

DDD Stakeholder Collective

Purpose: Foster open and clear communication by providing updates and facilitating a feedback loop with DDD's stakeholders

Meeting Agreements:

- Mute microphone when not speaking
- One person talks at a time
- Be respectful of others' perspectives
- Listen to understand before providing solutions

People: Self-Advocates, Families/Guardians, Community Support Providers, CHOICES Case Management Providers, Family Support Coordinators, DD Council members, SD Supporting Families Community of Practice, and DDD staff

Date: July 20, 2022

Time: 3pm - 4:00 pm CT

Location: Zoom

Agenda Item	Owner	I or D Info Decision	Desired Outcome	Come Prepared to...	Time Allotted
1. Welcome & Standing Items <ul style="list-style-type: none"> • Members of the Collective • Review of Agenda & Meeting Agreements • Navigating Zoom • Assigning Roles <i>Timekeeper: Kim</i> <i>Recorder: Jessica S</i> <i>Chat Box Monitor: Kade</i> <i>Waiting Room: Jamie</i>	Joey Younie	I	We review the purpose of the Stakeholder Collective sessions and which stakeholders are invited We revise agenda to reflect our current priorities and engage team member through roles.	Add your name, role and which group you are representing (if applicable) to the chat box	5 mins
2. Overview of CtLC	Theresa M	I	We are grounded in the principles of supporting people and families.		5 mins
3. What have DDD Stakeholders been focusing on since April?	Julie H	I	Members of the Collective share priorities, updates and progress with one another	Go to www.menti.com & use the code 2046 6094	5 mins
<ul style="list-style-type: none"> • We have been working on raising awareness about services and supports to those individuals with a disability who were not served on an IEP in their local school district so did not benefit from transition planning as they left public school • How to maintain during the staffing crisis • HCBS settings policy and practices – 6 • First Responder Trainings 					

- Better communication
- We continue to work with participants and referrals to create their good life plans as well as adding new participants.
- Rate setting methodology
- Family engagement
- Process updates and guides
- Implementing new ISP format – 2
- Updating Rights restrictions – 3
- SD Foundational Series

<p>4. DD System Updates:</p> <ul style="list-style-type: none"> • 2022 Public Health Emergency status • CHOICES waiver renewal <ul style="list-style-type: none"> – March 2023 ○ CSP Rate Methodology • ARSD Revisions planned • Requests for Proposals <ul style="list-style-type: none"> ○ Case Management & service documentation ○ Service authorization & billing 	<p>Joey</p>		<p>DDD provides updates regarding efforts that will impact stakeholders in the coming months</p>		<p>10 mins</p>
--	-------------	--	--	--	----------------

- **2022 Public Health Emergency status**—CDC has extended public health emergency on 7/15/2022 and it will be reviewed every three months.
- **CHOICES waiver renewal:** Updates will correlate with CHOICES waiver renewal
 - Due for submission to CMS – March 1, 2023
 - Current waiver expires May 31, 2023
 - Phase 2 – after legislative session
 - Same partners for Phase 2
- **Review of DDD activities timeline – see slide deck for details.**

<p>5. Daily Life & Employment</p> <ul style="list-style-type: none"> • What does a meaningful day look like? 	<p>Julie H</p>		<p>Brief review of the Daily Life & Employment life domain and sub-domains.</p>		<p>10 mins</p>
---	----------------	--	---	--	----------------

<p>6. Breakout discussion</p> <ul style="list-style-type: none"> • Meaningful day <p>Breakout sessions to answer:</p> <ul style="list-style-type: none"> • How do we define “meaningful day”? • How do we know when a person’s day is meaningful to them? • How do we know when a person is <i>not</i> experiencing a meaningful day? • What needs to be in place to help this occur? <ul style="list-style-type: none"> ▫ At the ISP Team level ▫ At the provider level ▫ At the state level 	Julie H	D	Collective members discuss what is considered a meaningful day and how do we know if a person is or isn’t experiencing one.	Contribute to conversation	25 mins
---	---------	---	---	----------------------------	---------

What does a meaningful day look like in Daily Life and Employment?

Group 1: Discussed what a meaningful day means to each of us: a memorable day, a day where you got everything completed that you wanted to, being around people you enjoy. Not experiencing a good day: Not positive body language, bored, not doing things they enjoy. ISP Level---Good communication and be creative. Provider Level—Consistency of staff, funding for services and activities. Resources to explore what individuals are interested in, staff matching. State Level—DDD be more open to DDD about provider struggles, funding, rules, and regulations, DDD visit provider agencies more to build more of a relationship and communication.

Group 2: ISP Team—Have natural support or family member support. Have the team work on person driven meetings instead of focusing on paper completion. Great resource to utilizes is SD Parent Connection, they make updates annually on their website of services and resources that are out there.

Group 3: Looking forward to the day and then feeling successful at the end of the day. Feeling accomplished. Bigger than just filling time. Personal and meaningful and successful. Explore interests but observing and seeing what they gravitate towards. Opportunities to connect with others.

ISP Team – participant has a voice in the plan, looking for excitement, listening to what is being said by guardian and participant

State – new ISP – hope not rules/regs/guidelines driven that it is too cumbersome and loses the person perspective

Develop a plan and process driven by people and not just compliance and paperwork

Because we all have parameters in which we can “work” (federal regs/use of funds/agency goals) being a referral to another resource even when we can’t be...no wrong door

Parent Connection has on their website a Resource and Referral guide that is updated annually that could be useful to staff, participants, families.

Group 4: How do we define a good life:

It is an idea more than a definition

Individual – what is meaningful for me is not necessarily meaningful for you
 What gives the person joy/peace/holds their interest?
 Try new things, provide choices, and follow routines that the individual likes best.
 How do we know if the individual is/is not having a meaningful day?
 Pay attention to the details. Listen to words/behaviors and understand happy and frustrated can sometimes look similar.
 Regularly check in. What was meaningful before may not be meaningful now.
 Put yourself in their place and think about how you would react in their situation, but take your personal biases out of the equation.
 What can we do at the ISP and Provider level:
 Document what has been tried/worked/didn't work. Use PCT and CtLC tools.
 Team buy in – work as a team
 Match staff to individual's preferences and interests
 On the State level:
 Flexibility – understand what implementing the rules plays out in real life.

<p>7. Wrap Up:</p> <ul style="list-style-type: none"> • Next meeting date – <i>October 19, 2022</i> • Which topics should be included on our next agenda? 	Kim	I		<p>Mark your calendar!</p> <p>Go to www.menti.com & use the code 2046 6094</p>	5 mins
---	-----	---	--	--	--------

Which topics would you like to see on the agenda for the October 2022 meeting?

