

# REPORTING INSTRUMENT

OMB Control Number: 1820-0606

Expiration Date: June 30, 2017

UNITED STATES DEPARTMENT OF EDUCATION  
OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES  
REHABILITATION SERVICES ADMINISTRATION

**SECTION 704**  
**ANNUAL PERFORMANCE REPORT**  
For  
**STATE INDEPENDENT LIVING SERVICES**  
**PROGRAM**  
(Title VII, Chapter 1, Part B of the Rehabilitation Act of 1973, as amended)

# Part I

## INSTRUMENT

(To be completed by Designated State Units  
And Statewide Independent Living Councils)

Reporting Fiscal Year: **2015**

State: **South Dakota**

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 35 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit (P.L. 105-220 Section 410 Workforce Investment Act). Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20202-4536, Attention Timothy Beatty, Rehabilitation Services Administration, PCP Room 5057 or email [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) and reference the OMB Control Number 1820-0606. Note: Please do not return the completed 704 Report to this address.

## SUBPART I – ADMINISTRATIVE DATA

### Section A – Sources and Amounts of Funds and Resources

Sections 704(c) and 704(m)(3) and (4) of the Act; 34 CFR 364.35 and 364.36

Indicate amount received by the DSU as per each funding source. Enter “0” for none.

#### Item 1 - All Federal Funds Received

(A) Title VII, Ch. 1, Part B	\$ 265,567
(B) Title VII, Ch. 1, Part C – <b>For 723 states Only</b>	\$
(C) Title VII, Ch. 2	\$
(D) Other Federal Funds	\$ 404,584

#### Item 2 - Other Government Funds

(E) State Government Funds	\$ 31,412
(F) Local Government Funds	\$

#### Item 3 - Private Resources

(G) Fees for Service (program income, etc.)	\$
(H) Other resources	\$

#### Item 4 - Total Income

Total income = (A)+(B)+(C)+(D)+(E)+(F)+(G)+(H)	\$ 701,563
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#### Item 5 – Pass-Through Funds

Amount of other government funds received as pass through funds to consumers (include funds, received on behalf of consumers, that are subsequently passed on to consumers, e.g., personal assistance services, representative payee funds, Medicaid funds, etc.)	\$
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**Item 6 - Net Operating Resources**

[Total Income (Section 4) <minus> amount paid out to Consumers (Section 5) = Net Operating Resources	\$ 701,563
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**Section B – Distribution of Title VII, Chapter 1, Part B Funds**

Section 713 of the Act; 34 CFR 364.22, 365.1, 365.20, and 365.21

<b>What Activities were Conducted with Part B Funds?</b>	<b>Expenditures of Part B Funds for Services by DSU Staff</b>	<b>Expenditures for Services Rendered By Grant or Contract</b>
(1) Provided resources to the SILC to carry out its functions	\$	\$ 82,740
(2) Provided IL services to individuals with significant disabilities	\$	\$ 681,159
(3) Demonstrated ways to expand and improve IL services	\$	\$
(4) Supported the general operation of CILs that are in compliance with the standards and assurances set forth in subsections (b) and (c) of section 725 of the Act	\$	\$
(5) Supported activities to increase capacity to develop approaches or systems for providing IL services	\$	\$
(6) Conducted studies and analyses, gathered information, developed model policies, and presented findings in order to enhance IL services	\$	\$
(7) Provided training regarding the IL philosophy	\$	\$
(8) Provided outreach to unserved or underserved populations, including minority groups and urban and rural populations	\$	\$

**Section C – Grants or Contracts Used to Distribute Title VII, Chapter 1, Part B Funds**

Sections 704(f) and 713 of the Act; 34 CFR 364.43, and 34 CFR 365 Subpart C

Enter the requested information for all DSU grants or contracts, funded at least in part by Part B funds, in the chart below. If a column is not applicable to a particular grant or contract, enter “N/A.” If there were no non-Part B funds provided to this grantee or contractor for the purpose listed, enter “\$0” in that column. Add more rows as necessary.

<b>Name of Grantee or Contractor</b>	<b>Use of Funds</b> (based on the activities listed in Subpart I, Section B)	<b>Amount of Part B Funds</b>	<b>Amount of Non-Part B Funds</b>	<b>Consumer Eligibility Determined By DSU or Provider</b>	<b>CSRs Kept With DSU or Provider</b>
Western Resources for Independent Living	IL Services, Outreach, Home Modifications/Assistive Devices	\$36,719	\$103,801	Provider	Provider
Native American Advocacy Program	IL Services, Outreach, Home Modifications/Assistive Devices	\$88,896	\$14,877	Provider	Provider
Independent Living Choices	IL Services, Outreach, Home Modifications/Assistive Devices	\$125,553	\$311,313	Provider	Provider
South Dakota Coalition of Citizens with Disabilities	Resources to the SILC to carry out its functions	\$79,236	\$3,504		
<b>Total Amount of Grants and Contracts</b>		\$330,404	\$433,495		

## **Section D - Grants or Contracts for Purposes Other than Providing IL Services or For the General Operation of Centers**

Section 713 of the Act; 34 CFR 365.1 and 34 CFR 365.20

Describe the objectives, activities and results for each Part B grant or contract awarded for purposes other than IL services or the general operation of centers.

**A purchase of service agreement was in place between the DSE and the South Dakota Coalition of Citizens with Disabilities. Its purpose was two-fold: (1) provide staff support to the Statewide Independent Living Council; and (2) cover SILC meeting costs, member travel, staff travel, SILC sponsored annual CIL training and SILC strategic planning activities related costs. Part B funds were used in support of this agreement.**

**Specific strategic planning activities supported during FY15 were: 2015 Youth Leadership Forum, a public meeting on one of the Native American nations, 2015 National Disability Employment Awareness Month activities, SILC sponsored Annual CIL Staff Training, a statewide self-advocates conference for people with developmental disabilities and intellectual disabilities, Champion of Independent Living Services Awards and renewal of membership in a statewide, cross disability grassroots organization.**

## **Section E – Monitoring Title VII, Chapter 1, Part B Funds**

34 CFR 80.40(a)

Provide a summary of the program or fiscal review, evaluation and monitoring conducted by the state of any of the grantees/contractors receiving Part B funds during the reporting year.

