CHOICES waiver for submission to CMS

March

Submit CHOICES waiver to CMS for review

Final date to comply with HCBS Settings Rule

Achieving Outcomes for Connected Life Domains

Daily Life and Employment (school/education, employment, volunteering, routines, life skills)

Community Living (housing, living options, home adaptations and modifications, community access, transportation)

Social and Spirituality (friends, relationships, leisure activities, personal networks, faith community)

Healthy Living (medical, behavioral, nutrition, wellness, affordable care)

Safety and Security (emergencies, well-being, legal rights & issues, guardianship options & alternatives)

Citizenship and Advocacy (valued roles, making choices, setting goals, responsibility, leadership, peer support)

Daily Life & Employment

LIFE DOMAINS	SUB-DOMAINS	TOPICS
Daily Life & Employment What a person does as part of everyday life – education and training, employment, volunteering; routines, responsibilities and skills for individual and family life.	**Education**	• School-based Programs (Early Intervention, Special Education, 504, Honors Program) • Childcare, Camps, Afterschool Programs • School transitions/ High School Graduation • Higher Education/ Vocational Training • Lifelong Learning (senior Center, Community Classes, etc) • Language & Literacy
	Employment and Meaningful Day	• Career Exploration and Pre-vocational • Job and Career Path • Meaningful Day (volunteer, stay-at-home, caregiver, day program) • Personal Finance (Budgeting, Income, Expenses, Debt) • Retirement
	Individual & Family Life	• Child Care • Home life and routines • Financial Literacy, Income, Budgeting/Paying bills • Parenting/ Intergenerational Supports • Family traditions and Culture

Breakout Rooms

How do we define "meaningful day"?

- How do we know when a person's day is meaningful to them?
- How do we know when a person is *not* experiencing a meaningful day?
- What needs to be in place to help this occur?
  - At the ISP Team level
  - At the provider level
  - At the state level

Breakout Reporting

Wrap Up

What should be included
on the agenda for
October?

Go to www.menti.com & use the code **2046 6094**

2022 DDD Stakeholder Meeting Schedule

- [Division of Developmental Disabilities website](#)
  - ▫ Upcoming Events

- DDD Stakeholder Collective Schedule
  - ▫ October 19, 2022

Find meeting notes & handouts:

Division of Developmental Disabilities website
- Resources
- DDD Stakeholder Collective

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