

NH Transition - Facilitate the transition of individuals with significant disabilities from nursing homes and other institutions to home and community-based residences, with the requisite supports and services. The goal of Transition is to help an individual live in a more independent and integrated setting. Nursing facility transition is based on the Americans with Disabilities Act, in which the most integrated setting is defined as “a setting that enables individuals with disabilities to interact with non-disabled persons to the fullest extent possible.” Transition planning services do not include placing and maintaining individuals in segregated day settings. Transition plan components include:

- Housing
- Personal Assistance
- Assistive Technology
- Health Services
- Mental Health/Addiction Supports
- Transportation
- Volunteering/Employment
- Roles of Family and Friends
- Social, Faith, Recreation
- Community Integration
- Advocacy/Self Advocacy
- Finances

NH Deterrence - Provide assistance to individuals with significant disabilities who are at risk of entering institutions so that the individuals remain in the community. It is particularly important for the IL Specialist to be knowledgeable of programs and services available in the community that can prevent an individual from entering a nursing home. Examples include referral and enrollment into waiver programs, Department of Social Services, Meals on Wheels, assistive technology, and home modifications that will enable them to continue to remain living independently in their own homes. Deterrence planning services do not include placing and maintaining individuals in segregated day settings.

Youth Post Secondary - Facilitate the transition of youth who are individuals with significant disabilities who are eligible for individualized education programs under Section 614(d) of the Individuals with Disabilities Education Act (20 U.S.C 14149d), and who have completed their secondary education or otherwise left school, to postsecondary life. Assistance includes referring the youth to Vocational Rehabilitation services for training and other employment services, as well as assistance with housing, independent living skills training, and self advocacy skills training.

These services are not based upon economic need.

Implemented 8/25/2015