**The Designated State Entity (DSE) has completed annual IL participant record and CIL program reviews of Part B funds. Reviews were completed on-site at each CIL. The DSE Independent Living Program Specialist, along with Department of Human Services staff, including the Assistant Director of the Division of Rehabilitation Services, examined the appropriateness of eligibility decisions, the presence of independent living plans (ILP) or waivers of the ILP, service timeliness, and consumer outcomes. Upon completion of the reviews, a report was prepared and shared with the CIL, DSE and SILC leadership. Results were discussed with staff members of the CILs, and any identified issues were addressed.**

**There was one identified CIL that required Corrective Actions as a result of the review. These corrective actions were addressed and the DSE continues to provide technical assistance to assure compliance with regulations. The DSE followed up with an additional on-site review of the CIL to assure the corrective actions were addressed in a timely manner.**

## **Section F – Administrative Support Services and Staffing**

Section 704(c)(2) and 704 (m)(2) and (4) of the Act; CFR 364.22(a)(2) and 34 CFR 364.31

**Item 1 – Administrative Support Services**

Describe any administrative support services, including staffing, provided by the DSE to the Part B Program.

**The DSE provides administrative support of the Part B funded CILs and other Part B funded activities. The DSE staff is responsible for the annual reviews of the CILs as it relates to Part B funds and technical assistance and training to staff working with Part B funded activities. The staff collaborates with the SILC to ensure preparation and submission of the State Plan for Independent Living (SPIL), any amendments to the SPIL, ensures the SILC bylaws are up to date and current, and the annual 704 report is completed and submitted timely.**

**Item 2 – Staffing**

Enter requested staff information for the DSU and service providers listed in Section C, above (excluding Part C funded CILs):

<b>Type of Staff</b>	<b>Total Number of FTEs</b>	<b>FTEs filled by Individuals with Disabilities</b>
Decision-Making Staff	0.00	0.00
Other Staff	<b>0.30</b>	0.00

**Section G – For Section 723 States ONLY**

Section 723 of the Act, 34 CFR Part 366, Subpart D

**Item 1 – Distribution of Part C Funds to Centers**

In the chart below, please provide the following information:

- A) name of each center within your state that received Part C funding during the reporting year;
- B) amount of Part C funding each center received;
- C) whether the Part C funding included a cost-of-living increase;
- D) whether the Part C funding included any excess funds remaining after cost-of-living increases were provided;
- E) whether any of the centers received its Part C funding pursuant to a competition for a new center in the state; and
- F) whether the center was the subject of an onsite compliance review conducted by the DSU during the reporting year.

Name of CIL	Amount of Part C Funding Received	Cost of Living Increase? (Yes/No)	Excess Funds After Cost of Living Increase? (Yes/No)	New Center? (Yes/No)	Onsite Compliance Review of Center? (Yes/No)
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**Item 2 – Administrative Support Services**

Section 704(c)(2) of the Act; 34 CFR 364.22(a)(2)

Describe the administrative support services used by the DSU to administer the Part C program.

**Item 3 – Monitoring and Onsite Compliance Reviews**

Section 723(g), (h), and (i); 34 CFR 366.38, 366.40 – 46

Provide a summary of the monitoring activities involving Part C centers conducted by the state during the current reporting year, including the onsite reviews of at least 15% of centers receiving Part C funds under section 723. The summary should include, at least, the following:

- A) centers’ level of compliance with the standards and assurances in Section 725 of the Act;
- B) any adverse actions taken against centers;
- C) any corrective action plans entered into with centers; and
- D) exemplary, replicable or model practices for centers.

**Item 4 – Updates or Issues**

Provide any updates to the administration of the Part C program by the DSU, if any, including any significant changes in the amount of earmarked funds or any changes in the order of priorities in the distribution of Part C funds. Provide a description of any issues of concern addressed by the DSU in its administration of the Part C program.

## **SUBPART II – NUMBER AND TYPES OF INDIVIDUALS WITH SIGNIFICANT DISABILITIES RECEIVING SERVICES**

Section 704(m)(4) of the Act; 34 CFR 364.53

In this section, provide data from all service providers (DSU, grantees, contractors) who received Part B funds and who were listed in Subpart I, Section C of this report, except for the centers that receive Part C funds. Part C centers will provide this data themselves on their annual 704 Reports, Part II.

### **Section A – Number of Consumers Served During the Reporting Year**

Include Consumer Service Records (CSRs) for all consumers served during the year.

	<b># of CSRs</b>
(1) Enter the number of active CSRs carried over from September 30 of the preceding reporting year	<b>0</b>
(2) Enter the number of CSRs started since October 1 of the reporting year	<b>0</b>
(3) Add lines (1) and (2) to get the <i>total number of consumers served</i>	<b>0</b>

### **Section B –Number of CSRs Closed by September 30 of the Reporting Year**

Include the number of consumer records closed out of the active CSR files during the reporting year because the individual has:

	<b># of CSRs</b>
(1) Moved	<b>0</b>
(2) Withdrawn	<b>0</b>
(3) Died	<b>0</b>
(4) Completed all goals set	<b>0</b>
(5) Other	<b>0</b>
(6) Add lines (1) + (2) + (3) + (4) +(5) to get <i>total CSRs closed</i>	<b>0</b>

### Section C –Number of CSRs Active on September 30 of the Reporting Year

Indicate the number of CSRs active on September 30<sup>th</sup> of the reporting year.

	# of CSRs
Section A(3) <minus> Section (B)(6) = Section C	0

### Section D – IL Plans and Waivers

Indicate the number of consumers in each category below.

	# of Consumers
(1) Number of consumers who signed a waiver	0
(2) Number of consumers with whom an ILP was developed	0
(3) <i>Total number of consumers</i> served during the reporting year	0

### Section E – Age

Indicate the number of consumers in each category below.

	# of Consumers
(1) Under 5 years old	0
(2) Ages 5 – 19	0
(3) Ages 20 – 24	0
(4) Ages 25 – 59	0
(5) Age 60 and Older	0
(6) Age unavailable	0

### Section F – Sex

Indicate the number of consumers in each category below.

	# of Consumers
(1) Number of Females served	0
(2) Number of Males served	0

## Section G – Race And Ethnicity

Indicate the number of consumers served in each category below. *Each consumer may be counted under ONLY ONE of the following categories in the 704 Report, even if the consumer reported more than one race and/or Hispanic/Latino ethnicity).*

**This section reflects a new OMB directive.  
Please refer to the Instructions before completing.**

	# of Consumers
(1) American Indian or Alaska Native	0
(2) Asian	0
(3) Black or African American	0
(4) Native Hawaiian or Other Pacific Islander	0
(5) White	0
(6) Hispanic/Latino of any race or Hispanic/ Latino only	0
(7) Two or more races	0
(8) Race and ethnicity unknown	0

## Section H – Disability

Indicate the number of consumers in each category below.

	# of Consumers
(1) Cognitive	0
(2) Mental/Emotional	0
(3) Physical	0
(4) Hearing	0
(5) Vision	0
(6) Multiple Disabilities	0
(7) Other	0

## **SUBPART III – INDIVIDUAL SERVICES AND ACHIEVEMENTS FUNDED THROUGH TITLE VII, CHAPTER 1, PART B FUNDS**

Sections 13 and 704(m)(4); 34 CFR 364.53; Government Performance Results Act (GPRA)  
Performance Measures

**Subpart III contains new data requests. Please refer to the Instructions before completing.**

### **Section A – Individual Services and Achievements**

For the reporting year, indicate in the chart below how many consumers requested and received each of the following IL services. Include all consumers who were provided services during the reporting year through Part B funds, either directly by DSU staff or via grants or contracts with other providers. Do not include consumers who were served by any centers that received Part C funds during the reporting year.

<b>Services</b>	<b>Consumers Requesting Services</b>	<b>Consumers Receiving Services</b>
(A) Advocacy/Legal Services	<b>0</b>	<b>0</b>
(B) Assistive Technology	<b>0</b>	<b>0</b>
(C) Children’s Services	<b>0</b>	<b>0</b>
(D) Communication Services	<b>0</b>	<b>0</b>
(E) Counseling and Related Services	<b>0</b>	<b>0</b>
(F) Family Services	<b>0</b>	<b>0</b>
(G) Housing, Home Modifications, and Shelter Services	<b>0</b>	<b>0</b>
(H) IL Skills Training and Life Skills Training	<b>0</b>	<b>0</b>
(I) Information and Referral Services	<b>0</b>	<b>0</b>
(J) Mental Restoration Services	<b>0</b>	<b>0</b>
(K) Mobility Training	<b>0</b>	<b>0</b>
(L) Peer Counseling Services	<b>0</b>	<b>0</b>
(M) Personal Assistance Services	<b>0</b>	<b>0</b>
(N) Physical Restoration Services	<b>0</b>	<b>0</b>
(O) Preventive Services	<b>0</b>	<b>0</b>

<b>Services</b>	<b>Consumers Requesting Services</b>	<b>Consumers Receiving Services</b>
(P) Prostheses, Orthotics, and Other Appliances	0	0
(Q) Recreational Services	0	0
(R) Rehabilitation Technology Services	0	0
(S) Therapeutic Treatment	0	0
(T) Transportation Services	0	0
(U) Youth/Transition Services	0	0
(V) Vocational Services	0	0
(W) Other Services	0	0

## **Section B – Increased Independence and Community Integration**

### **Item 1 – Goals Related to Increased Independence in a Significant Life Area**

Indicate the number of consumers who set goals related to the following significant life areas, the number whose goals are still in progress, and the number who achieved their goals as a result of the provision of IL services.

<b>Significant Life Area</b>	<b>Goals Set</b>	<b>Goals Achieved</b>	<b>In Progress</b>
(A) Self-Advocacy/Self-Empowerment	0	0	0
(B) Communication	0	0	0
(C) Mobility/Transportation	0	0	0
(D) Community-Based Living	0	0	0
(E) Educational	0	0	0
(F) Vocational	0	0	0
(G) Self-care	0	0	0
(H) Information Access/Technology	0	0	0
(I) Personal Resource Management	0	0	0
(J) Relocation from a Nursing Home or Institution to Community-Based Living	0	0	0

<b>Significant Life Area</b>	<b>Goals Set</b>	<b>Goals Achieved</b>	<b>In Progress</b>
(K) Community/Social Participation	<b>0</b>	<b>0</b>	<b>0</b>
(L) Other	<b>0</b>	<b>0</b>	<b>0</b>

**Item 2 – Improved Access To Transportation, Health Care and Assistive Technology**

**(A) Table**

In column one, indicate the number of consumers who required access to previously unavailable transportation, health care services, or assistive technology during the reporting year. Of the consumers listed in column one, indicate in column two, the number of consumers who, as a result of the provision of IL services (including the four core services), achieved access to previously unavailable transportation, health care services, or assistive technology during the reporting year. In column three, list the number of consumers whose access to transportation, health care services or assistive technology is still in progress at the end of the reporting year.

<b>Areas</b>	<b># of Consumers Requiring Access</b>	<b># of Consumers Achieving Access</b>	<b># of Consumers Whose Access is in Progress</b>
(A) Transportation	<b>0</b>	<b>0</b>	<b>0</b>
(B) Health Care Services	<b>0</b>	<b>0</b>	<b>0</b>
(C) Assistive Technology	<b>0</b>	<b>0</b>	<b>0</b>

Note: For most IL services, a consumer’s access to previously unavailable transportation, health care and assistive technology is documented through his or her CSR. In some instances, consumers may achieve an outcome solely through information and referral (I&R) services. To document these instances as successful outcomes, providers are not required to create CSRs for these consumers but must be able to document that follow-up contacts with these consumers showed access to previously unavailable transportation, health care and assistive technology.

**(B) I&R Information**

To inform RSA how many service providers engage in I&R follow-up contacts regarding access to transportation, health care services or assistive technology, please indicate the following:

The service provider **did** engage in follow-up contacts with I & R recipients to document access gained to previously unavailable transportation, health care or assistive technology.

## **Section C – Additional Information Concerning Individual Services or Achievements**

Please provide any additional description or explanation concerning individual services or achievements reported in subpart III, including outstanding success stories and/or major obstacles encountered.

**None**

## SUBPART IV – COMMUNITY ACTIVITIES AND COORDINATION

Section 704(i), (l), and (m)(4) of the Act; 34 CFR 364.26, 364.27, and 364.32

### Section A – Community Activities

#### Item 1 – Community Activities Table

In the table below, summarize the community activities involving the DSU, SILC and CILs in the Statewide Network of Centers (excluding Part C fund recipients) during the reporting year. For each activity, identify the primary disability issue(s) addressed as well as the type of activity conducted. Indicate the entity(ies) primarily involved and the time spent. Describe the primary objective(s) and outcome(s) for each activity. Add more rows as necessary.

**Subpart IV contains new data requests. Please refer to the Instructions before completing.**

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcomes(s)
Assistive Technology	Community/ Systems Advocacy	SILC and DSE	14	Identify new and innovative technologies available to support people living independently, identify barriers to accessing these technologies and advocate with policymakers to support the provision of these and emerging technologies.	Following the SILC's review of the 1st draft of the report, the AT Workgroup revised the report. A 2nd draft was presented, and following the completion of minor edits, the final report was approved and readied for dissemination to the Governor and the Secretary of the Department of Human Services.
Other	Outreach/ Collaboration/ Networking	SILC and DSE	24	Increase the SILC's knowledge of the IL needs of Native Americans presently underserved and barriers to their receiving services; provide	The SILC and DSE had representation at a public event hosted by the Cheyenne River Sioux Tribe American Indian VR Program in October, to gather

				information on IL services to Native American people.	input from and share information with community participants.
Transition	Community/ Systems Advocacy	SILC, DSE and CILs	400	Support leadership development and IL skills development within youth with disabilities through participation in the Youth Leadership Forum and CIL hosted transition programs.	Forty high school juniors and seniors completed the week-long Youth Leadership Forum, developing leadership skills that will support their future successes. Approximately 100 youth participated in CIL hosted transition programs in communities throughout the state. All of the CILs sponsored such programs.
Other	Collaboration/ Networking	SILC and DSE	22	Network with other SILC and DSE representatives in the region to increase awareness of alternative approaches and strategies to addressing IL needs of people with significant disabilities, as well as duties and roles of SILCs.	SILC and DSE representatives continued to participate in monthly regional calls. Examples of topics covered are: SILC member recruitment, completion of 704 Report, pending changes from movement of IL to DHHS, completion of IL needs assessments.
Other	Technical Assistance/ Community Education/ Public	SILC, DSE and CILs	36	Co-sponsored, assist in planning and co-host NDEAM events statewide.	Events were held in 13 communities statewide publicizing the value of employing

	<b>Information</b>				people with disabilities. Statewide press coverage resulted from these events. SILC representation was included on local planning groups and SILC members were encouraged to participate in local events.
<b>Other</b>	<b>Community Education/ Public Information</b>	<b>SILC, DSE and CILs</b>	<b>36</b>	<b>Co-host Annual Governor's Awards Ceremony</b>	Awards are presented to individuals and employers from across the state, followed by press coverage in their local communities and in major media outlets. IL's part in their success is an intricate part of their stories of success in the world of work.
<b>Other</b>	<b>Community Education/ Public Information</b>	<b>SILC, DSE and CILs</b>	<b>48</b>	<b>Develop and host Annual Champion of IL Services Award</b>	The SILC developed a process for soliciting nominations and selecting award recipients. Two "Champions" were recognized in 2015 – one in western and one in eastern South Dakota. Press coverage resulted from these events.
<b>Other</b>	<b>Collaboration/</b>	<b>SILC and</b>	<b>80</b>	<b>Strengthen</b>	<b>A SILC member,</b>

	<b>Networking</b>	<b>DSE</b>		<b>linkages with other SILCs nationwide, TA resources and national partners e.g., ACL.</b>	<b>SILC Staff and a DSE representative participated in the 2015 SILC Congress. Upon returning from the Congress, information was shared with the SILC on topics such as best practices and pending changes due to movement of IL from RSA to ACL.</b>
<b>Other</b>	<b>Collaboration/Networking</b>	<b>SILC, DSE, CILs and Tribal VR Programs</b>	<b>50</b>	<b>Support training on IL and collaboration and networking between the SILC, CILs, DSE and Tribal VR programs.</b>	<b>The SILC invited, and representatives participated in, the annual CIL Staff training event which the SILC sponsors. All indicated the value of having this opportunity to jointly participate in the training, as well as meet one other and learn more about their programs and services.</b>

**Item 2 – Description of Community Activities**

For the community activities mentioned above, provide any additional details such as the role of the DSE, SILC, CIL, and/or consumers, names of any partner organizations and further descriptions of the specific activities, services and benefits.

**Section B – Working Relationships Among Various Entities**

Describe DSU and SILC activities to maximize the cooperation, coordination, and working relationships among the independent living program, the SILC, and CILs; and the DSU, other state agencies represented on the SILC, other councils that address the needs of specific

disability populations and issues, and other public and private entities. Describe the expected or actual outcomes of these activities.

**It has always been evident that people accessing IL services often intersect with services from other systems and agencies e.g., vocational rehabilitation, adult services and aging, Medicaid. The SILC often identifies a need to have updates from other agencies on programs and services that are impacting, or potentially may impact, those served by IL services. During 2015, two examples of those which presented to the SILC are the Money Follows the Person Program, under the Department of Social Services, and DakotaLink, the state's Assistive Technology Act Program.**

**The SILC also makes limited funds available to organizations, utilizing their strategic planning funds, to:**

- **Demonstrate ways to expand and improve IL services, including services to unserved/underserved populations;**
- **Support activities to increase capacities of profit or nonprofit agencies/organizations/other entities to develop comprehensive approaches or systems for providing IL services;**
- **Conduct studies and analysis, gather information, develop model policies and procedures, and present information, approaches, strategies, findings, conclusions, and recommendations to Federal, State and local policymakers in order to enhance IL services for individuals with disabilities;**
- **Train individuals with disabilities, and individuals providing services to individuals with disabilities and others, regarding the independent living philosophy;**
- **Provide outreach to populations that are unserved or underserved by programs under this title, including minority groups and urban and rural populations.**

**The application for these funds was revised during 2015.**

# SUBPART V – STATEWIDE INDEPENDENT LIVING COUNCIL (SILC)

Section 705 of the Act; 34 CFR 364.21

## Section A - Composition and Appointment

### Item 1 – Current SILC Composition

In the chart below, provide the requested information for each SILC member. The category in which the member was appointed can be described, for example, as ex-officio state agency representative, other state agency representative, center representative, person with a disability not employed by a center or state agency, section 121 funded project director, parent of person with a disability, community advocate, other service provider, etc. Include current vacancies, along with the corresponding appointment category for each. Add more rows as necessary.

<b>Name of SILC member</b>	<b>Employed by CIL, State Agency or Neither</b>	<b>Appointment Category</b>	<b>Voting or Non-Voting</b>	<b>Term Start Date</b>	<b>Term End Date</b>
<b>Sarah Rush</b>	<b>Neither</b>	<b>Person with a disability</b>	<b>Voting</b>	<b>08/28/12</b>	<b>06/30/16</b>
<b>Kathleen McOwen</b>	<b>Neither</b>	<b>Person with a disability</b>	<b>Voting</b>	<b>07/01/13</b>	<b>06/30/16</b>
<b>Clarke Christianson</b>	<b>Neither</b>	<b>Person with a disability</b>	<b>Voting</b>	<b>07/01/13</b>	<b>06/30/16</b>
<b>David Miller</b>	<b>Neither</b>	<b>Person with a disability</b>	<b>Voting</b>	<b>08/27/12</b>	<b>06/30/17</b>
<b>Isabel Trobaugh</b>	<b>Neither</b>	<b>Person with a disability; family member</b>	<b>Voting</b>	<b>06/03/10</b>	<b>06/30/17</b>
<b>Monte Tschetter</b>	<b>Neither</b>	<b>Person with a disability</b>	<b>Voting</b>	<b>05/28/09</b>	<b>06/30/17</b>
<b>Craig Eschenbaum</b>	<b>Neither</b>	<b>Person with a disability</b>	<b>Voting</b>	<b>07/30/14</b>	<b>06/30/17</b>

<b>Name of SILC member</b>	<b>Employed by CIL, State Agency or Neither</b>	<b>Appointment Category</b>	<b>Voting or Non-Voting</b>	<b>Term Start Date</b>	<b>Term End Date</b>
<b>Gillian Plenty Chief</b>	<b>Neither</b>	<b>Native American VR Program, Person with a disability</b>	<b>Voting</b>	<b>07/30/14</b>	<b>06/30/17</b>
<b>David Scherer</b>	<b>Neither</b>	<b>Tech Act Program</b>	<b>Voting</b>	<b>07/30/14</b>	<b>06/30/17</b>
<b>Vicki Kerkvliet</b>	<b>CIL</b>	<b>Person with a disability</b>	<b>Voting</b>	<b>08/07/15</b>	<b>06/30/17</b>
<b>Marla Bullbear</b>	<b>CIL</b>	<b>CIL Director</b>	<b>Voting</b>	<b>08/07/15</b>	<b>06/30/18</b>
<b>Steve Stewart</b>	<b>DSE</b>	<b>Person with a disability</b>	<b>Voting</b>	<b>08/27/12</b>	<b>06/30/18</b>
<b>Chuck Quinn</b>	<b>Neither</b>	<b>Person with a disability</b>	<b>Voting</b>	<b>08/21/15</b>	<b>06/30/18</b>
<b>Vona Johnson</b>	<b>State Agency</b>	<b>SDHDA</b>	<b>Non-voting</b>	<b>08/27/12</b>	<b>06/30/15</b>
<b>Tammy Kabris</b>	<b>State Agency</b>	<b>DSS</b>	<b>Non-voting</b>	<b>08/27/12</b>	<b>06/30/15</b>
<b>Bernie Grimme</b>	<b>State Agency</b>	<b>DSE</b>	<b>Non-voting</b>	<b>08/27/12</b>	<b>06/30/15</b>
<b>Sandy Neyhart</b>	<b>State Agency</b>	<b>DSBVI, Blind VR Agency</b>	<b>Non-voting</b>	<b>08/27/12</b>	<b>06/30/15</b>

**Item 2 – SILC Composition Requirements**

Please provide the information requested in the chart below. Include any current vacancies in a particular appointment category.

<b>SILC Composition</b>	<b># of SILC members</b>
(A) How many members are on the SILC?	<b>17</b>
(B) How many members of the SILC are individuals with disabilities not employed by a state agency or a center for independent living?	<b>9</b>
(C) How many members of the SILC are voting members?	<b>13</b>

(D) How many of the voting members of the SILC are individuals with disabilities not employed by a state agency or a center for independent living?	<b>8</b>
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## **Section B – SILC Membership Qualifications**

Section 705(b)(4) of the Act; 34 CFR 364.21(c)

### **Item 1 – Statewide Representation**

Describe how the SILC is composed of members who provide statewide representation.

**2015 membership included three individuals from Western South Dakota, six from Eastern South Dakota and eight from Central South Dakota. Two members lived on or near Native American reservation land in north and south central portions of the state. The community listed for their addresses had populations of 104 and 663. Four other members resided in communities with populations of 1,963 – 2,078 – 2,897 and 3,124. The remaining 11 members resided in communities with populations ranging from 12,592 to 153,888 (including five members living in our two largest communities in the state).**

### **Item 2 – Broad Range of Individuals with Disabilities from Diverse Backgrounds**

Describe how the SILC members represent a board range of individuals with disabilities from diverse backgrounds.

**Membership during 2015 included people with a diversity of disabilities e.g., physical, deafness and hard of hearing, developmental disabilities and intellectual disabilities, blindness and visual impairments and multiple disabilities. In addition, some members were born with their disabilities, other experienced disability as a result of injury, illness or aging. Some members have disabilities that are progressive in nature.**

**SILC members represented people on a broad continuum based on age, education, life experience and more. Some members were in their 20s and 30s, others in mid-life, other at their retirement stage of life and some living as elders within our communities.**

**Membership included individuals with a variety of educational achievements e.g., high school graduation, completion of some post-secondary education, of a technical institute program, of a bachelors or graduate level program.**

**Employment history of members was equally diversified within the membership. Some members have worked or are working part-time vs. full-time. Some have worked or are working in sheltered settings. Members have been employed in the private and public sectors, and they have worked in fields such as business, manufacturing, leisure and hospitality, medical, rehabilitation, engineering, service and self-employment. Some are, or have been, local elected officials.**

**Members in 2015 were also involved in a variety of community activities. Some have been disability related; others not. A few examples of the types of activities and organizations in which they have been involved, which we are aware of, are: hunting, fishing, youth sports programs, community theatre, SD Association of the Blind, SD Association of the Deaf, church, music groups, South Dakota Coalition of Citizens with Disabilities, Miss Wheelchair SD, People First, Lions Club and many more we don't know about or are too many to mention.**

### **Item 3 – Knowledgeable about IL**

Describe how SILC members are knowledgeable about centers for independent living and independent living services.

**Some members during the reporting period were past recipients of IL services. Others had served on local CIL boards. One member started the first CIL in South Dakota, and others were current staff of CILs. Other members came with less direct knowledge of centers for independent living and independent living services. Often they had been more linked with other systems of service e.g., services for people with developmental disabilities and intellectual disabilities, services for people with mental health disabilities, and Native Americans with disabilities. All members came with some knowledge of independent living as a goal of people with significant disabilities and a commitment to ensuring needed supports and services are available to assist them in reaching that goal.**

**To ensure that all SILC members have a similar knowledge of IL philosophy, services and centers for independent living, the SILC annually provides an orientation to new members. It is held in conjunction with a regular SILC meeting, and all SILC members are invited to participate. This orientation covers topics such as History of IL, Consumer Control Principles of IL, History of the Rehabilitation Act, Statewide Independent Living Council, Authorized Use of Funds and more.**

**SILC members are regularly provided with information from state, regional and national resources addressing current issues in the IL world, as well as best practices and emerging policies and programs impacting persons with significant disabilities seeking to live independently.**

**Members are invited and encouraged to participate in the annual CIL Staff Training. They are also kept abreast of upcoming training opportunities and encouraged to participate in these opportunities through the provision of financial support of their related expenses.**

**Members seek to hear about and see how CILs meet the needs of those served. One way of doing this is hosting one of their meetings in a community where a CIL is located. In 2015, the SILC met at a CIL and this provided them with just such an opportunity.**

**Finally, members are encouraged to and supported in participating in “listening sessions” held in their communities, or nearby, that focus on the needs of community members. These events provide an opportunity to listen. They also provide an opportunity to ensure that the needs of people with significant disabilities seeking to live independently are included in these conversations, subsequent planning and implementation.**

## **Section C – SILC Staffing and Support**

### **Item 1 – SILC Staff**

Please provide the name and contact information for the SILC executive director. Indicate the number and titles of any other SILC staff, if applicable. Also indicate whether any SILC staff is also a state agency employee.

**Shelly Pfaff is the SILC’s Executive Secretary. Her contact information is: 221 South Central Avenue, Suite 34A; Pierre, SD 57501; 605 945-2207 (phone); 605 945-2422 (fax); [shellyp@sd-ccd.org](mailto:shellyp@sd-ccd.org) (email). Faith Korkow is the SILC’s Administrative Assistant, and Colette Wagoner provides additional staff support as needed.**

**All three individuals have the same mailing, phone and fax contacts. All are employees of the South Dakota Coalition of Citizens with Disabilities, and through a purchase of service agreement dedicate a portion of their time in support of the Statewide Independent Living Council.**

### **Item 2 – SILC Support**

Describe the administrative support services provided by the DSE, if any.

## **Section D – SILC Duties**

Section 705(c); 34 CFR 364.21(g)

### **Item 1 – SILC Duties**

Provide a summary of SILC activities conducted during the reporting year related to the SILC’s duties listed below:

#### **(A) State Plan Development**

Describe any activities related to the joint development of the state plan. Include any activities in preparation for developing the state plan, such as needs assessments, evaluations of consumer satisfaction, hearings and forums.

**Quarterly SILC meetings include standing reports from the Division of Rehabilitation Services (designated state entity), the Division of Service to the Blind and Visually Impaired (separate agency serving person who are blind and visually impaired) and SILC Staff. They also receive printed reports from each CIL on their activities during the previous quarter in relation to the SPIL goals and objectives. All of these provide them with information on consumer demographics, delivery of services, consumer satisfaction and more.**

**Last year the SILC established workgroups to carry out various activities specific to the State Plan in between quarterly SILC meetings. The four workgroups established are: Assistive Technology, Housing, Public Awareness and Consumer Services. During 2015, each meeting either included time for the workgroups to meet or time to report out on their activities and seek SILC action on any items requiring such action. These workgroups have been very effective in assisting the SILC in accomplishing many activities related to the SPIL.**

**Some examples of work completed during the reporting year, not noted elsewhere in this report, are: developing competency recommendations for IL Specialists, developing a code of conduct for IL personnel, exploring consistency of IL services statewide and developing a process and template for IL success stories to be circulated to promote IL services statewide.**

**The SILC also established a SPIL Committee to take the lead in ensuring that activities needed to ensure the SPIL is completed and submitted on time and with input from a wide spectrum of stakeholders. Their efforts will be fully reported to the SILC.**

#### **(B) Monitor, Review and Evaluate the Implementation of the State Plan**

Describe any activities related to the monitoring, review and evaluation of the implementation of the state plan.

**These activities are carried out through the completion of annual reviews of IL services and CILs carried out by the DSE staff. In addition, reports provided to the SILC by the DSE, CILs and SILC staff provide them with information which supports them in carrying out this role of monitoring, reviewing and evaluating implementation of the state plan.**

**The Consumer Services Workgroup also developed, and the SILC approved, a tool for tracking accomplishments of SPIL related goals, objectives and activities. SILC and DSE staff routinely review this document and present it with updates to the SILC for their use in further monitoring, reviewing and evaluating State Plan implementation.**

#### **(C) Coordination With Other Disability Councils**

Describe the SILC's coordination of activities with the State Rehabilitation Council (SRC) established under section 105, if the state has such a Council, or the commission described in section 101(a)(21)(A), if the state has such a commission, and councils that address the needs of specific disability populations and issues under other Federal law. Please state whether the SILC has at least one representative serving as a member of the SRC and whether the SILC has any members serving on other councils, boards or commissions in the state.

**The SILC received an update from the Board of Vocational Rehabilitation (SRC) and the Board of Service to the Blind and Visually Impaired (separate agency for those who are blind or visually impaired). All three entities also participated in the sponsorship and**

**hosting of National Disability Employment Awareness Month activities and the Annual Governor’s Awards Ceremony. They also coordinated their outreach effort for the solicitation of nominations for pending vacancies on their respective boards/councils.**

**This past year the SILC cooperated with the SD Council on Developmental Disabilities in providing financial support of the “Advocacy Jam.” This was an event held for self-advocates from across the state. A variety of training provided was on topics such as personal safety, healthy relationships and leadership development.**

#### **(D) Public Meeting Requirements**

Describe how the SILC has ensured that all regularly scheduled meetings and other public hearings and forums hosted by the SILC are open to the public and sufficient advance notice is provided.

**SILC regularly scheduled, special meetings and other public forums are open to the public. Dates and locations of quarterly meetings are tentatively set at the conclusion of the preceding meeting. Once arrangements have been made, notice is sent out to SILC members, the DSE and CIL Directors. Once a draft agenda is developed, it is sent out to those same parties no later than 10 days in advance of the meeting. It is also posted on the DSE website, the SILC staff website and at both of their office locations.**

**During the reporting year, the State of South Dakota established a Boards/Commissions Portal, and agendas, minutes, member listings and other appropriate documents are posted for greater public access. The SILC’s information is posted to this site as soon as available.**

**Public forums and other public meetings are advertised per federal regulations, with appropriate advance notice, in local newspapers, targeted to reach individuals in surrounding catchment areas of the meeting locations.**

#### **Item 2 – Other Activities**

Describe any other SILC activities funded by non-Part B funds.

#### **Section E – Training and Technical Assistance Needs**

Section 721(b)(3) of the Act

Please identify the SILC’s training and technical assistance needs. The needs identified in this chart will guide the priorities set by RSA for the training and technical assistance provided to CILs and SILCs.

	<b>Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important</b>
<b>Training and Technical Assistance Needs</b>	
<b>Advocacy/Leadership Development</b>	
General Overview	
Community/Grassroots Organizing	
Individual Empowerment	<b>5</b>
Systems Advocacy	
Legislative Process	
<b>Applicable Laws</b>	
General overview and promulgation of various disability laws	
Americans with Disabilities Act	
Air-Carrier's Access Act	
Fair Housing Act	
Individuals with Disabilities Education Improvement Act	
Medicaid/Medicare/PAS/waivers/long-term care	
Rehabilitation Act of 1973, as amended	
Social Security Act	
Workforce Investment Act of 1998	
Ticket to Work and Work Incentives Improvement Act of 1999	
Government Performance Results Act of 1993	
<b>Assistive Technologies</b>	
General Overview	<b>7</b>
<b>Data Collecting and Reporting</b>	
General Overview	
704 Reports	
Performance Measures contained in 704 Report	
Dual Reporting Requirements	
Case Service Record Documentation	
<b>Disability Awareness and Information</b>	
Specific Issues	<b>3</b>

	<b>Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important</b>
<b>Training and Technical Assistance Needs</b>	
<b>Evaluation</b>	
General Overview	
CIL Standards and Indicators	
Community Needs Assessment	
Consumer Satisfaction Surveys	
Focus Groups	
Outcome Measures	
<b>Financial: Grant Management</b>	
General Overview	
Federal Regulations	
Budgeting	
Fund Accounting	
<b>Financial: Resource Development</b>	
General Overview	
Diversification of Funding Base	
Fee-for-Service Approaches	
For Profit Subsidiaries	
Fund-Raising Events of Statewide Campaigns	
Grant Writing	
<b>Independent Living Philosophy</b>	
General Overview	
<b>Innovative Programs</b>	
Best Practices	<b>8</b>
Specific Examples	
<b>Management Information Systems</b>	
Computer Skills	
Software	
<b>Marketing and Public Relations</b>	
General Overview	
Presentation/Workshop Skills	
Community Awareness	

	<b>Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important</b>
<b>Training and Technical Assistance Needs</b>	
<b>Networking Strategies</b>	
General Overview	
Electronic	
Among CILs & SILCs	
Community Partners	
<b>Program Planning</b>	
General Overview of Program Management and Staff Development	
CIL Executive Directorship Skills Building	
Conflict Management and Alternative Dispute Resolution	
First-Line CIL Supervisor Skills Building	
IL Skills Modules	
Peer Mentoring	<b>1</b>
Program Design	
Time Management	
Team Building	
<b>Outreach to Unserved/Underserved Populations</b>	
General Overview	
Disability	<b>4</b>
Minority	<b>10</b>
Institutionalized Potential Consumers	<b>2</b>
Rural	<b>6</b>
Urban	
<b>SILC Roles/Relationship to CILs</b>	
General Overview	
Development of State Plan for Independent Living	
Implementation (monitor & review) of SPIL	
Public Meetings	
Role and Responsibilities of Executive Board	
Role and Responsibilities of General Members	
Collaborations with In-State Stakeholders	

<b>Training and Technical Assistance Needs</b>	<b>Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important</b>
<b>CIL Board of Directors</b>	
General Overview	
Roles and Responsibilities	<b>9</b>
Policy Development	
Recruiting/Increasing Involvement	
<b>Volunteer Programs</b>	
General Overview	
<b>Optional Areas and/or Comments (write-in)</b>	

# **SUBPART VI – SPIL COMPARISON AND UPDATES, OTHER ACCOMPLISHMENTS AND CHALLENGES OF THE REPORTING YEAR**

Section 704(m)(4) of the Act; 34 CFR 76.140

## **Section A – Comparison of Reporting Year Activities with the SPIL**

### **Item 1 – Progress in Achieving Objectives and Goals**

Describe progress made in achieving the objectives and goals outlined in the most recently approved SPIL. Discuss goals achieved and/or in progress as well as barriers encountered.

#### **Goal 1: Provide quality independent living services, emphasizing the four core IL services, to eligible individuals that will enable them to fully participate in community life.**

- **The SILC will continue its SPIL monitoring process.**

**The SILC, in concert with the DSE and CILs, has worked diligently during the past year to ensure quality IL services were provided to eligible individuals.**

- **The DSE conducted program reviews, case file reviews and monitored contract compliance during the year. They provided complete reports of their findings, including any resulting corrective action plans, to the SILC.**
- **The SILC and DSE collaborated on revising the CIL Directors' quarterly report form to ensure it provides appropriate information to assist the SILC in carrying out this responsibility. These reports include consumer satisfaction survey results.**
- **SILC and DSE staff collaborated to ensure that all required state and federal reports were submitted to the appropriate parties on time.**
- **The SILC received regular reports on various programs e.g., ADLS, HMAD, TAD, EDP in order to ensure these programs are continuing to be responsive to the needs of those served and carried out in accordance with their structure and funding bases.**

**Recognizing the continuous impact emerging technology is having on the lives of all people, including people with disabilities seeking to live independently in their communities, the SILC made it a priority in the reporting period to research what technologies have the best potential to support and extend IL for South Dakotans with disabilities, examine existing assistive technology programs/services to identify barriers affecting access to these services, and work to expand the scope of such services available to individuals and their families.**

**An Assistive Technology Workgroup was formed by the SILC and they took the lead in completing this work and involving the SILC throughout the process. The end result was the submission of a final report, including recommendations designed to improve access to available technology, to the Governor and the Secretary of the Department of Human Services.**

**Goal 2: Improve access to IL services for eligible individuals who are currently unserved or underserved.**

- **The SILC will identify obstacles affecting access to IL services for identified unserved and/or underserved populations and implement program changes to ensure equal access. Identified populations in the SPIL are: deaf and hard of hearing, Native Americans, non-English speaking individuals and transition age youth with disabilities.**

**Joint efforts of the SILC, DSE and CILs contributed to some accomplishments in response to this goal and related objectives.**

**During its work in the area of assistive technology research and recommendations, the SILC met with representatives of the Deaf community, and they learned of obstacles faced by this community as they seek to live independently within their communities. The DSE also worked with the deaf community to explore innovative ways to begin addressing those unmet needs. It is anticipated that further work will follow on this goal.**

**Two ongoing ways by which the SILC seeks to learn more about obstacles affecting Native Americans accessing IL services and possible ways to address unmet needs is through their participation in public gatherings held by tribal organizations/entities and listening to what individuals can tell them of their experiences, as they seek to remain independent in their homes and communities. This year the SILC again participated in such an event. They also have representation from one of the Native American Tribal VR Programs on the SILC, and this member is able to share insights and knowledge that is helpful as the SILC seeks ideas for addressing these unmet needs. This, too, continues to be an ongoing process.**

**In terms of non-English speaking individuals, the SILC has begun to educate themselves on new cultures surfacing in various communities. They have also become aware of resources available to assist in translating language in situations where non-English speaking individuals are seeking IL services. These resources have also been shared with the CILs, and the DSE has been helpful in identifying some of these resources, as they have needed them in carrying out their vocational rehabilitation program statewide.**

**In the area of transition youth, this population has been targeted for increased outreach and attention by the SILC, DSE and CILs, and reporting from the CILs is showing that these efforts are paying off in terms of increased numbers of transition-age youth being served, as well as increased programs designed for transition-age youth being implemented throughout the CILs and the communities they serve.**

**The Consumer Services Workgroup contributes significantly to these efforts, as it continually reviews consumer data and related information in order to try and identify trends in the delivery of IL services and factors that may be causing or impacting those trends.**

**Goal 3: The SILC will work to expand the availability of accessible, affordable housing options for individuals with significant disabilities.**

- The SILC will continue to communicate with policymakers at all levels and participate in public forums to hear directly from individuals seeking housing, in an effort to work towards increased affordability of accessible housing for people with disabilities.

The SILC's Housing Workgroup has reviewed various studies and reports relating to housing and people with disabilities. It feels it is imperative to hear directly from those having difficulty accessing housing about the barriers they are experiencing. Consequently, they collaborated with the Consumer Services Workgroup to include housing specific questions in the IL needs survey which will be completed prior to writing of the new SPIL, in hopes that resulting data will give them a clearer picture of where advocacy and policy work needs to happen to create improved outcomes. The Workgroup, in consultation with the SILC, has identified the importance of promoting the inclusion of "universal design" in new housing, believing doing so will go a long way towards addressing future housing needs of South Dakotans with disabilities.

**Goal 4: The SILC continues to work to strengthen IL services in South Dakota and advance the IL philosophy of consumer directed services.**

- The SILC will continue to track accomplishments of SPIL related goals, objectives and activities.

The SILC's Consumer Services Workgroup has assisted with these activities. A work plan was developed based upon the goals, objectives and activities of the SPIL. It included estimated timelines which various activities would be targeted for completion. The workgroup has tracked accomplishments, updating the work plan as progress has been made, and this information has been shared with the SILC on a regular basis. The information contained within this document will also be used as information in drafting the new three-year SPIL.

The SILC's Public Awareness Workgroup has worked specifically to assist in advancing the IL philosophy of consumer directed services within the service delivery world and through the larger community. During this reporting period they assisted the SILC in establishing and awarding the "Champions of IL Services Award" program, circulating press releases on IL related events, and revising and promoting the availability of strategic planning funds to promote IL philosophy and services. They are also beginning to work on a process for the identification, development, publication and circulation of IL success stories – in an effort to spread the word on IL philosophy and consumer directed services.

In addition to the specific items noted above, the SILC, DSE and CILs continue to benefit from strong relationships with one another and frequent opportunities to collaborate with one another and others serving people with significant disabilities in the state. The types of activities involved are participating in joint public forums and conferences – both on a

**statewide and local level. SILC members DSE staff and CILs staff are also involved with various organizations and committees – again local and statewide – and frequently share information from these with one another in an effort to ensure the greatest level of collaboration can occur in support of those served.**

## **Item 2 – SPIL Information Updates**

If applicable, describe any changes to the information contained in the SPIL that occurred during the reporting year, including the placement, legal status, membership or autonomy of the SILC; the SILC resource plan, the design of the statewide network of centers; and the DSE administration of the SILS program.

**None.**

## **Section B– Significant Activities and Accomplishments**

If applicable, describe any significant activities and accomplishments achieved by the DSU and SILC not included elsewhere in the report, e.g. brief summaries of innovative practices, improved service delivery to consumers, etc.

**None.**

## **Section C – Substantial Challenges**

If applicable, describe any substantial problems encountered by the DSU and SILC, not included elsewhere in this report, and discuss resolutions/attempted resolutions, e.g., difficulty in outreach efforts; disagreements between the SILC and the DSU; complications recruiting SILC members; complications working with other state agencies or organizations within the state.

**There continues to be difficulty providing IL services in the reservation areas of the state, which are unserved/underserved areas in South Dakota. The SILC is working to find solutions to address IL service coverage, including finding ways to provide outreach in those areas and recruiting IL staff to cover the unserved/underserved areas.**

## **Section D – Additional Information**

Include any additional information, suggestions, comments or explanations not included elsewhere in the report.

## SUBPART VII - SIGNATURES

Please sign and print the names, titles and telephone numbers of the DSU directors(s) and SILC chairperson.

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SIGNATURE OF SILC CHAIRPERSON DATE

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NAME AND TITLE OF SILC CHAIRPERSON PHONE NUMBER

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SIGNATURE OF DSE DIRECTOR DATE

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NAME AND TITLE OF DSE DIRECTOR PHONE NUMBER

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SIGNATURE OF DSE DIRECTOR (Older Blind Program) DATE

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NAME AND TITLE OF DSE DIRECTOR (Older Blind Program) PHONE NUMBER

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